

**Credits for Each Program**

MAYYAM: Graduation requirements consist of the satisfactory completion of semester credits with an overall grade point average of C ( . ) or better. An additional eight credits are shared between the two curricula in lieu of MAYYAM electives. There will also be an -credit shared field work experience.

MSW: MAYYAM students are required to complete core credit hours for the MSW program.

Both current MAYYAM students as well as those who have completed the degree are eligible for a tuition discount for MSW credits when they are accepted into the MSW program.

**Dual Degree Course Plan (Shared Curriculum)**

Year : DSRE Foundations of Biblical Spirituality ( )  
 CHMN Contextualized Preaching for Youth ( )  
 DSRE Ministry to Youth and Young Adults ( )  
 THST (Theology Course) ( )  
 SOWK Social Work Research I ( )  
 SOWK Human Behavior and the Social Environment I ( )  
 DSRE Advanced Youth and Young Adult Ministry Leadership ( )  
 DSRE Youth and Young Adults in Contemporary Culture ( )  
 CHMN Worship: Word and Music ( )  
 DSRE Counseling Youth & Young Adults ( )  
 SOWK Social Work Research II ( )  
 SOWK Human Behavior and the Social Environment II ( )  
 CHIS (Church History Course) ( )  
 OTST/NTST (Biblical Studies Course) ( )

Year :

DSRE Issues in Religious Education OR  
 DSRE Teaching for Discipleship ( )  
 CHMN Conflict Resolution or Church Leadership ( )  
 SOWK Field Seminar ( . )  
 DSRE /SOWK Field Practicum ( )  
 SOWK501 Foundations of Practice I (\*Marriage, Family & Interpersonal Relationships) ( )  
 OTST/NTST (Biblical Studies Course) ( )  
 CHMN/DSRE Course ( )  
 SOWK Christian Perspectives on Ethics and Diversity ( )  
 SOWK Field Seminar ( . )  
 DSRE /SOWK Field Practicum ( )  
 SOWK Foundations of Practice II ( )  
 SOWK Social Welfare Policy ( )  
 MSSN (World Mission Course) ( )  
 THST (Theology Course) ( )

Year :

SOWK Advanced Assessment ( )  
 SOWK Advanced Field Seminar ( . )  
 DSRE /SOWK Advanced Field Practicum ( )  
 SOWK Advanced Practice I ( )  
 SOWK Advanced Professional Seminar ( . )  
 SOWK Policy for Social Change ( )

Seminary credits:

Social Work credits:

\*Credits shared: 11

TOTAL CREDITS:

\*Shared credits for MAYYAM with MSW equal 11: DSRE503

Marriage, Family & Interpersonal Relationships is shared with SOWK Foundations of Practice I. DSRE Field Practicum is shared with SOWK , , and .

**Multi-School Program**

The Seminary offers many of the credits required to complete the following multi-school programs.

**MSA: Church Administration**

This program is designed for individuals who wish to specialize in church administration at a level of expertise not available in the MDiv program. The MSA program prepares students to serve as presidents, treasurers, and/or institutional administrators. See the School of Business Administration section of this bulletin, p. , for program details.

**MIDP: International Development**

The off-campus International Development Program (IDP) is administered by the IDP Coordinating Committee which includes administrators and faculty from the the College of Arts & Sciences, the School of Business Administration, the School of Education and the Seventh-day Adventist Theological Seminary. The committee also works with governmental and non-governmental organizations in planning and implementing new courses and curricula and in scheduling venues for delivery of intensives. It also develops and monitors compliance with policies governing admission of students to the program, student academic progress, and admission to candidacy status. Further, this committee receives council from the IDP Advisory Board which means annually and consists of academics, NGO practitioners, and church administrators. See the International Development Program for further details, p. .

**MA: RELIGION**

Martin Hanna, Director

The Master of Arts (Religion) is an academic program usually involving two years of specialized study beyond the baccalaureate-degree level. The program requires credits of course work. However, students with advanced theological study or prior extensive undergraduate studies in religion may complete the program with a minimum of credits. (See section below on degree requirements).

The MA (Religion) degree is offered with these orientations: ( ) Research Orientation which requires a thesis and a modern language relevant to the student's research (French or German are recommended); and ( ) General Academic Orientation, which requires comprehensive examinations. Only - and -level courses are accepted.

