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The following course learning outcomes contribute to the overall program learning outcomes by identifying the key learnings to be achieved through diligent work in this course. The student should be able to:

1. Demonstrate an advanced understanding of the biblical and theological principles of servant leadership.
2. Apply leadership theory to the church and its administration.
3. Describe behavior necessary to minister and empower people for ministry in diverse and multi-cultural settings.
4. Evaluate their effectiveness in organizing, equipping, and mobilizing others appropriately for mission and ministry.
5. Minister in a way that reflects the character of Christ and exemplifies personal integrity and professional ethics.

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	<ul style="list-style-type: none"> - Introduction & Orientation - " u 7 O - Leadership Theories - Servant Leadership - Ellen White on Leadership - Church Organization and Authority - Leading Change - Ministry in Teams - Time Management - Cross-Cultural Leadership - Resolving Conflict - Empowering Others - Strategic Planning - Integrity and Ethics 	1-6



Class Attendance and Participation (5% of total grade)

Final Exam (100 points) - October 10, 2024 (40% of total grade)

This exam will be timed and closed book. Each student will have 2 hours to complete the exam. The exam will include true or false, matching, short answer, and essay-style questions.

Reading and Critical Journaling: 25 % - Due November 6, 2024.

Scazzero, P. (2021).

. Grand Rapids, MI: Zondervan

Please keep in mind the following instructions:

You must write a separate five-page, double-spaced critical journal entry for this book. This should be typed in Word using Times New Roman font, size 12, and submitted on LearningHub by the due date.

Each critical journal entry should follow the format below:

Not more than ½ page

Provide your critical perspective on each book by addressing the following questions: (1) What new insights have you gained? and (2) If you were to re-edit the book, what would you add and why?

Suggest practical implications and applications, i.e., how you intend to apply the insights you have gained from the assigned reading to your personal life and ministry.

Please refer to *Appendix 2* for more details.

Grades are based on the independent learning activities below, which provide practice toward and assessment of the learning outcomes of this course. Assignments are to be turned in on LearningHub before 11:59 pm on the day they are due. Please do not email any assignments to the course instructor.

Advanced theological education immerses the learner in deep theological study and introspective reflection. The seminary course expects to challenge the student by examining their premises against the study, research, and inspiration of biblical scholarship. This will take intentionality and time on your part. Course load is guided by the expectation that students will spend 45 hours of course exposure to earn 1 hour of academic credit. That translates into 90 hours invested for a 2-credit class and 135 hours for a 3-credit course. Students are advised to spend their time accordingly to meet course requirements and deadlines. To achieve the outcomes of this course, learning time will be distributed as follows:

To achieve the outcomes of this course, learning time will be distributed as follows:

	Face to Face Instructional Time	45 hrs
	Pre-intensive Reading and Critical Journal Entries	50 hrs
	Final Exam Preparation	5
	Post-intensive Reading and Critical Journal Entries	35 hrs
		135 hrs

. Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and the AU Student Success office.



The following penalties will be applied for late submission of assignment items (excluding exams, which must be taken on the day scheduled):

Late up to 1 day:	5% penalty
Late 2-3 days:	10% penalty
Late 4-5 days:	15% penalty
Late 6-7 days:	20% penalty
Late more than 7 days:	Grade of zero: no assignments accepted beyond 7 days

To facilitate maximum learning, students who receive a poor grade on their reading assignments may resubmit the assignment one additional time. Resubmissions will be worth up to 80% of the original possible score.



University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred

The students must write a five-page reflection paper for each book as part of their coursework. The paper must be typed using Times New Roman font, size 12, and double-spaced. Please submit the paper on LearningHub by the due date. Ensure you have page numbers centered at the bottom and follow the formatting guidelines mentioned in

. Additionally, use APA style for citations and references.

These reflection paper entries should be written following the format below:

I. Summary (not more than ½ page):

- Provide a concise overview of the book's main themes, key arguments, and central ideas.
- Avoid simply listing chapter titles or providing a chapter-by-chapter summary.
- Focus on synthesizing the book's core message and the author's primary purpose for writing it.

II. Critique (approximately two pages):

- Suggest practical implications and applications, focusing on how you intend to apply the insights you have gained from the assigned reading to your personal life and ministry.
- Be specific in describing how the book's ideas will shape your leadership approach, decision-making process, or interactions with others in your ministry context.
- Provide concrete examples of situations or challenges in your ministry where the book's insights could be particularly relevant or helpful.
- Reflect on how the book's message might impact your long-term goals and vision for your ministry and how you plan to integrate its teachings into your ongoing personal and professional development as a Christian leader.

Remember, the goal is to engage deeply and critically with the content of each book rather than simply providing general comments or impressions. Your reflection papers should demonstrate a thorough understanding of the book's main ideas, a thoughtful evaluation of its arguments, and a clear vision of how its insights can be applied in your life and ministry.

	THE A PAPER	THE B PAPER	THE C PAPER	THE D PAPER
	Summary is concise, well-written, and accurately captures the book's main themes, key arguments, and central ideas.	Summary adequately captures the book's main points but may lack some clarity or concision.	Summary may be too brief or lack focus on the book's main themes and central ideas.	Summary is incomplete, inaccurate, or fails to capture the book's main points.
	Critique is thorough, insightful, and demonstrates a deep engagement with the book's content. The student provides specific examples to support their claims and critically evaluates the author's arguments.	Critique shows a h8(t BDC q2		

	thoughtfully on the book's potential impact on their long-term goals and vision for ministry.			
	Writing is clear, well-organized, and free of grammatical and spelling errors. Proper formatting and APA style are used throughout.	Writing is mostly clear and well-organized, with minor grammatical or spelling errors. Formatting and APA style are generally correct.	Writing may be unclear or poorly organized, with several grammatical or spelling errors. Formatting and APA style may have inconsistencies or errors.	Writing is disorganized and contains numerous grammatical and spelling errors.

9. Irving, J. A., & Strauss, M. L. (2019). *Leadership in Christian Perspective: Biblical Foundations and Contemporary Practices for Servant Leaders*. Baker Academic.
10. Knight, G. R. (2017). *Adventist Authority Wars, ordination, and the Roman Catholic Temptation*. Westlake Village, CA: Oak and Acorn.
11. Kotter, J. (2012). *Leading Change*. Boston, MA: Harvard Business Review Press.
12. Kouzes, J. M., & Posner, B. Z. (2023). *The Leadership Challenge* (7th ed.). San Francisco, CA: Jossey-Bass.
13. Lencioni, P. (2020). *The Motive: Why So Many Leaders Abdicate Their Most Important Responsibilities*. Hoboken, NJ: Jossey-Bass.
14. Maxwell, J. C. (2019). *Leadershift: The 11 Essential Changes Every Leader Must Embrace*. HarperCollins Leadership.
15. McNeal, R. (2000). *A Work of Heart: Understanding How God Shapes Spiritual Leaders*.

24. Valentine, G. M. (2011). *The Prophet and the Presidents: Ellen G. White and the Processes of Change, 1887-*