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# OTST 566-038

## Studies in Pentateuch

Spring 2020

*Dr. Paul Z. Gregor, PhD*

### SYNOPSIS OF THE COURSE

#### CLASS & CONTACT INFORMATION

Class location:	Remote Teaching, via ZOOM
Class meeting times:	March 14-18, 2021 Sunday: 7-9 pm Mon – Thurs: 8 am – 12 pm; 1:30 pm – 6 pm
Course Website:	<a href="http://learninghub.andrews.edu">learninghub.andrews.edu</a>
Instructor Telephone:	W (269) 471-6344
Instructor Email:	<a href="mailto:pgregor@andrews.edu">pgregor@andrews.edu</a>
Office location:	<b>Seminary Building N114</b>
Office hours:	<b>By Appointment</b>

#### BULLETIN DESCRIPTION OF COURSE

Interpretation of the Torah (Pentateuch) and exegetical study in selected portions of its books (Genesis, Exodus, Leviticus, Numbers, Deuteronomy).

#### PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills

- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

(The full set of program learning outcomes for your degree program is listed in Appendix 3.)

The following Course Learning Outcomes contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

1. Understand the world of critical scholarship.
2. Highlight the importance of the Pentateuch in relation to other Scriptures
3. Gain sufficient information dealing with liberal criticism and how to defend biblical historicity and credibility.
4. Achieve knowledge concerning the background in which the books of Pentateuch came into existence.
5. Grasp major themes of the Pentateuch with their importance to the rest of the Holy Scripture.
6. Develop exegetical skills in dealing with certain portions of the Pentateuch.
7. Make critical use of other related literature (commentaries etc).
8. Apply this material to his personal life and to use it in his ministry.

## COURSE OVERVIEW

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Doukhan, Jacques B. *Genesis*. Seventh-day Adventist International Bible Commentary Series  
1. Nampa, ID, Pacific Press, 2016. ISBN: 9780816362486



## MORE ABOUT THE COURSE

### TIME EXPECTATIONS FOR THE COURSE

#### US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires

## **Criteria for Grades**

1. Take home Exam

Students will have one final take home exam. **Due before or on April 15, 2021.**

## OTHER COURSE-RELATED POLICIES

### Attendance

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

### Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

### Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

### LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	<a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a>	(269) 471-6016
Technical assistance with Learning Hub	<a href="mailto:dilit@andrews.edu">dilit@andrews.edu</a>	(269) 471-3960
Technical assistance with your Andrews account	<a href="http://andrews.edu/hdchat/chat.php">http://andrews.edu/hdchat/chat.php</a>	

Emergency Protocol *(this AU statement is required in all syllabi)*

## APPENDIX 1: INTERPRETING LETTER GRADES

### Letter Grades and Percentages

94-100%	A	83-86%	B	65-74%	C
90-93%	A-	80-82%	B-	60-64%	C-
87-89%	B+	75-79%	C+	55-59%	D

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

A failing grade is given when very limited or no demonstrable competency has been observed.



