



personnel dedicated to Griggs but located and working within the departments handling those services for other schools on campus.

These basic concepts (the creation of the School of Distance Education and the embedding of Griggs services on campus) became important principles in the transition process.

At the October 1, 2011, board meeting, it was also voted to ask Alayne Thorpe to serve as the dean of the School of Distance Education. She was also given the title of interim president to meet needs during the transitional period.

After analyzing the housing challenges on campus, Andrews University purchased a building on the edge of its campus that had been owned by the Lake Union Conference of Seventh-day Adventists. The Lake Union has relocated into one wing of the building, and the entire first floor of the other wing, as well as five offices on the second floor, now houses the School of Distance Education/Griggs University.

Renovations were completed by the end of June to allow for a physical relocation of Griggs in July 2011. In a nod to both a shared history (Frederick Griggs, the founder of GU/GIA was also an important person in the development of Andrews University) and the establishment of Griggs University on Andrews' campus, the building has been named Griggs Hall.

Distance Education Definition

Andrews University definitions of distance education are aligned to the federal distance education definitions and the North Central Association Higher Learning Commission definitions of distance education.

Distance Education Programs are those certificate or degree programs where instruction and interaction occurs via electronic communication, correspondence, or equivalent mechanisms, with the faculty and students physically separated from each other.

Distance Education Courses: Distance-delivered courses are those courses where instruction and interaction occurs via electronic communication, correspondence, or equivalent mechanisms, with the faculty and students physically separated from each other.

Andrews University has three main categories of distance education course formats that are in harmony with the Federal Definition listed in Code of Federal Regulations 115.101.

v Correspondence: Correspondence education is offered where instructional materials and examinations are provided by mail or electronic transmission to students who are separated from the instructor. Interaction between the instructor and the student is limited and is primarily initiated by the student. Correspondence courses are typically self-paced. Correspondence courses may be delivered via paper; via electronic means such as email or a learning management system, or via DVDs, podcasts, streaming or similar one way media transmission.

v Interactive Online: Interactive online courses use the Internet to deliver instruction to students who are separate from the instructor. Interactive online courses use the Internet to support regular and substantive interaction between the students and the instructor. This regular substantive interaction includes a significant amount of interaction initiated by the instructor. Interactive online