



## Faculty Senate 2019–2020

Over Zoom due to COVID19 restrictions  
12:00-1:00 pm

: B. Ade-Oshifogun, S. Badenas, K. Bailey, G. Chi, A. Coria-Navia, G. Doss, H. Ferguson, B. Gibson, O. Glanz, T. Goodwin, G. Gregorutti, D. Habenicht, B. Henry-Saturné, J. Lim, P. Lyons, B. Maguad, J. Markovic, S. Marques, M. Murray, R. Orrison, D. Penno, M. Pittman, D. Randall, K. Reiner, D. Taylor, R. Wells, X. Xu, C. Stuart

: C. Gane, K. Hall

: C. Arthur, L. Carroll (Staff Senate Representative), B. Wong, B. Graves, C. Troy, C. Perry, D. Gonzalez, D. Nowack, D. Staples, W. Buchanan, G. Burdick, W. Hucks, J. Alexander, K. Friestad, K. Koudele, Kidder, K. Coleman-Ferreira, K. Pichot, L. Ahlberg, M.

D F	No Credit (NC)	These grades will automatically be changed to an NC. In some instances, a D letter grade may be acceptable. Students wishing to retain a D letter grade may elect to do so.
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- Grades of Credit (CR?) will count toward all curricular and graduation requirements, including requirements for the major and general education (ACE).
- Grades of Credit (CR?) and No Credit (NC) will not be calculated as part of a student's GPA.
- In order to receive a Credit (CR?) grade, students must continue to participate in the course as remote learners. In general, students are expected to complete all assignments, quizzes, exams and other required activities for the course.
- A notation referencing COVID-19 will be included on the official transcript for Spring Semester 2020.
- Students currently enrolled in a course that is being repeated can also elect to receive credit or no credit grading. If a grade of Credit (CR?) is received, the letter grade from the previous course enrollment will be excluded from the GPA calculation.

Reasons for this discussion about the proposal:

- many other institutions moving in this direction
- desire of students (over 600 new have signed it)
- many accrediting bodies are pushing this
- this is a student choice, not a faculty decision

Ideas to add to the proposal/thoughts about other considerations:

- how deal with online courses? off campus undergrad courses? students trying to get off probation
- issue with accrediting bodies?
- how affect medical school acceptance?
- For some programs, a C- is not a passing grade...how do we deal with this? If a D is acceptable for some classes, this needs to be made known to students
- make clear to students that credit/no credit is different than pass/fail
- how much do we factor in these new situations the students are in? The institution has something in place, where?

then blame the university...or mass exodus of dropping classes--as working through what they want to do about med school, etc., may need more time to make the decision

--how deal with professional programs...if students miss a course, will have to wait a year; each program needs to deal with this separately

Things that must be mandatory:

--talk to advisors, like dropping/adding a class

--Notation for COVID-19 will be on the grades for this semester

--how affect graduate programs and students

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P The Faculty Senate supports the draft credit/16