NTST567 Theology of the English NT: Theology of the Pauline Epistles Fall 2024 P. Richard Choi, Professor of New Testament

SYNOPSIS OF THE COURSE

CLASS &

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

COURSE MATERIALS

Dunn, James D. G. The Theology of Paul the Apostle. Grand Rapids, MI: Eerdmans Publishing Company, 1998. ISBN # 0-8028-3844-8.

Paul the Apostle. Romans, 1 and 2 Corinthian, Galatians, Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus, and Philemon. Recommended Versions: RSV, NRSV,

BHS Hebrew Old Testament w. apparatus

Abridged BDB Hebrew Lexicon NETSor Lexham English Septuagint translation

NA28 Greek New Testament w apparatus New King James Version (NKJV)

Barday-Newman Greek Lexicon English Standard Version (ESV)

These are the 8 most valuable resources for in-depth biblical study made vastly more useful with the addition of computer searching capabilities.

Thirteen Letters of Paul. For more information, see

. See Appendix 3 for the submission form.

Reading Reports on the required reading.

i. Submit two 5-page report on book.

ii. Expectations: See Appendix 3.

Α	В	С	D	F
Excellent grasp of the concepts illustrated with appropriate examples. Well written, coherent essay. No typos or errors. Evidence of the ability to work with abstract ideas and images.	A good grasp of the concepts. A graduate level of clarity in writing.	Confusion with some concepts. Inaccuracies in information. Not always easy to follow.	Poor grasp of the concepts. Poorly written with typos and errors. Unclear arguments.	Shows no evidence that the student has read the book. None of the concepts in the book are discussed in the essay. Poorly written with many typos and errors.

Examinations:

The calculation of hours is based on the study skills of the average well-prepared graduate student. **Students weak in these skills: 1) may require** more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center

ABOUT YOUR INSTRUCTOR

P. Richard Choi, PhD, is a professor of New Testament Studies and chair of the New Testament Department at the Seventh-day Adventist Theological Seminary at Andrews University. His doctorate is from Fuller Theological Seminary. He serviced as

OTHER COURSE-RELATED POLICIES

Academic Integrity

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The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties. Academic Dishonesty includes:

- Plagiarism in which one or in submitted notes or assignments. Oredit is to be given by use of:
 - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Using materials during a guiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than
 one course.

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100% A 90-94% A-85-89% B+

APPENDIX 2: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

Oullmann, Oscar. The Christology of the New Testament. Translated by Shirley C. Guthrie and C. A. M. Hall. Revised Edition. Philadelphia: Westminster Press, 1963.

Davies, W. D.

Barth, K. The Epistle to the Romans. Translated by E. E. Hoskyns. London: Oxford, 1933, paperback, 1968.	
Bultmann, Rudolf. Theology of the New Testament. 2 vols. Translated by Kendrick Grobel. New York: Charles Scribner's Sons, 1951-55.	
Hermeneutics. German edited by Claus WI (2r 660.46 474.7 T* nQaqaqaqaqaqaqaqaqaqaq 6122 0 0 0 1 194.66 502.06 Tm0 wa0.0ihar)h0 a0 GI ()-3(e

Barrett, C. K. Paul: An Introduction to His Thought. Louisville, KY: Westminster/John Knox Press, 1994.

Bassler, Jouette M., ed. Pauline Theology Volume I: Thessalonians, Philippians, Galatians, Philemon. Minneapolis, Fortress, 1991.

Furnish, Victor Paul. Theology of Ethics in Paul. Nashville: Abingdon, 1968.

Hay, David M. and E. Elizabeth Johnson. Pauline Theology Volume III. Minneapolis: Fortress, 1995.

Hay, David M. Pauline Theology Volume II. Minneapolis: Fortress, 1993.

Hengel, Martin.

D book supplements the lectures, and the