

Senior Survey 201**2**016 Results

Office of Institutional Effectiveness June29, 2016

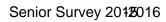


Figure 2. Student participation in service activities

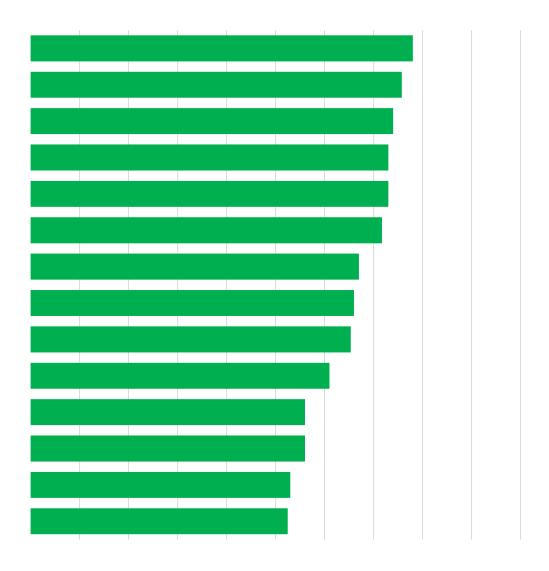


Figure 6. Mission ratings, highest to lowest (n=361) 6161i61i6161610.8

#### Major

Andrews University's mission is lived out Students were asked to rate the following statements about their major. Responses are further analyzed by major and shared with the academic departments

How much do you agree with the following statements aboutyour major: (n=361)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Program was academically stimulating (n=360)	36%	48%	11%	3%	2%
Program had sufficient variety in advanced cours and program offerings (n=360)	32%	46%	13%	8%	1%
Advanced couse and program offerings had sufficient depth of subject matter (n=358)	35%	45%	15%	5%	1%
Appropriate opportunity for research and/or creative work (n=360)	33%	41%	16%	6%	3%

Sufficient opportunities for the practical application of learning (n=356)

29% 32% 23% 12%

4% icfficicff 4 >>

Figure 7. Major ratings, highest to lowest (n=361)

# **Spiritual Commitment**

An important part of an Andrews University education is to provide a place where students can "Affirm Faith" and grow spiritually. This section provides student responses to questions about their faith commitment.

How committed are you to the following? (n=361)	Willing to keep with sacrifice	Considerable effort to keep	Keep when convenient		
To know God	51%	32%	12%	2%	4%

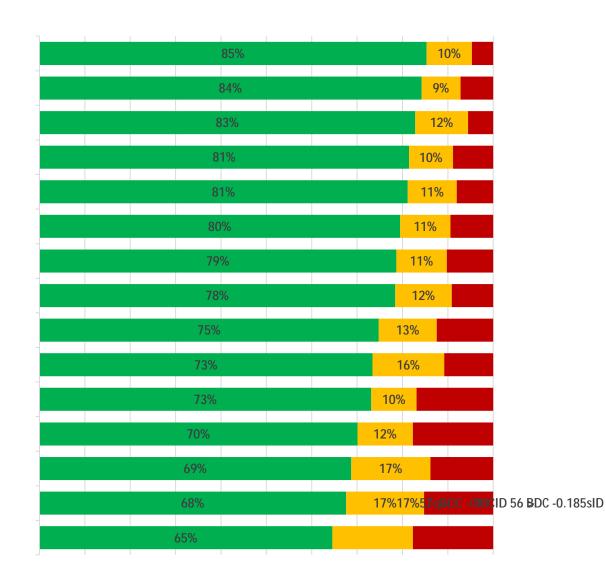


Figure 8. Spiritual Commitment ratings, highest to lowest (n=361)

# Senior Survey 2012016

# **Programs of Study**

College of Arts and Sciences	n	%
Biology, BS	21	5.8
Psychology, BS or BA	13	3.6
Behav Neuroscience (Psy, Bio, Math) BS	13	3.6
Engineering (all emphases), BS	12	3.3
Social Work, BSW	10	2.8
Behavioral Sciences, BS	10	2.8
Theology, BA	9	2.5

College of Arts and Sciences	n	%
History, BA	2	0.6
Music, BS	2	0.6
Horticulture, BS or BT	2	0.6
Art (all emphases), BA	2	0.6
Chemistry, BS	1	0.3
Biophysics, BS	1	0.3
French Studies, BA	1	0.3

School of Business Admin.	n	%
Business Admin., Mang, BBA	18	5.0
Business Admin., Acct, BBA	8	2.2
Business Admin.,Int Bus, BBA	4	1.1
Business Administration, BS	3	8.0
Business Admin.,Mktg, BBA	3	0.8
Business Admin., Fnce, BBA	2	0.6

#### **Demographics**

Students in this year's senior class reported the following demographic characteristic

- x 367 seniors were surveyed 63 completed most or all of the survey
- x 84% of respondents identified themselves as Sevelath Adventists
- x 60% of respondents studied primarily at an SDA academy34% dstudied primarily at a public high school before comintor Andrews University
- x 58% of respondents were female
- x 44% of respondents were 22 or 23 years old, w26% were aged 42 or older.
- x 68% of respondents identified most closely with an ethnic group other than Caucasian
- x 25% of respondents were international udents
- x 26% of respondents were most fluent in a language other than English, or felt equally fluent in English and another language
- x 9% of respondents said they would graduate as a J.N. Andrews Scholar

### **Ethnicity**

Figure 9. Distribution of ethnic identities reported by seniors (n-363)

## Plans for Employment and Further Study

Students were asked the following questions about their plans after graduation from Andrews University.

Do you intend to seek employment within a Seved#yAdventist institution in the five years after graduation froterventin a /e fei

#### **Student Feedback**

Of the 367 students who took the senior survey 198 answered the question, "What suggestions do you have for improving the experience offered at Andrews University?" Twenty of these said simply none, nothing, or not applicable. Responses were classifite the following categories, and were disseminated to the appropriate department lease note that many comments were multiceted, and may have been placed more than one category.

- x Academics Administration (89)
- x Advising (8)
- x Campus Safety2)
- x D) cŽÁAÀd1vis@n Dj§€an oa