

personnel dedicated to Griggs but located and working within the departments handling those services for other schools on campus.

These basic concepts (the creation of the School of Distance Education and the embedding of Griggs services on campus) became important principles in the transition process.

At the October 1, 2014, board meeting, it was also voted to ask Alayne Thorpe to serve as the dean of the School of Distance Education. She was also given the title of interim president to meet needs during the transitional period.

After analyzing the housing challenges on campus, Andrews University purchased a building on the edge of its campus that had been owned by the Lake Union Conference of Seventh-day Adventists. The Lake Union has relocated into one wing of the building, and the entire first floor of the other wing, as well as five offices on the second floor, now houses the School of Distance Education/Griggs University.

Renovations were completed by the end of June to allow for a physical relocation of Griggs in July 2014. In a nod to both a shared history (Frederick Griggs, the founder of GU/GIA was also an important person in the development of Andrews University) and the establishment of Griggs University on Andrews' campus, the building has been named Griggs Hall.

Distance Education Definitions

Andrews University definitions of distance education are aligned to the federal distance education definitions and the North Central Association Higher Learning Commission definitions of distance education.

Distance Education Programs are those certificate or degree programs taken as distance-delivered courses.

Distance Education Courses: Distance-delivered courses are those in which instruction and interaction occurs via electronic communication, correspondence, or equivalent mechanisms, with the faculty and students physically separated from each other.

Andrews University has three main categories of distance education course formats that are in harmony with the Federal

Online Correspondence

These courses are offered via the online correspondence format with open enrollment. Course descriptions are found in the appropriate departmental sections of this bulletin.

To find these courses in the course schedule, look for distance campus, and sections.

- v Department of Behavioral Sciences: pp. –
PSYC , , SOCI
- v Department of Communication: p.
COMM
- v Department of History & Political Science: p.
HIST , ,
- v Department of Medical Laboratory Sciences p.
MLSC
- v Department of Music: p.
MUHL
- v Department of Nutrition & Wellness: p.
FDNT
- v Department of Physics: p.
PHYS
- v Department of Religion & Biblical Languages: pp. –
RELB , , , , , ; RELG , RELH , ;
RELT , , ,

DVD/VHS/Media Correspondence

These courses are offered via the video correspondence format with open enrollment. Course descriptions are found in the appropriate departmental sections of this bulletin.

- v Department of Social Work: pp. –
SOWK ,

Paper Correspondence

These courses are offered via the paper correspondence format with open enrollment. Course descriptions are found in the appropriate departmental sections of this bulletin.

To find these courses in the course schedule, look for distance campus, and sections.

- v Department of Behavioral Sciences: pp. –
BHSC , ; GEOG ; PSYC , , , ;
SOCI ,
- v Department of English: pp. –
ENGL , , , ,
- v Department of History & Political Science: pp. –
HIST , , , ; PLSC
- v Department of International Language Studies: p.
FREN , ,
- v Department of Mathematics: pp. –
Note: Students must pass a Math Placement Exam to be
admitted into any distance mathematics course.
MATH , ; STAT
- v Department of Religion & Biblical Languages: pp. –
BIBL , , , ; RELP , ; RELT ,
- v General & Interdisciplinary Studies: p.
GNST
- v School of Education Office of Distance Learning: pp. –
EDCI , , , ,

Seminary Distance Courses

- v Seminary Distance Learning Center: p.
GSEM , , , , ; NTST , ; OTST ,
, ; THST , ,

Educational Technology and Online Course Production

The School of Distance Education provides educational technology and online course production support to the campus.

Center for Digital Learning & Instructional Technology
Marsha Beal, Educational Technologist

Educational technology support provided to the campus includes support of Moodle, the campus learning management system; student response systems (clickers); and Adobe Connect Pro, the officially supported webinar software. In addition, Marsha provides training and support in the production and delivery of instructional technology.

Online Course Production
Janine Lim,