# GSEM 530-Doctrine of the Sanctuary \$\parting 2021

## SYNOPSIS OF THE COURSE

# CLASS & CONTACT INFORMATION

Class location: <a href="https://andrews.zoom.us/my/felixcortez">https://andrews.zoom.us/my/felixcortez</a>

Class meeting times: February 21 25, 2021

## PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession.

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

The following Course Learning Outcomes contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

- 1. Tell the story of salvation through Christ as the Bible demonstrates it through accounts of services at His earthly and heavenly sanctuaries.
- 2. Explain the righteousness of the character of God (from a Biblical perspective) as revealed in the biblical sanctuary services.
- 3. Teach people how to get in touch with Jesus in the heavenly sanctuary, where He is working now, so that they can receive the transforming gifts of His sacrifice and presence through the Holy Spirit.
- 4. Preach and teach the biblical sanctuary message in evangelistic and other settings in a manner that is exegetically sound, balanced, appealing, persuasive, answers objections, and motivates people to receive God's special end-time grace that prepares for Christ's return to Planet Earth.

## COURSE OVERVIEW

Course topics and

Coverage of representative portions of book	Engages with material in all major sections of	Engages with material in almost all major sections of the book, but omits or skims briefly over one.	Deals with material in most major sections of the book, but omits or skims briefly over two.	Deals with material in several major sections of the book, but omits or skims briefly over tQ 0 1
DOOK	the book.	one.	over two.	officity over tQ 0 1

# **Evangelistic Sermon Project:**

The sermon will be graded on its biblical content (especially including accuracy and depth of biblical

Target 21st century non-

#### **Excused Absence**

"Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean's office. Excused absences do not remove the student's responsibility to complete all requirements of a course. Class work is made up by permission of the teacher." (*Current AU Bulletin.*)

## **COURSE MATERIALS**

#### Required Course Materials

- Leviticus, Daniel, Hebrews, and Revelation in an English translation of the Bible, not including a paraphrase or The Clear Word.
- 2. Gane, Roy E. Altar Call. Berrien Springs, MI: Diadem, 1999. ISBN: 9780967305103. Print, new: \$15.00.
- 3. Hardinge, Leslie. *Jesus in His Sanctuary: A Walk through the Tabernacle Along His Way*. Hagerstown, MD: Review and Herald, 2004. ISBN: 9780911833010. (Choose 150 pages from anywhere in the book to read.)
- 4. Davidson, Richard M. "Inauguration or Day of Atonement? A Response to Norman Young's 'Old Testament Background to Hebrews 6:19–20 Revisited." *Andrews University Seminary Studies* 40/1 (Spring 2002): 69–88. Available at http://digitalcommons.andrews.edu/auss/vol40/iss1/5/
- 5. Davidson, Richard M. "Typology and the Levitical System—Part I." *Ministry* (February 1984): 16–19, 30. Available at https://www.ministrymagazine.org/archive/1984/02/typology-and-the-levitical-system%E2%80%941
- 6. Davidson, Richard M. "Typology and the Levitical System—Part II." *Ministry* (April 1984): 10–13. Available at https://www.ministrymagazine.org/archive/1984/04/typology-and-the-levitical-system%E2%80%942

#### Recommended Course Materials

- 1. Holbrook, Frank B., ed. *Doctrine of the Sanctuary: A Historical Survey*. Daniel and Revelation Committee Series 5. Biblical Research Institute. Distributed by Hagerstown, MD: Review and Herald, 2001. ISBN: 9780925675040.
- Probstle, Martin. Where God and I Meet: The Sanctuary. Hagerstown, MD: Review and Herald, 2013. ISBN: 9780828027045.
- 3. Wallenkampf, Arnold V., and W. Richard Lesher, eds. *The Sanctuary and the Atonement: Biblical, Historical, and Theological Studies*. Washington, D.C.: The Review and Herald Publishing Association, 1981.
- 4. White, Ellen G. *Christ in His Sanctuary*. Boise, ID: Pacific Press Publishing Association, 2009. ISBN: 0816323410..

For ISBN and price information, please see the listing at the Bookstore www.andrews.edu/bookstore.

## MORE ABOUT THE COURSE

# TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- Courses for professional masters' degrees (e.g. MDiv) include 15 instructor contact hours and 30 hours of independent learning activities.
- Courses for academic masters' (

	Sanctuary and the nature of the final Judgment	-Moskala –
		Judgment
7:00-9:30 a.m.	- Sanctuary restored:	Reading:
	The message of Hebrews	-Cortez – The
(6 hrs)	- Sanctuary restored:	Story of Hebrews
	The message of Revelation	and the Sanctuary
		- Strand –
		Introductory
		Scenes
		-Paulsen –
		Sanctuary and
		Judgment
8:00-10:00 a.m.	FINAL EXAM	
(4 hrs)		
	11:30 am-3:00 pm (6 hrs)	7:00-9:30 a.m. 11:30 am-3:00 pm (6 hrs)  - Sanctuary restored: The message of Hebrews - Sanctuary restored: The message of Revelation

Professional Masters' Programs				
	3 Credits			
Instructor Contact	Face to Face Instructional Time: Presentations, discussions and exam  30 hou			
Hours	Study During Intensive	17 hours		
Independent Learning	Reading	48 hours		
Activities	Book Reaction Reports	6 hours		
Evangelistic Sermon		34 hours		
Total Hours:	135 hours			

# GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

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Assignment Description	Weighting
Book Reaction Reports	20%
Examination	40%
Evangelistic Sermon	40%
TOTAL:	100%

# <u>Late Submission</u>

All late assessment will incur a 10% per week penalty.

The following penalties will be applied for late submission of assessment items:

# ABOUT YOUR INSTRUCTOR

Félix H. Cortez is Associate Professor of New Testament Literature at the Seventh-day Adventist Theological Seminary, Andrews University, Berrien Springs, Michigan. He completed his masters in Modern Literature (focusing in Literary Theory and Hermeneutics) at Universidad Iberoamericana

# APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

A	95-100%	С	71-75%
A-	91-94%	C-	68-70%
B+	87-90%		
В	82-86%	D	57-67%
B-	79-81%		
C+	76-78%	F	56% and below

### THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

### THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

### THE CGRADE

The Cgrade differs only from a B grade in that the traits