

SOCIALWORK

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Faculty

Curtis J. VanderWaal, Chair

Desiree E. Davis BSW Program Director

Staff, MSW Program Director

Laura Racovita-Szilagyi, Director of Field Education

John Gavin, BSW Program Associate Director—Off-Campus

BSW Site

Shelly J. Perry

Wendy Thompson

Jan F. Wrenn

Academic Programs	Credits
BSW (Bachelor of Social Work)	
MSW (Master of Social Work)	
Emphasis Areas	
Administration & Development	
Mental Health	
School Social Work	
Marriage & Family	
Christian Ministry	
Emergency Preparedness	
International Social Work	
Aging & Social Work	
Regular Standing—Two-year program	
Advanced Standing—One-year program	
Advanced Standing Plus—Two-year program	

Mission

The Andrews University Department of Social Work, through excellence in teaching, research, and service, prepares students to be effective, knowledgeable, and qualified for practice in the twenty-first century. Using a person and environment perspective, graduates will enhance individual, family, group, organizational, and community well-being, celebrate difference, and promote social and economic justice for vulnerable populations. As a Seventh-day Adventist Christian institution, we build and disseminate knowledge, values, and skills that positively impact local, national, and international communities; affirm faith by integrating Christian compassion in action within generalist and advanced generalist social work practice; and change the world by enhancing the quality of life for all people by upholding the traditions, values, and ethics of the social work profession.

Undergraduate Program

BSW (Bachelor of Social Work) (63)

The Bachelor of Social Work (BSW) is a professional degree which prepares graduates for generalist professional practice and/or the opportunity to be admitted to a Master of Social Work (MSW) program with advanced standing within appropriate advanced

standing GPA guidelines. In addition to the on-campus BSW program, the BSW program is offered as an off-campus program at Washington Adventist University, Takoma Park, Md. The off-campus BSW program is administered and delivered by the AU Department of Social Work and upon completion the BSW is conferred by Andrews University. The AU baccalaureate program is accredited by the Council on Social Work Education through the year .

The foundation curriculum consists of core competencies that are required in every BSW program: () Professionalism, () Values and Ethics, () Critical Thinking, () Diversity and Differences, () Human Rights and Social Economic Justice, () Research, () Human Behavior and the Social Environment, () Social Welfare Policy and Services, () Contextualization, () Social Work Practice, plus two () additional departmental competencies: () Global Worldview and () Christian perspective.

Throughout the curriculum, the program integrates concepts of professional ethics and values, critical thinking, and sensitivity to diversity, oppression, social and economic justice, and populations-at-risk. Field education is an integral component of the program.

Although students may declare themselves as social work majors in their freshman or sophomore year, they must apply for acceptance into the social work program. Application is made in January of the sophomore year for formal acceptance into the program by the end of March. Applications are available from social work academic advisors of both the on-campus and off-campus sites.

Admission Criteria

Students qualify for entry into the BSW program when they:

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Regular Standing—Two-year Program

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university

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liberal arts background.

Required Liberal Arts Background Minimum Semester Credits

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(or pass challenge exam)

v & R P P X Q L F D W L R G N ~~L D G H X D D H Q J X D S H H V F K~~
grammar, linguistics, written communication, media)—

v 6 R ~~D Q Z C H K D Y G R U H D O R F L R D C R W K U R S R O R J \~~
psychology, social psychology, diversity)—

v Humanities/History (philosophy, religion, arts, government,
political science, economics, or literature)—

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MSW Areas of Emphasis

Students may choose to specialize in the following areas of emphasis: Administration & Development, Mental Health, School Social Work, Marriage & Family, Christian Ministry, International Social Work, and Aging & Social Work. Please refer to the Department of Social Work website for further information: www.andrews.edu/cas/sowk/. Students are not required to choose an emphasis area.

Credits for Each Program

MDiv: Track : Graduation requirements .

MSW/MDiv Dual Degree

Andrews University has formed a collaborative between the Seventh-day Adventist Theological Seminary and the Department of Social Work in the College of Arts & Sciences to prepare students for service in occupations where social work and the pastoral mission of the church intersect.

The objectives of this program are to prepare students for various forms of ministry in which clinical and administrative skills in social work and theology are needed; to enable students to integrate both theological and social work knowledge, values and skills into a multifaceted approach to Christian service, thereby enhancing their usefulness as instruments of the Holy Spirit; and to sensitize students to nontraditional ministry opportunities by exposing them to theories and practice skills related to counseling approaches, person-in-environment, social and economic justice, human rights, and global perspectives from a Christian worldview.

