





Evangelistic Sermon Project:

T on d d on c con n p c y nc d n cc cy nd d p o c
 n p on d n nc y conc p c y nd c n o co n c on o c c nd
 o pp on nd A y o n y nc d n c o c o p on yk nd
 p n nd pp op n o d nc non A n c n cco d nc d n
 p n d o -

CRITERIA	Exceptional	Good	Not so Good	Substandard	Unacceptable	Weight
	A	B	C	D	F	

Biblical Content	Acc nd o o p n on o c d nc y conc p o c p o o nd n	cc nd y o o p n on o c nc y conc p -	L n cc o o o p n on o c nc y conc p -	o y o p o c cc cy o p c o nc p n on o c nc y conc p no
-------------------------	--	--	---	--

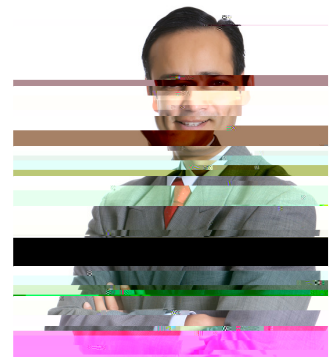
Pre-Intensive Requirements (Deadline: September 8, 2019; Don't come to the intensive without doing these!)

- **Read** the following articles and provide a short summary of each article. (10 articles)
 - **View and provide reaction** to the following videos and provide a short summary of each video. (5 videos)
 - **Write one book reaction report** on any of the following books. (1 book)
- Articles:
- 1. [The Role of the Teacher in the 21st Century](#) by John Hattie
 - 2. [The Science of Learning: A Brain-Based Approach](#) by John Dunlosky
 - 3. [The Power of Learning Styles](#) by Richard Mayer
 - 4. [The Importance of Metacognition](#) by Robert Glaser
 - 5. [The Role of Assessment in Learning](#) by Blackboard
 - 6. [The Impact of Technology on Education](#) by EdSurge
 - 7. [The Future of Education: A Vision for the 21st Century](#) by the National Education Policy Center
 - 8. [The Role of the Teacher in the 21st Century](#) by John Hattie
 - 9. [The Science of Learning: A Brain-Based Approach](#) by John Dunlosky
 - 10. [The Power of Learning Styles](#) by Richard Mayer
- Videos:
- 1. [The Role of the Teacher in the 21st Century](#) by John Hattie
 - 2. [The Science of Learning: A Brain-Based Approach](#) by John Dunlosky
 - 3. [The Power of Learning Styles](#) by Richard Mayer
 - 4. [The Importance of Metacognition](#) by Robert Glaser
 - 5. [The Role of Assessment in Learning](#) by Blackboard
- Books:
- 1. [The Role of the Teacher in the 21st Century](#) by John Hattie

-
-

Intensive Class Schedule (SLO 1-3, MAPMin PO 2)			
Schedule for class meetings: February 24–28, 2019			
Day	Time	Topic	Notes
Monday	9:00 - 11:00	-Introduction to Course -The Centrality and Significance of the Sanctuary in Scripture	
Monday	1:00 - 3:00	- The Original Sanctuary: God’s Heavenly Home - Sanctuary Typology: Biblical Foundations and Principles of Interpretation	
	3:30 - 5:00	- Typology of the Sanctuary Precincts - Typology of the Sacrifices	
Tuesday	9:00 - 11:00	- Typology of the Daily Services - Typology of the Yearly Services of the Day of Atonement	
	1:00 - 3:00	- Typology of the Festivals in Lev 23 - Jesus and the sanctuary in Hebrews	
Wednesday	9:00 - 11:00	- Jesus and the sanctuary in Hebrews - The Great Controversy Setting of the Sanctuary	
	1:00 - 3:00	- A Theology of Judgment in Scripture - The Sanctuary and Daniel 7 and 8	
Thursday	9:00 - 11:00	- The Sanctuary and Daniel 7 and 8 -The Sanctuary in the Book of Revelation	
	1:00 - 3:00	- Assurance of salvation in the Judgment -The heart of Sanctuary Experience	
Friday			E







	<hr/>	
	<hr/>	
	<hr/>	

