NTST 567

Theology of the English New Testament: New Testament Ethics
Spring 2025

P. Richard Choi

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	SECC Office, Riverside, CA
Class meeting times:	February 16-20, 2025 Sunday: 5:00 7:00 pm Monday Thursday 8:00 am 5:00 pm
Course Website:	learninghub.andrews.edu
Instructor Telephone:	H (269) 429-4171 (email preferred)
Instructor Email:	choir@andrews.edu
Office location:	Seminary Building - N128
Office hours:	By Appointment via Zoom

BULLETIN DESCRIPTION OF COURSE

Study of selected NT topics. The subject cannot be repeated with the other 500-level course number. Does not presuppose Greek proficiency nor count toward MDiv core requirements or emphases, nor the MA major or minor in New Testament. Repeatable with different topics.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

2. Demonstrate proper biblical interpretation skills (The full set of program learning outcomes for your degree program is listed in Appendix 2.) 7916 r46.71

The following Course Learning Outcomes contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

1. Explain the theology of the New Testament from an ethical perspective
2. Discuss the ethical issues in key New Testament passages using sound exegetical tools
3. Appl Ha four-step hermeneutical methodology to the study of the New Testament to address current ethical issues
4. Articulate a clear biblical stance on a current ethical issue by writing a paper

COURSE OVERVIEW

Green, Joel B. *The New Testament* and *Ethics: A Book-by-Book Survey.* Grand R 3 ,42 2 reW30.01 179.66 396.79ฮี

the exams will be open-book, open-notes, and essay type. But students may NOT use any Internet sources or AI to do these exams. Doing so will result in an automatic zero for the exam. No retake of the failed exam will be allowed. Two questions will be given per exam from which you can choose one. Each exam is worth 50 points. The exams will NOT be accumulative. On the e am den ill be e pec ed o demon a e a kno ledge of Ha book from the reading as well as the lecture materials. *Therefore, it is strongly recommended that students carefully read the textbook before arriving on site to start the class, as there will be very little time to read it while the class is in progress or during the one-hour exam.* Inasmuch as the exam is open-notes and open-book he g ade ill be ba ed on he den abili o demon a e ha he o she understands the material presented, so that (1) they are able to produce a coherent essay on any topic discussed in the class and (b) adduce proofs from the lectures and the reading to support their arguments.

Paper. After the final lecture, the student needs to submit an essay on an ethical issue facing the church ha i NOT di c ed in Ha book I is highly recommended that you write on an ethical issue that you have either faced in the past or are currently facing. The paper must be typed, double-space, and may not exceed 10 pages in length.

Expectations. The paper needs to reflect the learning that has taken place during the course. The paper must discuss the subject *in four distinct sections*: descriptive, synthetic, hermeneutical, and practical methodological approaches that will be carefully discussed in the lectures. The criteria for grading will be based on the quality of the reflections *and* the competence with which the methodologies learned in class are applied. The essay must reflect the class discussions and he con en of Ha book o co e ell on the paper. This paper must demonstrate he den abilit3o TJETQq0.00000912 00si8Q9TJETQq83tssion

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills:

1) may require more time and should consider taking fewer classes each semester; and
2)

P. Richard Choi, PhD, is a professor of New Testament Studies and chair of the New Testament Department at the Seventh-day Adventist Theological Seminary at Andrews University. His doctorate is from Fuller Theological Seminary. He has been teaching at the Seminary since 1991. He has served as an Executive Secretary of the Chicago Society of Biblical Research, Chair of Regional Coordinators for the Society of Biblical Literature, Regional Coordinator of the Midwest Region of the Society of Biblical Literature, and President of the Adventist Society for Religious Studies. He currently serves on the advisory board of the journal *Biblical Research.* He has published numerous articles and essays, and contributed the notes for Romans, 1 and 2 Corinthians, Galatians, and Philippians in the Andrews Study Bible. He served for eight years as pastor in the Southern California Conference before joining the Seminary faculty in 1991. He is married to Louise and has two grown children.

OTHER COURSE-RELATED POLICIES

<u>Attendance</u>

an oral examination concerning the content. If it is determined that the student has used an AI chatbot to generate the assignment, they will be given a failing grade for the assignment.

- Computer programs like ChatGPT often make up answers and offer false information. For a course in biblical studies and theology, what ChatGPT generates is also often too general and stereotyped and could apply to any topic. Any such papers will receive poor marks. Your submissions will be graded as is. You own all the errors that ChatGPT (or any other AI) creates. Inclusion of any fake references generated by AI will result in an automatic F. There will be no second chance given to redo the assignment.
- The instructor is looking for your own unique voice in your assignments. It is better to submit a

<u>Use of Electronics</u>

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<u>Communications and Updates</u>

Email is the official form of communication at Andrews University. Students are responsible for
checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

<u>LearningHub Access</u>

Andrews University Learning Hub hosts this course online. Your Learning Hub username and
password are the same as your Andrews username and password. Use the following contact
information if you need technical assistance at any time during the course, or to report a
problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

<u>Emergency Protocol</u>
Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are
posted throughout buildings. Instructors will provide guidance and direction to students in the
classroom in the event of an emergency affecting that specific location. It is important that you follow
these instructions and stay with your instructor during any evacuation or sheltering emergency.

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

MASTERS PROGRAMS

1. MA in Pastoral Ministry (MAPM)

    1) Deliver effective biblically-based sermons
    2) Demonstrate proper biblical interpretation skills
    3) Understand the historical-theological development of the Seventh-day Adventist Church
    4) Exhibit capability for training church members for evangelism
    5) Demonstrate an understanding of how to empower church members for leadership
    6) Exhibit capability for reaching specific social groups

2. Master of Divinity (MDiv)

    1) (Character) <u>Models spiritual humility, maturity and integrity</u> grounded in a living experience
        with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of00912 0 612 792

APPENDIX 3: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

Cosgrove, Charles H. *Appealing to Scripture in Moral Debate: Five Hermeneutical Rules.* Grand Rapids: Eerdmans, 2002.

Dewar, Lindsay.

Schrage, Wolfgang. *The Ethics of the New Testament.* Translated by David E. Green. Philadelphia: Fortress, 1982, 1988.

Scott, C. A. Anderson. *New Testament Ethics: An Introduction.* New York: Cambridge University Press, 1930.

Verhey, Allen. *The Great Reversal: Ethics and the New Testament.* Grand Rapids; Eerdmans, 984.