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GENERAL CLASS INFORMATION

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Class acronym: CHIS674  
Class name: Deep SDA Theology  
Semester & year: Fall 2018

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## INSTRUCTOR PROFILE

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**Merlin D. Burt** is director of the integrated Center for Adventist Research at Andrews University. He is also director of the White Estate Branch Office and professor of Church History at the Seventh-day Adventist Theological

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TEXTBOOKS, RECOMMENDED READINGS & CLASS BIBLIOGRAPHY (C0)

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Recommended for background reading

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## OUTLINE OF TOPICS AND ASSIGNMENTS

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Outline 6 Chs (see Lect 6 Out PDF & Learning Hb):

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| <ul style="list-style-type: none"> <li>A. Millerite Background of Adventist Theology –up to 1844                             <ul style="list-style-type: none"> <li>a. Historical and theological roots of Millerism</li> <li>b. William and his call to service</li> <li>c. Millerite Distinctives</li> <li>d. Millerite Conditionalism and Sabbatarianism</li> </ul> </li> <li>B. The Emergence of Sabbatarian Adventism- 1844 to 1850                             <ul style="list-style-type: none"> <li>a. 1844 Disappointment and the division of Millerite Adventism</li> <li>b. Bridegroom Adventism and the Atonement                                     <ul style="list-style-type: none"> <li>i. The Rise of Sabbatarianism</li> <li>ii. Linking the Sabbath and Sanctuary</li> <li>iii. Sabbath Conferences and the Sealing Message</li> <li>iv. The Shut Door view</li> </ul> </li> </ul> </li> <li>C. Developing Movement and Organization- 1850 to 1888                             <ul style="list-style-type: none"> <li>a. Time to Begin the Sabbath</li> <li>b. The Role of Spiritual Gifts and the Great Controversy theme</li> <li>c. Church Organization and Tithing</li> </ul> </li> <li>4. A New Focus on Christology and Salvation- 1888 to 1915                             <ul style="list-style-type: none"> <li>a. 1888 and the Law in Galatians Controversy</li> <li>b. Adventist’s Understanding of the Trinity &amp; the Divinity of Christ</li> <li>c. The Human Nature of Jesus</li> </ul> </li> <li>5. Theological Conflicts and Refocusing on Unity and Mission                             <ul style="list-style-type: none"> <li>a. Fundamentalism versus Modernism</li> <li>b. The 1919 Bible Conference</li> <li>c. Theology of M. L. Andreasen and Questions on Doctrines</li> <li>d. Desmond Ford Crisis, Sanctuary, and Ellen G. White</li> </ul> </li> </ul> | <p>Outlines 1-4</p> <p>Outlines 5-11</p> <p>Outlines 12-14</p> <p>Outlines 15-17</p> <p>Outline 18</p> |
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MAPM ~~101~~ Chs Scheds

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MAPM <del>101</del> Chs Scheds		
Pre-		Running total

**Credit -Definition**

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

**Estimated Time for this Class:**

Estimated Time for this Class –MAPM--3 credit(135 hrs)		
Class Lectures face to face	38	45 hours total
Pre Online	7	
Independent Assignments		
Reading	Total #of hours based on Seminary guidelines	
Post-Intensive Assignment(s)		
<b>Total</b>	<b>135 hrs</b>	

**GUIDELINES FOR SPECIFIC ASSIGNMENTS:**

GUIDELINES FOR SPECIFIC ASSIGNMENTS	
Average reading speed:	15-20 pages/hour for light reading not to be tested on
	10-15 pages/hour for heavy reading for exams or Bible Commentaries
Writing time:	2.5 – 3 hours/double spaced page, from start to finished product
Reflective Writing Assignment:	0.5 hour per page

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**LEARNING OUTCOMES (SLO & MAPM)**

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**Student Learning Outcomes (SLO)**

The student should be able to:

1. Know the theological origins of major aspects of Adventist theology.
2. Examine primary sources of Adventist theology.
3. Explain the historical theological development of major SDA doctrines.

**MAPM (MAPM) Goals & Specific Objectives**

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical–theological development of the Adventist Church.
4. Capable of training church members for evangelism.
5. Demonstrates an understanding of how to empower church members for leadership.
6. Capable of reaching specific social groups.

