

CAEP Annual Measure 5 Graduation Rates (Initial & Advanced)

Initial Programs

Graduation Rate Definition

At Andrews University, we use a definition of graduation rate that is in alignment with federal Title II reporting procedures. This definition is based on candidates admitted to the Teacher Preparation Program, not students who have expressed interest in teaching or “declared” a teaching major. Based on advising materials and sample course plans, we expect the “normal time” elementary education and secondary education Bachelor’s candidates need to complete the Teacher Preparation Program is three (3) years after acceptance into the Program. The “normal time” for MAT students need to complete their programs is four (4) years.

Using the same principle prescribed by the federal government in calculating basic graduation rates, that is upon starting a new degree program, we calculate 150% of the expected program time and then calculate what percentage of candidates complete their Teacher Preparation Program within that time frame. For Bachelor’s degrees, 150% of 3 years is 4.5 years. As our current record keeping system is not set up to parse by half years, we have rounded the

second year we have reported Graduation Rates by intake cohorts, it is too early to identify any trends or patterns in the data yet.

2018-2019 Graduation Rates*
Andrews University Initial Teacher Preparation Program

*** Cohort Size, N= 12, 2014-2015 BA/BS, n= 10, 2013-2014 MAT, n=2**

Advanced Programs

Schol Psychology:

**2018-2019 Andrews University EdS, Schol Psychology
Graduation Rate**

Intake Cohort Tracking of Enrollment by Academic Year
2016-17
N=3