

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

1. Explain the origins and development of Christianity.
2. Become conversant with some major Christian thinkers.
3. Develop an understanding of the expansion of Christianity in the modern world.
4. Be aware of the important theological ideas and church practices over the centuries.

COURSE MATERIALS

Required Course Materials

Tom Dowley, *Introduction to the History of Christianity*, 2nd ed, (Fortress Press, 2013). ISBN: 9780800699697 (**576 pages**)

Trevor O'Reggio, *Voices From Reformation*, Fortaleza Ediciones, 2020 (**206 pages**)

Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*. (Baker Academic, 1997). ISBN: 9780801039966 (**315 pages**)

Video: The History of Christianity

Here is the YouTube link: <https://youtu.be/WhLKH9WkMyc>

PRE-INTENSIVE COURSE REQUIREMENTS

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MORE ABOUT THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- Courses for professional masters' degrees (e.g. MDiv) include 15 instructor contact hours and 30 hours of independent learning activities.
- Courses for academic masters' (e.g., MA [Religion]) and all doctoral degrees include 15 instructor contact hours, and 45 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find

Assignment Description	Weighting
1. Pre-Intensive Reading Report	100 points
2. Take Home Exam	100 points
3. Video	25 points
4. Post-Intensive Power Points	50 points
Total	275 points

* For grading rubril

Letter Grades and Percentages

95-100%	A	83-86%	B	73-76%	C
90-94%	A-	80-82%	B-	70-72%	C-
87-89%	B+	77-79%	C+	60-69%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence, and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, **synthesis**, and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied

