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DISABILITY DOCUMENTATION FORM: LEARNING ISABILITIES

The office of Disability Supportesources (DSR) strives to ensure that qualified persons with chronichealth conditions are accommodated, and possible that their accommodations do not jeopardize successful therapeutic interventions. The office does not modify requirements that are essential to the program of instruction or provide accommodations for persons whose impairments do not substantially litroine or more major life function.

v Œ Á • Universityqisired by Section 504 of the ehabilitation Act and the mericans with Disabilities Act to provide effective auxiliary aids and services for qualified students with documented

ClientInformation (to be complete	edby the dient)				
Last Name:	First	Middle Initial			
Date of Birth:	Client's ^ š µ v š / #:				
Certifying Professional (o be completed by the certifying professional)					
Certifying Pofessional'sFull Name:					
Credentials/Specialization:					
License Type:					
License #:	StateExp. Date				
Mailing Address:					
Oty:	State:	Zip:			
Phone Area 6de: () PhoenNumber					
Fax Alea Code: () Fax Number					
Email:					
Officeweb address:					

Diagnosis/Diagnoses: Pleas	e include D 6M CD Codes and name of condition(s)
Date of onset:	Date of diagnosis:
Diagramossistic Troots: How did vo	ou arrive

Implications for Workplace or Academic/Student Life

Major Life Activity	Explanation of Impact Please describe the impact of your client's condition as it applies to each major life activity	Recommendationsor Accommodations and Services Please provide specific recommendations to address impacted major life activities
Concentration		
Mathematics		
Reading		

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Social Interactions			
Selfcare (eating, sleeping, hygiene)			
Stress Management			
Other (Explain):			
Other (Explain):			
Using the ontact information Disability Support Resort	ation on page o ne, print, s ign below urces.	v, and fax/send directly to	
Date:	_		
Certifying Professional	Signature:		
Signature denotes ontent accura	acy, adherence to professionalasdardsand gu □ Ç}μŒ (]Œ•š v o •š v u]v	uidelines on page 1 of this document. v š Z (] o } À] v] š • Ç} ¡	uOE •]Pv šµ