

DSRE 54031

Foundations of Biblical Spirituality

Summer2024

S. Joseph Kidder

SYNOPSIS OF THE COURSE

CLASS CONTACT INFORMATION

Class location: Andrews University

Class meeting times: May

Sunday May 8: 5-8pm.

Monday to Thursday: 8am to noon. 2pm to 5:30pm

Course Website: learninghub.andrews.edu

Instructor Telephone: 269-471-8316 (office); 269-473-2497 (home)

Instructor Email: kiddersj@andrews.edu

Office location: Seminary Hall, Room N221

Office hours: By Appointment

BULLETIN DESCRIPTION OF COURSE

Study and practice of spiritual growth designed to aid students to grow in their personal spiritual lives.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the

6. Optional: The student may purchase access to a website with hundreds of materials pertinent to the class such as Power Points, lectures, videos, exercises etc. in English, Spanish, and Portuguese and French from the instructor. You may use the materials in your ministry, but you cannot share it with others. Cost will be \$35.00.

REQUIREMENTS DURING INTENSIVE

1. Attendance: Spiritual growth involves the master of basic concepts such as prayer, Bible study, worship, etc., participation with fellow believers in corporate fellowship, and the practice of personal spiritual disciplines.

The classtime provides opportunity for concept mastery and corporate fellowship. \$35.00 TT1 Tw 0.8ip

POSTINTENSIVE COURSE REQUIREMENTS

1. ALL assignments must be turned in on the Learning Hub in the appropriate drop box and also turned in on a zip drive that you will email to the professor
2. Practice of the Devotional Life: The student will spend 3 hours each week (1/2 hour each day) in the practice of spiritual disciplines spread over 6 days. Factors that should be kept in mind are:

You are free to complete the 3 hours doing whatever devotional things you like, such as Bible reading, prayer, etc., which you find valuable. Your class reading will give you some new ideas, but it does not count as devotional time.

personal life. Include all the book reports on the ZIP DRIVE portfolio turned in by July 24, 2024.

4. Fasting: every student is to fast for one day from food or TV or Facebook and write a one-page report on it evaluating the experience. The due date July 24, 2024.
5. Reflection Paper:

ABOUT YOUR INSTRUCTOR

Dr. Kidder is a well-recognized authority in the area of Leadership and Church Growth, discipleship, and spiritual growth. He has invested his life in the equipping and training of pastors and the laity. He has written many articles and books on the subject of discipleship, worship, spiritual growth, leadership, and church growth.



Dr. S. Joseph Kidder has been teaching at the Seventh day Adventist Theological Seminary for the last ten years. Prior to that, he had over 20 years of successful pastoral work. He has helped many people come to the Lord and joy in their spiritual walk.

Dr. Kidder was born in Nineveh, Iraq, and immigrated to the U.S. when he was kicked out of home and beaten almost to death by his family when he turned to the Adventist faith.

Below is a selected sample of my books

Majesty: Experiencing Authentic Worship. Hagerstown, MD: Review & Herald Publishing Association, 2009.

The Big Four, Secrets of a Thriving Church Life Hagerstown, MD: Review & Herald Publishing Association, 2012.

The Youth Speak: The Church Listen. Lincoln, Nebraska: Advent Source, 2014.

Moving Your Church: Becoming a Spirit-

Hope for the Orphan ReImagining the Youth Sabbath School. Lincoln, Nebraska: Advent Source, 2018.

Reach Out Relevant Youth Evangelism Lincoln, Nebraska: Advent Source, 2019.

Journey to the Heart of God: Spiritual Disciplines that Will Transform Your Life Nampa, Idaho: Pacific Press Publishing Association, 2019.

Living With The Mind Of Jesus Nampa, Idaho: Pacific Press Publishing Association, 2023.

OTHER COURSE-RELATED POLICIES

Attendance

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total cou Tc 0.003 Tw T* [(o)-Ef6y571.32 3 3 re73.3 (n)-0.7 (ts)-4.i-3.2 (n)-aeu

- x Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

(The seminary voted statement regarding recording of course lectures below Exceptions are at the discretion of the instructor.)

No recording or streaming is permitted in seminary(he).36 Tm6 (c) 1 Tf 11.04 0 0 [(v)-2.7 (o)-0.8a4.3 mi 24.196-

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu

APPENDIX: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A	75-79%	B	60-64%	C
85-89%	B+	70-74%	C+	55-59%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to

APPENDX 3:

DSRE541 Foundations of Biblical Spirituality
Devotional Weekly Record and Evaluation

Name _____ Date _____ Report # _____

Plan for the week: _____

Daily Record

Day _____ Time of day _____ Day's total time _____

Activities: _____

Evaluation or experience with God:

Day _____ Time of day _____ Day's total time _____

Activities: _____

Evaluation: _____

DSRE541 Weekly Reading Report

Name _____ Date _____ Week # _____

Book Read:

Time Spent:

Plan:

Summary:

Reflection and Evaluation:

Assignment Breakdown

(Please fill this out & submit with your last assignment)

Student's Name: _____

1. Attendance

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

2. Weekly devotion report (Only 2 reports required):

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

3. Small groups.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

4. Weekly reading report (Till You Are done.):

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

I have finished reading the following books (total pages read about 600, total hours required to read them about 30):

The Big Four _____

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APPENDIX: PROGRAM LEARNING OUTCOMES