The program is designed to give students an integrated approach to both theology and social work. Students can choose either a dual degree or an emphasis in either social work or theology. For those eligible for the dual degree in Track , the focus of instruction alternates between theology and social work from year to year so that students can best integrate and assimilate the content from one discipline to the other. Track students will focus on seminary courses first to be followed by social work courses. For further explanation of Tracks, see p. in the Seminary section.

Requirements for Admission

Applicants for the MDiv/MSW dual degree program typically will have received a bachelor's degree (BA, BS, BSW) from a four-year college or university accredited by one of the nationally recognized accrediting agencies in the United States, or hold an equivalent educational credential from another country. Application must be made separately to both the Theological Seminary and the Department of Social Work. Acceptance into one of the programs does not guarantee acceptance into the other.

Applicants must meet the admissions requirements for each program, including all required prerequisites for each degree program.

MDiv: Track MDiv students must fulfill one of the biblical language requirements before being granted regular admission into the dual program.

MSW:) Applicants to the social work program must complete the Graduate Record Exam prior to admission into the program;
) Students must maintain a minimum cumulative GPA of . in social work program courses;
) No grade of D or F (or U) may count toward the MSW degree.

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be taken from the following courses: SOWK (Counseling & Spirituality), CHMN (Religious Experience in Adolescence), CHMN (Ministry to At-Risk Youth), CHMN (Seminar in Youth Ministry) or DSRE (Counseling Youth and Young Adults). For either of these emphases, alternate courses can be applied via petition.

For an in-depth description of the MDiv/MSW dual degree, see the Master of Divinity section of the bulletin, p. .

MSW/MAYYAM Dual Degree

Andrews University has formed a collaborative between the Department of Christian Ministry in the Seminary and the Department of Social Work in the College of Arts & Sciences to prepare students for youth and young adult ministry and social work. Students choosing this program would receive both a master's in Youth and Young Adult Ministry and a master's in Social Work.

The objectives of this program are to equip students for various forms of ministry in which clinical and administrative skills in social work and ministry are needed; to enable students to integrate both ministry and social work knowledge, values and skills into a multifaceted approach to Christian service, thereby enhancing their usefulness as instruments of the Holy Spirit; and to sensitize them to nontraditional ministry opportunities by exposing them to theories and practice skills related to counseling approaches, person-in-environment, social and economic justice, human rights and global perspectives from a Christian worldview.

The program is designed to give students both master's degrees within three years.

The details of the program are as follows:

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as CHMN Field Practicum/SOWK Field Experience/
SOWK Advanced Field Experience. Nine credit hours will be required for a total of clock hours.

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Department of Social Work:

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- with SOWK Foundations of Practice I
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a prerequisite course. If the student passes the Biblical Literacy Exam, that will satisfy the prerequisite. If the student does not pass the exam, they will need to take the one-credit GSEM in addition to the credits for the dual degree.

See the Seminary section of this bulletin for a complete description of this dual degree.

MSCID/MSW Dual Degree

Andrews University has chosen to explore a collaborative between the Community & International Development Program (CIDP) and the Department of Social Work in the College of Arts & Sciences to prepare students for service in occupations where social work and international development intersect. Social Workers, particularly those in the areas of Administration and Development and International Social Work, may have an interest in international work. In such situations, the MSCID could equip them with a complementary skill set. Likewise, development and relief

workers often find themselves in situations where social work skills in counseling and therapy would be useful. In addition, the MSCID/MSW collaborative allows for a greater breadth of employment opportunities for students.

Collaborative Program Objectives

- . To prepare students for various forms of work in which clinical and administrative skills in development and social work are needed;
- . To enable students to integrate development and social work knowledge, values, and skills into a multifaceted approach to service, thereby enhancing their value in the world.

Distinctive Features of the Program

The program is designed to give students an integrated approach to both international development and social work. Students who take a social work emphasis in Administration and Development and International Social Work can choose a dual degree with CIDP.

Requirements for Admission

Applicants to the MSCID/MSW dual degree program typically will have received a bachelor's degree (BA, BS, BSW) from an accredited four-year college or university in the U.S., or hold an equivalent educational credential from another country. Application must be made separately to both the MSCID and MSW programs. Acceptance into one program does not guarantee acceptance into the other.

Applicants must meet the admissions requirements for each program, including all required prerequisites for each degree. Students in both programs must meet the following minimum requirements:

- . Students must maintain a minimum cumulative GPA of . ;
- . No grade of D or F (or U) may count toward either degree.

