

- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

The following Course Learning Outcomes contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

- CLO #1 Understand and explain major demographic dimensions of the task of world mission
- CLO # 2 Summarize assigned chapters and specified class lectures
- CLO # 3 Analyze reading and lecture content and state reasons for agreement or disagreement
- CLO # 4 Demonstrate ability to apply concepts and principles to ministry situations
- CLO # 5 Value cultural differences and show sensitivity to those of other cultures
- CLO # 6 Explain basic mission principles

ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
Attendance	15%
Reading and Critical Journaling: See description and list of articles/book chapters below. Due dates are also found below.	50%
Church Presentation: The student will prepare a PowerPoint for a 2-hour presentation to give at their local church on the importance of mission as it relates to the local church. They should include biblical support for mission, a brief history of mission, and the churches role in mission with an example of potential mission work the church can currently engage in. This presentation should draw from the readings and course lectures required in this course. It is preferable that the student actually give the presentation at a local church. Due April 28.	20%

Final Exam: This exam will be taken on Learning Hub and will be open book/open notes. It will be a timed exam. Each student will have 2 hours to complete the exam

For each article/book chapter the student will write a 1-2 page critical journal entry. This should be typed in a Word document in Times New Roman Font, size 12, double spaced and submitted on Learning Hub on the due date. Some dates may have more than one critical journal entry due. These are to be done on separate documents and turned in separately via Learning Hub.

These critical journal entries should NOT review the reading, I have already read all the articles/book chapters and do not need to know what they are about. Rather, the student must pick one or two items from the article/chapter and clearly state why they agree or disagree with these items. The purpose is for the student to critically engage with the readings and strengthen their critical thinking skills. I will be reading each entry and at times will share feedback on your critical journal entries.

Article or Book Chapter Title	Due Date
Doss, Gordon. "Introduction to the Study of Mission." In <i>Introduction to Adventist Mission</i> . Silver Spring, MD: Institute of World Mission, General Conference of Seventh-day Adventists, 2018.	Jan. 18
Sanou, Boubakar. "Missio Dei as Hermeneutical Key for Scriptural Interpretation." <i>Andrews University Seminary Studies</i> 56, no. 2 (2018): 301-316.	Jan. 20
Wright, Christopher J. H. "God's Particular People: Chosen for All." In <i>The Mission of God: Unlocking the Bible's Grand Narrative</i> . Downers Grove, IL: IVP Academic, 2006.	Jan. 25

<p>Bauer, Bruce. L. "Should Dialoguing with Demons Be Used as an Approach to Setting People Free from Evil Spirits?" <i>Journal of Adventist Mission Studies</i> 11, no. 2 (2015): 139-146.</p>	<p>March 8</p>
<p>Twibell, Simone Mulieri. "Reversing the Flow of Short-Term Missions within a Partnership Model: Perceptual Outcomes." <i>Missiology</i> 49, no. 2 (2020): 176-188.</p>	<p>March 10</p>

semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

		Professional Masters' Programs
		3 Credits
Instructor Contact Hours	Face to Face Instructional Time	42 hrs
Independent Learning Activities	Reading and Critical Journal Entries	68 hrs
	Church Mission Presentation	15 hrs
	Final Exam	10 hrs

ABOUT YOUR INSTRUCTOR

Andrew Tompkins worked in India in various capacities that included school teacher, church pastor and planter, lay minister trainer, and Associate Director