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CRITERIA FOR ASSESSMENT

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Overview of Document Content	36 (t)-6.3 ( )TJ0.001 Tw (t)68 ( )TJOPMC 3b9.96 -0 0 9.96 125.28 6MC 3b9.96 -0 0 11 B		

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## PRE-INTENSIVE REQUIREMENT DETAILS

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A. ~~Ellen White Online Lectures & Disc~~

**60 points**

The student is required to watch each of the five (5) Issues in Ellen White lectures in LearningHub, report their progress at the end of every lecture through the Lectures and Reading Report quiz feature and participate in each Outline's forum discussions.

(40 points [8 points each Outline] for watching video lectures and 20 points [4 points each Outline] for discussion participation)

**FORUM DISCUSSION REQUIREMENTS:**

The student is expected to participate in an online group discussion (in LearningHub) related to the topics covered in the course lectures.

**How this will work:** Students are required to make at least two postings (1 initial post + 1 response post for a total of 4 points) in accordance with the following parameters:

1. Respond to the question(s) posted by the professor.
2. Respond to at least one of the replies made by other students (response post).
3. Each initial post should be at least 100 words long. Response posts do not have a word length requirement.

DUE September 23, 2018, the first day of class

B. ~~Two -page Books~~

**40 points**

Download and read/review the required materials. The definition of read/review means that you spend serious time working through the content of the book but not necessarily reading everything. The reading is for background to prepare you for the class presentations. The books to read/review are:

- Nampa, ID: Pacific Press, 2010. (20 pts.)
- Burt, Merlin D. "The Historical Background" (Ph.D. dissertation, Andrews University, 2002). (20 pts.)

Write a two-page summary for each of the books.

DUE September 23, 2018, the first day of class

600

Learning Outcome #3-B

Demonstrates advanced understanding of Adventist history, theology, doctrines, and lifestyle.

Description



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## DURING INTENSIVE REQUIREMENT DETAILS

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A. **Lecture and Instructional Learning**

Learning Outcome #3-B

Demonstrates advanced understanding of Adventist history, theology, doctrines, and lifestyle.

Description

Identify central issues, and understand historical- theological development of SDA beliefs

Evidence

Final Exam Thursday September 27, 2018.

B. **Primary Source Selection**

10 pts

C. Submit an electronic copy of the three (3) primary sources you have chosen to study.

See page 11

for a listing of the Primary Source Documents.

DUE September 23, 2018, the last day of class

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## POST-INTENSIVE REQUIREMENT DETAILS

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**D. READING: Primary Source Reading/Review**

20 points

Review each source in "Source Materials for CHIS674: The Development of Seventh-day Adventist Theology," 2006. (See page 11.) For the purposes of this class, "review" is defined as examining the material conceptually and not necessarily reading the material in detail. Assessment will be determined by report and by examination. Up to three points per examination will be from the primary source materials. Review report stating that the sources have been examined will be due by the time of the final examination.

DUE December 14, 2018 by 5:00pm

Learning Outcome #3--

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PORTFOLIO

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	Competencies Addressed	Assessments	Methods	Portfolio Artifacts
3				
B	Demonstrates advanced understanding of Adventists history, theology doctrines and lifestyles	Primary Source Research Report Final Examination Book summaries		Book summaries Class notes and Outline Textbook Primary Source Research Report Final Examination
G	Engages in biblical and theological reflection as the basis for ministry	Primary Source Research Report Final exam		Book summaries Class notes and Outline Textbook Primary Source Research Report

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PRIMARY SOURCE DOCUMENTS

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Select Object

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## CLASS POLICIES

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### **Academic Integrity**

Andrews University takes seriously all acts of academic dishonesty. Academic dishonesty includes (but is not limited to) falsifying official documents; plagiarizing; misusing copyrighted material; violating licensing agreements

### **Emergency**

Andrews University takes the safety of its students seriously. Signs identifying emergency protocol are posted throughout the buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

### **Late Submission**

1. LearningHub will automatically reject late submissions. If you miss the deadline, please email a copy to