• By application to the Graduate Educational Programs Committee (GEPC) on the basis of the requirements of the current bulletin.

for professional development, personal enrichment, continuing education credit, or degree requirements. Students must have **prior** approval

P g e i Th gh he EdD/PhD Deg ee P g a Leadership students should see the Leadership Program section.

Course Plan. Normally within the first 16 credits, the student and advisor work out a proposed course plan to complete degree requirements. This must be approved by the department chair and the Graduate Programs office.

Research Requirements. Research requirements for the doctoral degrees include breadth, depth, and flexibility. Requirements are designed to enable doctoral students to critique journal articles that use common methodologies, statistics, and techniques; conduct research using appropriate WIKHINGSIGNEWLOWELD

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The student is advanced to degree candidacy when the comprehensive examination is passed.

Preparation and Presentation of a Dissertation. Students should consult pp. 53–54 of this bulletin and the Handbook for Doctoral Students for information regarding the preparation, scheduling, and presentation of dissertations.

Di a ce Ed ca i

Office of Distance Learning/School of Education Bell Hall, Suite 116 1-800-471-6210 option #1 odl@andrews.edu www.andrews.edu/sed/pdc/

Faculty and Staff

Heidi Labbe, Supervisor

Pa e hi C e

Courses have been designed especially for K–12 practicing teachers who are not on campus but who want to take a course