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# DSE 503130 Marriage, Family & Interpersonal Relationships

Spring 2024

Jasmine Fraser, PhD

## CLASS CONTACT INFORMATION

Class Location: Oklahoma  
Class meeting times: March 3-7, 2024  
March 3 (1:30-5:30 p.m.)  
March 4-7 (8:30 a.m. to 12:00 p.m., 1:00 to 5:00 p.m.)  
Course Website: [learninghubandrews.edu](http://learninghubandrews.edu)  
Instructor Telephone: 269-471-6063  
Instructor Email: [fraserj@andrews.edu](mailto:fraserj@andrews.edu)  
Office location: Seminary N215  
Office hours: Mon 2:00 to 5:00 p.m.; Wed 11:00 a.m. to 1:30 p.m. (In-

## INCOMPLETE

An Incomplete (I) can be assigned only if the following stipulations are met:  
Students will be charged an incomplete fee for each incomplete grade issued

- x when the major portion of the work for the course has been completed
- x when the student is unable to complete the course due to circumstances beyond their control
- x incompletes cannot be assigned because of negligence or inferior performance.

## ACADEMIC INTEGRITY STATEMENT

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline.



Date	Topic	Assignment Due	CLOs Addressed
Day 3	Singleness Understanding and Dealing with Blended Families Divorce Christian Sexuality Parenting	Balswick Chapter 6-12 Assignment III (Genogram Assignment) Due March 28 Read Sedlacek Chapters 7-8	CLO 1, 2, 3, 4, 5, 6 MAPMM 1, 4, 5, 6 NAD SLO, 3
Day 4	Communication, Forgiveness Conflict Resolution: Best Practices Codependency and Boundaries Addiction Adventist Recovery Ministry	Read Balswick Chapters 13-17 Sedlacek Chapters 9-11	CLO 1, 2, 3, 4, 6 MAPMN 1, 4, 5, 6 NAD 1, 4, 6, 7
Day 5	Recapping/Synthesizing 12-Minute Presentations 12-Minute Presentations 12-Minute Presentations	Read Balswick Chapter 18, 19 Assignment I (12-Minute PPT Presentation). Assignment IV (Critical Book Review) Due April 18 Balswick Chapter 10, 17 Sedlacek 9, 11 Assignment V (Course Experience) Due April 29	MAPMN 1, 4, 5, 6 CLO 4, 6 NAD 1, 4, 5, 6, 7
	12-Minute Presentations	HONOR STATEMENT FOR ASSIGNMENT 6 AND ALL OTHER ASSIGNMENTS ARE DUE April 30 (Please note incomplete policy).	

## ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded





- ii. Give a brief presentation on the topic relating to marriage and family ~~see~~  
list of topics provided by the professor and lead out in a question and  
answer time during a scheduled class period. Discussion should be geared

Parts B and C discuss how Jesus interacted with the type of individual or group that you find difficult, by outlining the following:

- Identify the principle of interpersonal interaction exemplified in the life of Christ in one succinct statement, i.e., ten or fewer words.
- Describe this principle in one or two sentences.
- Refer to several scriptural passages that illustrate how this principle was

Example:

Principle

Jesus had no prejudice toward people

Description of principle

Jesus associated with all classes and types of people and treated them all with compassion and respect.

One Scriptural example

John 4:7 ff. Jesus spoke to the woman of Samaria whose life was characterized by sexual promiscuity, and who was from a people who were hated by the Jews.

Part D. Develop a specific and detailed plan and strategy that you intend to use to develop a relationship



ASSIGNMENT: ICE NOGRAM

- A. i. Write a brief history of your childhood, adolescence, young adulthood, and adulthood up to the present.
- ii. Specify hurts and wounds that you have experienced. How were hurt, and by whom? How did you respond to that hurt?

Example:

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How: I felt that my family was not complete. I missed a male role model.

By Whom: I blamed my mother for a long time, but realize that my father also bears responsibility.

My response: I misbehaved in school.

- B. Prepare a Genogram (diagram) in a format that illustrates patterns of interpersonal interaction across at least three generations of your

origin. Those who are married may also want to reflect

founded and is not supported by adequate evidence. PLEASE HIGHLIGHT YOUR THESIS STATEMENT NOW. Your subsequent paragraphs should relate directly to this thesis statement and support your point of view by giving examples from the text.

