

LEADERSHIP RESOURCES

Dissertation research often reaches a rather select audience of a few. In an effort to extend that circle of researchers on servant leadership, we are featuring in each issue a new section featuring dissertation and research conference notices. I invite seminaries, graduate ministry and other departments to submit Ph.D. and Ed.D. dissertation (and on occasion D.Min.) notices and abstracts (less than 150 words) of studies of interest to Christian leaders. If you are planning research conferences dealing with servant leadership or leadership issues of interest to Christian leaders, you are welcome to send an official note to the editor of this journal. Please see the instructions for submission of dissertation notices on our website: www.andrews.edu/services/jacl/

Dissertation Notices

- Chavez, Elizabeth G. (2011). Servant leadership in Bolivia: A phenomenological study of long-term effects of a founding servant leader on two educational organizations. Ph.D., Regent University.
- DeVost, Richard A. (2010). Correlation between the leadership practices of lead ministers and the workplace spirituality of their churches as reported by church members. Ph.D., Andrews University.
- Foster, Anthony. (2010). A study of post-baccalaureate leadership curricula at select Christian institutions of higher education. Ph.D., The Southern Baptist Theological Seminary.
- Porter, Tracy H. (2011). The power of transformational leadership: The effect on self-efficacy, spirituality, and MTL. Ph.D., Regent University.
- Reyes, Catherine D. (2011). A qualitative phenomenological study of female ministers in Southern Baptist churches in Texas. Ph.D., Dallas Baptist University.
- Scott, Halee. (2010). Women leaders in Protestant, evangelical nonprofit organizations: Individual perceptions regarding congruity between gender and leadership roles. Ph.D., Talbot School of Theology, Biola University.
- Shepherd, Roger E. (2010). Leadership patterns in growing Churches of Christ. D.Miss., Fuller Theological Seminary, School of Intercultural Studies.