

- 2) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 3) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 4) (Relationships) Models effective relationships with people of diverse cultures,

Doctrine in the Context of the Seventh-

Date	Topic	Assignment Due	CLOs Addressed
Jan 27	Christ vs Sin: Missiological Lessons	Reading the articles and writing a two-page reflection	SLO #3, SLO #4, SLO #5
Feb 9	The Concepts of Mission and Culture	Notes taking, discussion	SLO #2, SLO #6, SLO #5
Feb 10	The Concept of Worldview	Articulating the implications for mission	SLO #2, SLO #4, SLO #5
Feb 11	Towards a Theology of Mission	Creating theological framework for mission	SLO #2, SLO #4
Feb 12	Contextualization	Developing critical skills	SLO #2, SLO #4, SLO #5

Feb 13 SDA Mission across the Cultures

Instructor Contact Hours	Face to Face Instructional Time	45 hrs
	Other Instructor-Directed Activities	5 hrs
Independent Learning Activities	Name of Assignment #1 Reading and Critical Journal Entries	65 hrs
	Name of Assignment #2 Writing the Final Paper	20 hrs
Total Hours:		135 hrs

SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS

Average reading speed: 15-20 pages/hour for light reading not to be tested on

10-15 pages/hour for heavy reading for exams

Writing time: 2.5 – 3 hours/double spaced page, from start to finished product

Reflective Writing Assignment: 0.5 hour per page

An Online Assignment Load Calculator is available at:

will be charged an incomplete fee for each incomplete grade issued." DGs are not an option for most types of courses.)

Submission of Assignments

Critical reading and journaling assignments are to be turned in on Learning Hub before the beginning of the class period at which they are due. The final paper is to be turned in on Learning Hub on the final day of the intensive.

Late Submission

Because student assignments are an essential part of class activities, assignments turned in after the time they are due will be worth a maximum of 50% of possible points. Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due.

Resubmission of Assignments

In order to facilitate maximum learning, students who receive a poor grade on the final project & presentation may resubmit the assignment one additional time. Resubmissions will be worth up to 80% of the original total possible score.

ABOUT YOUR INSTRUCTOR

Yuri Drumi worked mostly at Zaoksky Adventist University (Russia) in various capacities that included theology Professor, Master and Dmin Programs Coordinator and the University President. He is currently Associate Professor of Mission and Intercultural Studies at the Seventh-

accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

APPENDIX 1: ASSIGNMENT RUBRIC(S)

Rubric for the final paper and its presentation in the class

1. Introduction [Briefly introduce yourself, your position and ministry responsibilities]
2. Background of your ministry [Describe the context of your ministry, your ministry team and structure]
3. Problem Statement [As far as reaching your missional goals is concerned, what satisfies and dissatisfies you and your team?]
4. Your resources
5. The steps your team and you are going to take to create an externally focused and culturally sensitive missional church
 - a. -
 - b. -
 - c. ...
6. Include your tentative plan to implement the vision within next 6 months:
 - a. What will be done
 - b. When
 - c. Who is responsible for the implementation
 - d. Resources needed
 - e. Expected results
7. Conclusion [Summary and short prayer]
8. 15-min presentation of your vision in the class

	Unsatisfactory (0-59%)	Emerging (60-79%)	Proficient (80-89%)	Exemplary (90-100%)	Points
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Written text •

ministry where
applicable

APPENDIX 3: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

See the article and book chapters assigned for required reading.

For additional books and articles, see also the Seminary Library Portal at <http://libguides.andrews.edu/religion> .

