

GSEM 530-111

Doctrine of the Sanctuary

Feb 4–8, 2024 (NPUC Conference Office)

Oliver Glanz, PhD

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	NPUC Conference Office, Ridgefield, Washington
Class meeting times:	Feb 4-8, 2024 Sunday: 5 p.m. – 8 p.m. Monday – Thursday: 8:30 a.m. – 12:30 p.m.; 1:30 p.m. – 5 p.m.
Course Website:	learninghub.andrews.edu
Instructor Telephone:	269-815-8838
Instructor Email:	glanz@andrews.edu
Office location:	OT department N112
Office hours:	by appointment on Zoom: https://andrews.zoom.us/j/98994597760

BULLETIN DESCRIPTION OF COURSE

A study of the earthly and heavenly sanctuaries with special emphasis on the books of Leviticus, Daniel, Hebrews, and Revelation.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcomes primarily addressed in this course are:

MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes (Updated)

1.

The following Course Learning Outcomes contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

1. Value, understand and trace the pervasive treatment of the sanctuary throughout Scripture.
2. Set forth the basic Seventh-day Adventist understanding of the Sanctuary from Scripture, including its pre-Fall function in heaven and in Eden, its Gospel-centered focus after the Fall, and the return to its original function in the New Earth.
3. Present a biblically based, well-organized, Dt g0 Gbthroughout Scripture.

Holbrook, Frank B., ed. *Issues in the Book of Hebrews*. Daniel & Revelation Committee Series. Silver Spring, MD: Biblical Research Institute, 1989.

———. , ed. *Symposium on Revelation: Exegetical and General Studies - Book II*. Vol. 2. 2 vols. Daniel & Revelation Committee Series. Silver Spring, MD: Biblical Research Institute, 1992.

———. , ed. *Symposium on Revelation: Introductory and Exegetical Studies - Book I*. Vol. 1. 2 vols. Daniel & Revelation Committee Series. Silver Spring, MD: Biblical Research Institute, 1992.

———. *The Sanctuary and the Atonement*. Daniel & Revelation Committee Series. Silver Spring, MD: Biblical Research Institute, n.d.

———. , ed. *The Seventy Weeks, Leviticus & the Nature of Prophecy*. Daniel & Revelation Committee Series. Silver Spring, MD: Biblical Research Institute, 1986.

Klingbeil, Gerald. *Bridging the Gap: Ritual and Ritual Texts in the Bible*. Winona Lake: Eisenbrauns, 2007.

Shea, William H. *Selected Studies on Prophetic Interpretation*. Daniel & Revelation Committee Series. Silver Spring, MD: Biblical Research Institute, 1990.

PRE-INTENSIVE COURSE REQUIREMENTS

Read chapters 1-5 of *A Song for the Sanctuary*. (See above under "Required Course Materials.") A written statement that this reading has been completed is due the first morning of the intensive, Jan 24, 2024. You are also able to turn in this assignment on Learning Hub before that time.

REQUIREMENTS DURING THE INTENSIVE

1. Attend all lectures and participate in class discussions.
2. Prepare and take all in-class quizzes.
3. Take notes from class lectures and discussions with a view toward doing well in the Sanctuary master quiz at the end of the semester.

POST-INTENSIVE COURSE REQUIREMENTS

1. Read the remainder of the book manuscript *A Song for the Sanctuary*, in addition to the chapters assigned as pre-intensive reading.
2. A cumulative reading report, declaring what percentage of the total required reading for the course has been completed, which pages/chapters have been read, and the approximate number of hours spent in reading. The report is due Sunday, April 12, 2024. Submit on Learning Hub.
3. Write a high-quality TED-type speech in which you apply what you learn in this class by exploring an answer to one of the following questions that (post)modern people ask:
 - Why would the idea of substitutionary death be satisfactory to a self-conscious, and moral-life pursuing person? Why should I accept that somebody else, and be it God himself, dies for me? I rather choose to pay my own guilt with my own life than have somebody else do it. Everything else would be inauthentic and irresponsible. Thus, the question is not whether the substitutionary death of Christ is sufficient or makes

Date	Topic	Assignment Due
	Typology of the Sanctuary Precincts Typology of the Sacrifices and Priesthood Typology of the Special Sanctuary Services	(SLO 2,3) SS: c10-11 (SLO 2,3,5)
Tuesday	Quiz no2	

from class discussions and the lecturing itself. Thorough mastery of biblical passages relevant to the sanctuary is required, so these should be read and re-read so that their ideas are absorbed in detail.

3. Final Exam and Quizzes

The digestion and proper understanding of the lectures and reading assignments will be tested in the Final Exam.

