


Spring 2022

Dr. Paul Z. Gregor, PhD



Southeastern California Conference Office

March 6-10, 2022

Mon – Thurs: 8 am

- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

(The full set of program learning outcomes for your degree program is listed in Appendix 3.)

The following _____ contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

1. Understand the world of critical scholarship.
2. Highlight the importance of the Pentateuch in relation to other Scriptures
3. Gain sufficient information dealing with liberal criticism and how to defend biblical historicity and credibility.
4. Achieve knowledge concerning the background in which the books of Pentateuch came into existence.
5. Grasp major themes of the Pentateuch with their importance to the rest of the Holy Scripture.
6. Develop exegetical skills in dealing with certain portions of the Pentateuch.
7. Make critical use of other related literature (commentaries etc).
8. Apply this material to his personal life and to use it in his ministry.



Doukhan, Jacques B. *Genesis*. Seventh-day Adventist International Bible Commentary Series 1. Nampa, ID, Pacific Press, 2016. ISBN: 9780816362486 www.andrews.edu/bookstore. (544pp)


Jean-Louis Ska, *Introduction to the Reading the Pentateuch* (Winona Lake: Eisenbrauns, 2006).

Hebert Wolf, *An Introduction to the Old Testament Pentateuch* (Chicago: Moody Press, 1991). For ISBN and price information, please see the listing at the Bookstore www.andrews.edu/bookstore.

Terence Fretheim, *The Pentateuch* (Nashville: Abingdon Press, 1996). For ISBN and price information, please see the listing at the Bookstore www.andrews.edu/bookstore.

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1. Doukhan, Jacques B. *Genesis*. Seventh-day Adventist International Bible Commentary Series 1. Nampa, ID, Pacific Press, 2016. ISBN: 9780816362486 www.andrews.edu/bookstore.
 2. Watching online Pentateuch lectures. Link to access to these lectures will be provided to each student early in Spring semester.
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For every semester credit, the Andrews University credit hour definition requires that:
include 15 instructor contact hours and 30
hours of independent learning activities.

Students weak in these skills:

- 1) may require more time and should consider taking fewer classes each semester; and
- 2) can find skill development assistance

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Criteria for Grades

1. Take home Exam

Students will have one final take home exam. **Due before or on April 15, 2022.**

2. Book Report

Every student is required to write book report on Doukhan, Jacques B. *Genesis*. Seventh-day Adventist International Bible Commentary Series 1. Nampa, ID, Pacific Press, 2016.


Due no later than April 15, 2022.

* For grading rubrics that specify grading criteria in more detail, see Appendices.


In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

Book report must be submitted before or on (time to be determined when class starts)

Late submission is not possible



Paul and his wife Helena enjoy spending time with their married son Samuel and grandsons Luka and Nikola.



Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student.



