## Faculty Senate 2018–2019 MINUTES October 17, 2018

Whirlpool Room, Chan Shun Hall

6:00-8:00 pm

K. Hall, Chair; K. Bailey, recording sect y Present: B. Ade-Oshifogun, S. Badenas, K. Bailey, A. Baltazar, S. Bell, A. Coria-Navia, B. Dent, H. Ferguson, O. Glanz, T. Goodwin, D. Habenicht, K. Hall, J. Lim, P. Lyons, B. Maguad, M. Murray, N. Nosworthy, R. Orrison, R. Perez-Schulz, D. Randall, A. Solis, D. Taylor, R. Wells. Regrets/ absent: D. Davis, S. Brown-Fraser, D. Fortin, C. Gane, B. Gibson, C. Stuart, C. Arthur, A. Luxton.

Guests

(numbers [n] represent items on original agenda)

[2] Minutes of September 19, 2018 Senate Meeting. MOTION:

which are not under the curriculum committees. Moreover, the Steering Committee has been proactive in interacting with all concerned committees, departments, and faculty.

Eventually, the discussion of the AU UFO Steering Committee's role turned to the original mandate for the committee, and the question of if that mandate had been turned into terms of reference by the Steering Committee. That has not happened to date.

MOTION: "That the AU UFO Steering Committee create terms of reference." (D. Randall). Seconded, VOTE PASSED.

During the discussion on the motion, the senators noted that the motion does not presupposed an answer about to whom the AU UFO Steering Committee should report, and that that discussion would need to be readdressed when the terms of reference were returned to the Senate.

## [7] FPDC Recommendation: Assign a double teaching workload to classes averaging greater than 50 students? [4/16 action by FPDC]

From FPDC: "We recommend that these courses [with 50 or more students] count as 2 classes in a workload calculation. This would encourage faculty to teach the large classes and reward them for doing so." (Note that 11 courses with 50 or more students are listed, but the senators were able to identify several classes

- How does a change in academic advising load policy to include up to 30 advisees as part of workload ensure a balanced load for all faculty?
- When additional advisee load is assigned to service load, what is reduced from service expectations?
- If the AOC consensus that only one advisor be available per major is implemented, what will be the consequences for work load and emotional care load for that faculty member?
- Has this change in policy been reviewed by chairs and faculty who will be most affected by the change in policy?" (T. Goodwin) Seconded, VOTE PASSED.