The final exam will cover lectures, class discussions and assigned readings. The exams are to be written at the time scheduled. University rules will be followed in the event of an emergency that prevents a student from meeting this schedule.

4. Speech Project (TED talk

	Exam Prep/Learning	20 hrs
Total Hours:		135 hrs

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates and assignment instructions are given in the Course Overview above.

Graded Item	Weight
Reading report	10%
In-class quizzes	20%
Speech/Sermon	30%
Final Examination	40%
Total	100%

Electronic Copies submitted on Learning Hub.

ABOUT YOUR INSTRUCTOR

Oliver Glanz is a "pastor's kid" who got baptized when he became 18 years. Shortly after, he has lost his trust in the Christian faith for several years. After he rediscovered the foundations of faith and the passion of Christ he committed himself to counsel (post)modern men and women who are struggling with the existential-intellectual backgrounds of our age. Oliver studied both theology (Bogenhofen, Erlangen, Leiden, Amsterdam) and philosophy (Amsterdam). His graduate studies in theology focused on Bible translation. His thesis "Genus-, Numerus- und Personawechsel in Jeremias 1-25: Der Versuch einer Untersuchung der Effekte von Redeausrichtungswechseln im Kommunikationsverlauf" was defended successfully in 2004 at the Vrije Universiteit Amsterdam and awarded with the distinction summa cum laude. In 2006 Glanz graduated with an MA in Christian Studies on

research). In 2010 his PhD thesis "Who is speaking? Who is addressed?: A critical study into the conditions of exegetical method and its consequences for the interpretation of participant reference-shifts in the book of Jeremiah" was defended with success and awarded with the distinction summa cum laude.

Oliver Glanz is an active member of the ETCBC research team at the Free University of Amsterdam. In 2012-2013 he worked on the SHEBANQ project funded by CLARIN-NL (Common Language Resources and Technology Infrastructure), making the ETCB database available for wide audience of researcher. He and his team were awarded the Digital Humanities Award in 2014. Before coming to Andrews he worked for the "Bridging Data and Tradition: The Hebrew Bible as a Linguistic Corpus and as a Literary Composition" project. The project was funded by the Netherland's Organization for Scientific Research (NWO) and executed as a joint project of the Leiden Institute for Religious Studies and the Amsterdam ETCBC group. The main focus of this project lays on computer driven valence analysis and participant tracking. The research results are brought into a critical dialogue with traditional interpretations of the Hebrew Bible.

Formerly (2005-2009), Glanz worked for the "Linguistic System and Literary Design: Computer-assisted analysis of non-narrative Texts of the Hebrew Bible" research project, which was also funded by NWO. It focused on computer assisted text-syntactical analysis of the Hebrew Old Testament. Glanz concentrated on delivering a text-syntactical analysis of the book of Jeremiah. His analysis was made part of the ETCBC data that was implemented in the third version of the Stuttgart Electronic Study Bible (SESB) and is available in many LOGOS packages.

Oliver has worked as assistant professor and post-doctoral researcher at the Free University of Amsterdam and published books and articles in the fields of mission, linguistics, philosophy and biblical scholarship. Currently he is writing the commentaries on the book of Jeremiah and the book of Lamentations for the new SDA International Bible Commentary and works on the further development of the BibleOnlineLearner together with he computer science department at Andrews.

In his free time he is a passionate high-altitude mountaineer who occasionally runs ultra-marathons.

Oliver is married to Karen Rodrigues and father of two daughters, Migdali Aiko and Yonati Fumiko.

Current favorite book: "When the Gods are silent" by Cornelis Miskotte

Current favorite album: "You want it Darker" by Leonard Cohen

Current favorite running shoe: "One 2.5" by Altra Running

Current favorite food: "Sieglinde potatoes with avocado crème" by Karen Rodrigues

Current favorite dream: "Denali" by Alaska

OTHER COURSE-RELATED POLICIES

Attendance

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded

because of late registration, suspension, and early/late vacation leaves are not excused. The class work

APPENDIX 1: ASSIGNMENT RUBRIC(S)

APPENDIX 2: INTERPRETING LETTER GRADES

Letter Grades and Percentages

Insert the grade scale used for this course. For example:

95-100%	A	80-84%	B	65-
90-94%	A-	75-79%	B-	
85-89%	B+	70-74%	C+	

APPENDIX 3: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

In selecting recommended resources, seek to include materials that best convey the course content and represent a diversity of approaches in terms of ethnicity, gender, etc.

For additional books and articles, see also the Seminary Library Portal at <http://libguides.andrews.edu/religion> .

