



## BULLETIN DESCRIPTION OF COURSE

An introduction to biblical presuppositions and principles for interpreting and understanding Scripture and applying its message as illustrated in selected passages from the Old and New Testaments.

## PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcomes primarily addressed in this course are:

*MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes (Updated)*

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical theological development of the Adventist Church.

(The full set of program learning outcomes for your degree program is listed in Appendix 3)

The following Course Learning Outcomes contribute to the overall Program Learning Outcomes by

## COURSE OVERVIEW

### COURSE MATERIALS

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#### *Required Course Materials*

1. ) 'k 'U ' " '@ '@'  
ed. Raoul Dederen, 58-104. Commentary Reference Series, vol. 12. Hagerstown, MD: Review and Herald Publishing Association and the General Conference of Seventh-day Adventists, 2000. This will be available for download on Learning Hub.
2. Hasel, Frank, ed. Silver Spr0(ter)-6(p)14I0000912 0 612 792 reW\*



|                  |                                   |                        |   |    |
|------------------|-----------------------------------|------------------------|---|----|
|                  | 1:30-5:00 p.m.                    | 3.5 hours              | 7 |    |
| Thursday         | 9:00-12:30 p.m.<br>1:30-5:00 p.m. | 3.5 hours<br>3.5 hours | 7 | 30 |
| Pre/Post-session | Guest lectures to be              |                        |   |    |



Thursday 10:30 AM - Dealing with Problematic Passages  
12:30 PM related to the Character of God

Independent Learning Activities Textbook reading

50 hrs







## **Language and Grammar**

There is an expectation that a student enrolled in a graduate program possesses advanced written language skills, particularly in the language in which the degree is acquired. Thus, no special consideration will be given to English as a second language learners or native-English speakers who have yet to obtain mastery in written English. Such students are advised to seek the assistance of the campus







