CHMN Personal Evangelistic Ministry

DSRE Marriage and Family

CHMN The Church & Social Issues
CHMN Perspectives in Church Marketing

TOTAL CREDITS for the MA degree

CPE Unit: In addition to completing the -credit professional MAYYAM with an emphasis in Campus Chaplaincy, an individual wishing to be employed as a campus chaplain should complete unit of Clinical Pastoral Education (CPE)—Community-Based Option (months). In international settings where CPE units are not available, supervised internships in campus ministry must be arranged in accordance with established curricula guidelines and with qualified mentoring.

# Field Practicum

Students must take credits in DSRE Field Practicum.

Normally registration is allowed only after the student has earned or more credits.

### **Elective Courses**

Students in the MA in Youth and Young Adult Ministry program can utilize their elective credits to tailor a program to their specific ministry needs. They can take up to credits in DSRE Independent Study.

Credit Through TJ 0

#### Credits for Each Program

MAYYAM: Graduation requirements consist of the satisfactory completion of semester credits with an overall grade point average of C ( . ) or better. An additional eight credits are shared between the two curricula in lieu of MAYYAM electives. There will also be an -credit shared field work experience. MSW: MAYYAM students are required to complete core credit hours for the MSW program.

Both current MAYYAM students as well as those who have completed the degree are eligible for a tuition discount for MSW credits when they are accepted into the MSW program.

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Dual Degree Course Plan (Shared Curriculum)
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Year : DSRE
                 Foundations of Biblical Spirituality ()
       CHMN
                 Contextualized Preaching for Youth ()
       DSRE
                 Ministry to Youth and Young Adults ()
       THST
                 (Theology Course) ()
       SOWK
                 Social Work Research I ()
       SOWK
                 Human Behavior and the Social Environment
       DSRE
                 Advanced Youth and Young Adult Ministry
                 Leadership ()
       DSRE
                 Youth and Young Adults in Contemporary
                 Culture ()
       CHMN
                 Worship: Word and Music ()
       DSRE
                 Counseling Youth & Young Adults ()
       SOWK
                 Social Work Research II ()
       SOWK
                 Human Behavior and the Social Environment
                 II ()
       CHIS
                 (Church History Course) ()
       OTST/NTST (Biblical Studies Course) ()
Year:
       DSRE
                 Issues in Religious Education OR
       DSRE
                 Teaching for Discipleship ()
       CHMN
                 Conflict Resolution or Church Leadership ()
       SOWK
                 Field Seminar (.)
       DSRE /SOWK Field Practicum ()
       SOWK501 Foundations of Practice I (*Marriage, Family
                 & Interpersonal Relationships) ()
       OTST/NTST (Biblical Studies Course) ()
       CHMN/DSRE Course ()
       SOWK
                 Christian Perspectives on Ethics and Diversity
                 ()
       SOWK
                 Field Seminar (.)
       DSRE /SOWK Field Practicum ()
       SOWK
                 Foundations of Practice II ()
       SOWK
                 Social Welfare Policy ()
       MSSN
                 (World Mission Course) ()
       THST
                 (Theology Course) ()
Year:
       SOWK
                 Advanced Assessment ()
       SOWK
                 Advanced Field Seminar (, )
       DSRE /SOWK Advanced Field Practicum ()
                 Advanced Practice I ()
       SOWK
       SOWK
                 Advanced Professional Seminar (.)
       SOWK
                 Policy for Social Change ()
Seminary credits:
Social Work credits:
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\*Shared credits for MAYYAM with MSW equal 11: DSRE503
Marriage, Family & Interpersonal Relationships is shared with
SOWK Foundations of Practice I. DSRE Field Practicum is

\*Credits shared: 11 TOTAL CREDITS:

shared with SOWK , , and .

#### Multi-School Programs

The Seminary offers many of the credits required to complete the following multi-school programs.

#### MSA: Church Administration

This program is designed for individuals who wish to specialize in church administration at a level of expertise not available in the MDiv program. The MSA program prepares students to serve as presidents, treasurers, and/or institutional administrators. See the School of Business Administration section of this bulletin, p. , for program details.

### MIDP: International Development

The off-campus International Development Program (IDP) is administered by the IDP Coordinating Committee which includes administrators and faculty from the the College of Arts & Sciences, the School of Business Administration, the School of Education and the Seventh-day Adventist Theological Seminary. The committee also works with governmental and non-governmental organizations in planning and implementing new courses and curricula and in scheduling venues for delivery of intensives. It also develops and monitors compliance with policies governing admission of students to the program, student academic progress, and admission to candidacy status. Further, this committee receives council from the IDP Advisory Board which means annually and consists of academics, NGO practitioners, and church administrators. See the International Development Program for further details, p.

# MA: RELIGION

Martin Hanna, Director

The Master of Arts (Religion) is an academic program usually involving two years of specialized study beyond the baccalaureate-degree level. The program requires credits of course work. However, students with advanced theological study or prior extensive undergraduate studies in religion may complete the program with a minimum of credits. (See section below on degree requirements).

The MA (Religion) degree is offered with these orientations: () Research Orientation which requires a thesis and a modern language relevant to the student's research (French or German are recommended); and () General Academic Orientation, which requires comprehensive examinations. Only - and -level courses are accepted.

The purpose of this program is to provide specialized training within the broader setting of the various disciplines of the Seminary. Students may choose an area of emphasis from those listed below: