

NTST 537 –
Studies in Acts and General Epistles:
1-2 Peter
September 2018

Instructor: Tom Shepherd, PhD, DrPH



NTST 537
Studies in Acts and General Epistles:
1-2 Peter

Fall 2018 – Northwest Pacific Union
MA in Pastoral Ministry

IGPGTCN"ENCUU"KPHQTO CVKQP

Class acronym: NTST 537
Class name: Studies in Acts and General Epistles: 1-2 Peter
Year & Semester: Fall 2018
Class location: North Pacific Union Conference Office, 5709 North 20th St., Richfield,
WA 98642
Class time/day: Mon.–Thurs. 8:00 a.m.-12:30 p.m., 2:00-5:00 p.m, September 24-27, 2018
Credits offered: 3

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For an absence to be excused send an e-mail to the professor with an explanation to

2) _____ are important. They are often the only thing passersby know about your

Credit-Hour Definitions

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

Estimated Time for this Class ô MAPM---3 credit (135 hours)		
Class Lectures face to face	30	45 hours total
Pre Online	15	

Tom Shepherd, PhD, DrPH, is Professor of New Testament Interpretation at the Seminary and Director of the PhD in Religion and ThD programs. He has taught at the Theological Seminary since 2008. Before that he taught at Union College in Lincoln, NE for 13 years as a professor in the Religion Division. He and his family have been missionaries to Brazil in South America (1992-1994) and to Malawi in Africa (1979-1985). Dr. Shepherd has been active in leadership within the Society of Biblical Literature, writing proposals establishing the Mark and Methodology Consultation, the Mark Group, the Sabbath in Text, Tradition and Theology Consultation, and currently is working on a proposal for a seminar on Mark 9. He has also presented scholarly papers at the annual meetings of the Society of Biblical Literature and the Adventist Theological Society. He was co-convenor of the international conference *Resurrection of the Dead: Biblical Traditions in Dialogue* held in Louvain-la-Neuve in Belgium, April 2010. The papers of this conference were published in 2012 by the academic publisher, Peeters, in Belgium. A list of Dr. Shepherd's publications is attached to this syllabus. Dr. Shepherd is a Past President of the Adventist Theological Society. He was head elder of the Eau Clair SDA Church for 6 years and is currently the Sabbath School Superintendent. In 2012 he held an evangelistic series with Pastor Ted Toms at Eau Claire and was emcee for another series in 2016.



Dr. Shepherd has been married for 43 years to his best friend, Sherry Shepherd, M.D. They have two grown children (Amy and Jonathan), and six grandchildren (Malachi, Nadia, Isaiah and Nathaniel, Samantha and Alexandra). Dr. Shepherd enjoys walking, cycling and weight lifting, and he is the cellist in the Hope Piano Trio which participates in the twice yearly Classical Seminary concert.

Academic Publications by Tom Shepherd, PhD, DrPH

Academic Professional Books Published (refereed)

Markan Sandwich Stories: Narration, Definition, and Function, Andrews University Seminary Doctoral Dissertation Series, vol. 18, (Andrews University Press: Berrien Springs, 1993).

Book/Volume Edited

Biblical Parables: Essays in Honor of Robert M. Johnston, eds. Thomas R. Shepherd and Ranko Stefanovic (Berrien Springs, Mich.: New Testament Department, Seventh-day Adventist Theological Seminary, Andrews University, 2016).

Resurrection of the Dead: Biblical Traditions in Dialogue, eds. Geert Van Oyen and Tom Shepherd, *Bibliotheca Ephemeridum Theologicarum Lovaniensium*, vol. CCIL (Leuven: Peeters, 2012).

APPENDIX 1

CRITERIA FOR ASSESSMENT GUIDELINES

THE B GRADE

We start with the B grade for a very specific reason. It is because a B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is an excellent grade and demonstrates a high level of knowledge, insight, critique competence and professional written presentation standards essential for an individual wishing to pursue a career as a professional pastor.

THE A GRADE

An A grade is only given when a student not only fulfils the criteria stipulated above for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and applying feedback from your lecturer, the academic process can provide a perfect opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade exhibits a limited level of knowledge, insight and critique and poor written presentation standards. This may be because of a lack of time management on the part of the student, they may have difficulty grasping the concepts being taught, English may be their second language, or they may be experiencing a personal issue that is affecting their concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

FAIL

The Fail grade is given when very limited or no demonstratable competency has been observed.

Sermon Writing Form

1 Peter and 2 Peter

Name:

Sermons on 1 Peter

- A. **Sermon Series Plan** – a one page report on the trajectory of your sermon series. Write or paste it here.
- B. **Sermonic Ideas and Sermon Titles** – list each here and give explanation and support for why you chose these ideas and these titles.
1. Sermon One
 - a. Sermonic idea
 - b. Support for sermonic idea
 - c. Sermon title
 - d. Support for title
 2. Sermon Two
 - a. Sermonic idea
 - b. Support for sermonic idea
 - c. Sermon title
 - d. Support for title
 3. Sermon Three
 - a. Sermonic idea
 - b. Support for sermonic idea
 - c. Sermon title
 - d. Support for title
- C. **First Peter Complete Sermon** – paste your complete sermon here. It can be in outline form (with sufficient information for the professor to follow your thoughts), or in written out form, whichever works best for your preaching.

Sermons on 2 Peter

A.

Grading Rubric for Reading Reports

1. The reading report is worth 100 points and makes up 30% of the final grade.
2. The reading report grade is divided between the number of pages read (along with the level of the reading) and the report on your reading.
3. The reading report asks you to report the pages you have read in the books and at what level. List the pages as pages of the total pages in the books (such as 100 pages of 253). This section is worth 40 points.
 - a. The total number of pages assigned, read thoroughly, is determined as 100% of the reading report. If you read all the pages at this level you get 40 points for this section.
 - b. If you read less pages you receive a proportionally lower grade. And if you read at a lower level (read substantially or skimmed) you receive a lower grade.
4. The second part of the report is also worth 60 points. The points are broken down as follows:
 - a. Lists passage being commented on and book pages: **10 points**. Lists partial data: 5 points. Lists no data: 0 points
 - b. Book's major concept: lists major concept accurately not leaving out details: **20 points**. Leaves out some details: 15 points. Leaves out many details: 10 points. Does not list: 0 points.
 - c. Your reaction and reasoning: presents a clear reaction with reasonable and insightful reasoning: **30 points**. Reaction present but unclear, and/or reasoning leaves out some details: 22-29 points. Reaction weak, reasoning present but weak: 13-22 points. Reaction very weak or absent, reasoning very weak or absent: 0-12 points.

Sermon Grading Rubric ó 1-2 Peter ó MAPM Fall 2018

	Descriptions	A	B	C	D	F	Grade
	Sermon Series Plan	Exceeds the basic standards (14-15)	Meets basic standards: Series plan is logical				