
Spring 2021

Remote Learning

Feb. 28 – March 4, Sunday 9:30 am – 11:30 am; 13:30-17:30
18:00 pm PST

learninghub.andrews.edu

269-262-7609

tompkina@andrews.edu

Seminary S210

Arranged

This class explores missiological principles with an emphasis on the cultural and religious context, the development of cultural sensitivity, and cross-cultural communication skills for Christian witness. Required of all MAPM students.

Your degree program seeks to help you achieve the _____ basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church

- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

The following



. Edited by Bruce L. Bauer. Berrien Springs, MI: Department of World Mission, Andrews University, 2011.	
Knight, George. "Remnant Theology and World Mission." In . Edited by Jon L. Dybdahl. Hagerstown, MD: Review and Herald, 1999.	Jan. 28
Irvin, Dale. T. and Scott W. Sunquist. "Christendom on Crusade in the Twelfth and Thirteenth Centuries." In . Maryknoll, NY: Orbis Books, 2001.	Feb. 2
Adeney, Miriam. "Do Missions Raise or Lower the Status of Women? Conflicting Reports from Africa." In . Edited by Dana L. Robert. Maryknoll, NY: Orbis Books, 2002.	Feb. 4
Crouch, Andy. "The Garden and the City." In . Downers Grove, IL: IVP Books, 2008.	Feb. 9
Moreau, A. Scott. "Setting the Stage: What is Contextualization?" In . Grand Rapids, MI: Baker Academic, 2018.	Feb. 11
Ott, Craig and Juan Carlos Téllez. "The Paradox of American Evangelical Views on Immigration: A Review of the Empirical Research." <i>Journal of World Missions</i> 47, no. 3 (2019): 252-268.	Feb. 16
Whitsett, Gregory and Amy Whitsett. "Thai Contextualized Art." <i>Journal of World Missions</i> 14, no. 2 (2019): 1-5.	Feb. 18
Bauer, Bruce. L. "Should Dialoguing with Demons Be Used as an Approach to Setting People Free from Evil Spirits?" <i>Journal of World Missions</i> 11, no. 2 (2015): 139-146.	March 11
Barr, David. "Avoiding the Sapling and the Elephant: A Case Study from Uganda of the Impact of Short-Term Teams on Participants and Host Communities." <i>Journal of World Missions</i> 47, no. 4 (2019): 372-394.	March 16

Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- x Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - o Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