The purpose of this program is to provide specialized training within the broader setting of the various disciplines of the Seminary. Students may choose an area of emphasis from those listed below:

- Archaeology and History of Antiquity
- Biblical-Theological Studies (Off-Campus Programs)
- Biblical and Cognate Languages
- Church History
- Intercultural Studies
- Intertestamental (Jewish) Studies
- Jewish and Muslim Faiths
- Mission Studies
- New Testament Studies
- Old Testament Studies
- Theological Studies

The MA: Religion degree with the research orientation is designed to fulfill the needs of students planning further graduate study in biblical studies, religion, or theology. The

general academic orientation should fulfill the needs of students who plan to engage in religious or secular endeavors which require a strong background in an emphasis. The MA: Religion is offered both on campus and at off-campus centers outside the United States. When offered at off-campus sites, the program may reflect context-sensitive needs in its curriculum as approved by the seminary faculty.

### Admission Requirements

Admission to the MA: Religion program is based on the following requirements in addition to the general admission requirements for all graduate students on p. 1, and the general seminary admission requirements on pp. 2-3.

- Applicant holds a baccalaureate degree or its equivalent, normally with a major in religion or theology with a minimum undergraduate GPA of 2.5 or above.
- Applicant demonstrates language proficiency or shows a plan for acquiring language proficiency as determined by the selected area of emphasis. Proficiency is defined as the reading knowledge of a language at the intermediate level. Examinations may be required to demonstrate proficiency. Biblical language proficiency must be demonstrated before registration for exegesis courses. Modern language deficiencies must be made up before registering for the MA thesis. Language proficiency courses do not apply toward the credits of the MA degree requirements.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

### Prerequisites

Language Prerequisites. Students meet the language prerequisites for the various areas of emphasis either by completing the courses listed below or by passing a qualifying examination at the intermediate level.

Archaeology and History of Antiquity

Intermediate Greek or Biblical Hebrew II

Biblical and Cognate Languages

Intermediate Greek and Biblical Hebrew II

Biblical and Theological Studies

Intermediate Greek or Biblical Hebrew II

Church History

Intermediate Greek or Intermediate Latin

Intercultural Studies

Intermediate Arabic

Intertestamental (Jewish) Studies

Intermediate Greek and Biblical Hebrew II

Jewish and Muslim Faiths

Biblical Hebrew II

Mission Studies

Intermediate Greek or Biblical Hebrew II or a reading knowledge of a modern foreign language

New Testament Studies\*

Intermediate Greek

Old Testament Studies\*\*

Biblical Hebrew II

Theological Studies

Intermediate Greek or Biblical Hebrew II

\*Students who choose a major or minor in New Testament Studies must demonstrate proficiency in intermediate Greek either by passing the language-proficiency examination or by taking the Intermediate Greek course at Andrews University and earning a grade of B or above.

\*\*Students who choose a major or minor in Old Testament Studies must demonstrate proficiency in intermediate Hebrew either by passing the language-proficiency examination or by taking the Biblical Hebrew II course at Andrews University and earning a grade of B or above.

Transfer Credits. A maximum of 6 semester hours of credit with a B (2.0) or above may be transferred from an approved seminary or university if applicable to the student's program. Transfer courses must have been completed within the six-year time limit.

Degree Requirements. In addition to the scholarship standards in the Graduate Programs Academic Information section of this bulletin, students must fulfill the following requirements for both the research and the general academic orientation options:

- 32-48 semester credits with a cumulative GPA of 3.00 or above.
- GSEM620 (to be taken the first time the course is offered after enrolling in the program).
- A major area of emphasis with 16-24 credits.
- A minor area of emphasis with 6-12 credits chosen from a second area of interest.
- Additional language requirements as listed elsewhere

MA program. The forms should be completed by the student and approved by the director of the MA program and the dean of the Seminary.

Time Limits. A student must complete the requirements for the MA in Religion degree and graduate within six years of first enrolling in the program regardless of admission classification.

Academic Advisement. The director of the MA in Religion program, in cooperation with department chairs, assigns academic advisers in the student's area of specialization. The selection of the remaining course requirements is monitored by the director.

Certification for Teaching. Students who plan to teach religion in a Seventh-day Adventist academy or in a secondary school are urged to consult as early in the program as possible with the director of the MA program and the university certification officer regarding qualifying for SDA teaching credentials. See pp. 10-11 for more information about recommended methods courses in Bible teaching designed for the MA in Religion program.

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