Sections of the book review

<p>ASSIGNMENT: RESOURCES: MARRIAGE &amp; FAMILY</p> <p>Go to Adventist Learning Community  <a href="https://www.adventistlearningcommunity.com/resources">https://www.adventistlearningcommunity.com/resources</a> and watch 2 hours of Family Life Ministry content on the following subjects: addiction, divorce, domestic violence (2 hours each) and other family life ministry topics of your choosing. Submit a signed honor statement to the professor that you have watched these programs, each of which is typically 30 minutes.</p>	<p>100 points</p>

\* For grading rubrics that specify grading criteria in more detail, see Appendix.2

In order to make grading fair for everyone, grades will be assigned on the basis of requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit

Submission of Assignments

## ABOUT YOUR INSTRUCTOR

Jasmine Fraser

### Education

- 2018 Andrews University, Berrien Springs, MI,  
Doctor of Philosophy t Religious Education (Emphasis:  
Family Life Education)
- 2009 Andrews University, Berrien Springs, MI  
Master of Arts t Communication
- 1991 Northern Caribbean University Manchester, JA  
Bachelor of Science in Business Administration



### Experience

- Current Assistant Professor of Discipleship in Lifespa Education and Director, PhD (Discipleship  
in Lifespa Education) Program, Department of Discipleship and Lifespa Education of  
the Seventhday Adventist Theological Seminary, Andrews University,
- Feb t Sept Administrative Assignment Master of Arts (Religion) Extension Schools International,  
2019 Seventhday Adventist Theological Seminary, Andrews University
- 2010-2018 Adjunct Instructor/Teacher Assistant, College of Arts and Science, and Seventh  
Adventist Theological Seminary Andrews University
- 2010-2017 Administrative Assignments, Christian Leadership Center, Andrews University, Berrien  
Springs, MI
- 2003-2007 Administrative Assignments, Sabbath School and Personal Ministries, Central Jamaica  
Conference, St. Catherine, JA

### Professional Affiliations

- National Council on Family Relations (NCFR).
- Adventist Association of Family Life Professionals (AAFLP).
- Adventist Theological Society (ATS).
- Religious Education Association (REA).
- Society of Professors of Christian Education (SPCE).
- Society of Biblical Literature (SBL).
- Evangelical Theological Society (ETS).
- Society of Adventist Communicators (SAC)



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		Acceptable layout	Some layout problems	Very poorly laid out
<b>History and context of five individuals on your genogram</b> (Maximum 60 points)	Superior personal histories of all five individuals are provided  Social context is clearly described for each person	Good quality personal histories of all five individuals are provided  Social context is well described for each person	Medium quality personal histories are provided  Ordinary quality descriptions of the social context of individuals	Too few personal histories, poorly presented and lacking in detail  Social context not described or poorly presented
<b>Noteworthy personality characteristics compared and contrasted</b> (Maximum 30 points)	Superior quality descriptions of characteristics  Similarities and differences are clearly identified	Good quality descriptions of characteristics  Similarities and differences are identified	Medium quality descriptions of characteristics  Some similarities and differences noted	Few descriptions poor quality  Few similarities and differences are noted
<b>Family systems dynamics in family of origin and present family</b> (Maximum 30 points)	Superior descriptions of family of origin dynamics  Superior descriptions of current family dynamics	Good quality descriptions of family of origin dynamics  Good quality descriptions of current		



## Grading Rubric for Assignment IV: COURSE EXPERIENCE

Elements

Exceptional

## APPENDIX: PROGRAM LEARNING OUTCOMES

### MASTERS PROGRAMS

#### 1. Master of Divinity (MDiv)

- 1) (Character)Models spiritual humility, maturity and

- 4) Be prepared to train leaders at all levels of the church in diverse settings and communities using advanced skills and knowledge of discipleship across the lifespan ~~and~~ consistent with both professional and Seventh-day Adventist Christian thought and practice.

## APPENDIX4: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

### Bibliography

1. ~~Marital Counseling. Books by Bethel.~~
2. Cloud H. (2023). Trust: Knowing when to give it, when to withhold it, how to earn it, and how to fix it when it gets broken New York NY: Worthy Publishing.
3. Deal, R.L. (2014). The Smart Stepfamily: 7 Steps to a Healthy Family. Grand Rapids, MI: Bethany House.
4. Köstenberger, A. J. & Jones, D.W. (2000), Marriage, and Family (2<sup>nd</sup> Ed).Wheaton, IL: Good News Publishers.
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