

## SCHOOL OF DISTANCE EDUCATION

### Pacing Correspondence Courses

With the benefits of flexibility that open enrollment courses provide, comes responsibility for self-regulation. Students are urged to plan their study in order to submit lessons on a regular basis. Such scheduling makes it possible for students to learn from graded assignments. Andrews correspondence and Griggs Consortium course submissions can be handed in at the School of Distance Education (keep a copy), scanned and submitted via email or upln /Gd adiesct!20(y )1(ionin)e.JTJ /T1\_201 Tf 0 -12.588TD [(e)-125()5(eoc-5(ti10(orr5(e )1(aExamintion ))JTJ /T1\_2 1 Tf 0 -1.294 TD [(WC arneriorvnth-tvntist 7

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### Accreditation

Many of the Andrews University schools have partnerships with educational institutions in North America and abroad, authorized by the North Central Association of Colleges and Schools and other controlling organizations. The types of partnerships include academic monitoring of existing institutional programs, extension campuses, and examination centers for graduate and undergraduate education. The programs of study vary from individual courses in a variety of disciplines to full degree programs.

Details of specific courses, approved curricula and programs are available from the Office of Off-Campus Programs. The Off-Campus Programs Committee authorizes and reviews all University policies related to such affiliations and extensions.

Once accepted into an Andrews University program, students may transfer between home and extension campuses.

### Off-Campus Program Definitions

Additional Location. An Additional Location is a location distinct from the campus of Andrews University, at which  
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