Credits for Each Program

MSCID students are required to complete credit hours for the two-year regular program, which includes – elective credits (minimum of courses). Students with certain prerequisites may qualify for the -credit advanced standing program. The two-year regular MSW degree requires core credit hours, plus elective hours. Due to the strict requirements of the Council on Social Work Education's accrediting mandates, these core courses must all be taught or co-taught within the department by faculty holding an MSW degree. Occasionally, a student who has already earned a BSW from an accredited program may apply to this program. In this case, the student would be placed in the Advanced Standing program, and take either credits (Advanced Standing) or credits (Advanced Standing Plus). Students with an undergraduate GPA of . or higher are eligible to complete the Advanced Standing Program, while those with a lower GPA must complete the Advanced Standing Plus requirements.

These program models create a curriculum that allows for the integration of – Social Work and CIDP credits, giving students the advantage of being able to reduce their total credit load. Since both MSCID and MSW programs already share courses in order to reduce costs and achieve a more streamlined and efficient program, the course work for both degrees must be taken either simultaneously or within one academic year of completion of one of the degrees in order to fulfill the requirements of either degree.

Because of CSWE requirements, students in the MSCID/MSW

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paid to the impact of gender, health, and minority status upon human development. Prerequisite: SOWK . Spring

SOWK ()

Social Policy

Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. Prerequisite: PLSC . Spring

SOWK , (,)

Foundations of Practice I, II

Designed to develop the theory, knowledge, and skills essential in generalist social work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individ,

SOWK **t ()**
Emergency Planning
Principles of emergency planning used in any type of disaster. Includes working with volunteers, handling special events, evacuation, mass fatalities, planning for schools, and homeland security planning. Required course for Michigan Professional Emergency Management (PEM) certification. Includes satisfactory completion of FEMA-provided modules in Professional Development Series. Prerequisite: SOWK .

SOWK **t ()**
Assessment and Treatment of Victims of Violence
Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long- term therapy options including specific techniques are explored. Prerequisites: SOWK and or SOWK or permission of instructor.

SOWK **t (-)**
International Social Work Services and Programs
Students will travel within the USA and/or abroad to develop through immersion cultural competency in the areas of research, policy and practice, and to gain practical experience from an international social work perspective. Additionally, this course will provide students with networking opportunities with various humanitarian organizations working in national and international settings.

SOWK **t ()**
Disaster Response and Emergency Operations
Study of the phases of disaster response and recovery with attention to local, state, and national roles and expectations. Models of emergency management operations including communication, coordination, and chief executive decision-making under conditions of disaster response will be emphasized. Attention will be given to the problems and concerns of recovery on victims and communities and the implications of disaster recovery efforts. Required course for PEM certification. Prerequisites: BSAD / . Evidence of satisfactory completion of PDS modules, IS- Developing and Managing Volunteers, IS- / Continuity of Operations, and IS- National Incident Management System.

SOWK **t (-)**
Treatment of Substance Abuse
An overview of treatment techniques and basic prevention strategies including specific training in assessment and therapeutic techniques, examining the relationship between etiology and treatment. Treatment evaluation discussed. At-risk, vulnerable populations receive special consideration.

SOWK **t ()**
Death and Grief in Contemporary Society
Designed to help the student understand cultural and societal perspectives on death as well as develop an increased awareness and sensitivity to the personal and interpersonal dynamics of death, dying, and loss. The student's personal encounters with dying, death, and loss, as well as the experiences of guest speakers, provides topics for class discussion. The "art of condolence" is discussed for helping people deal with uncomplicated death and loss issues.

SOWK **D t (-)**
Topics in: _____
Media correspondence format course. Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.

SOWK **t ()**
Community Assessment and Capacity Mapping
Introduction to various methods for assessing community needs and mapping community capacity to address those needs. Includes damage assessment for emergency situations.

SOWK **t ()**
Principles & Practice of Hazards Mitigation
Study of preparedness as related to hazards in the local community with attention to means of mitigation as well as planning measures. Includes IS modules IS- Anticipating Hazardous Weather & Community Risk and IS- Hazardous Materials Prevention. Prerequisites: Evidence of satisfactory completion of PDS modules IS- Intro to Hazardous Materials and IS- Hazardous Materials Guide for Citizens.

Graduate Foundation Year Courses

SOWK , **(,)**
Foundations of Practice I, II
Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings.(SOWK) Co/
Prerequisite: SOWK & Corequisite: SOWK . Fall (SOWK)
Prerequisite: SOWK and Corequisite: SOWK . Fall, Spring

SOWK **(, ,)**
Generalist Field Seminar
Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement.

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late adulthood. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. Spring

SOWK

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therapeutic family concerns. Prerequisite: Advanced-year status or permission of instructor.

SOWK ()

Organizational/Community Assessment

The basic underpinnings of organizational dynamics. Students explore the historical influences on and current challenges faced by social-work managers. The basics of management-assessment skills and human issues that impact organization explored.

Prerequisite: Advanced-year placementFall

SOWK ()

Human Sexuality

An understanding of the development and main tenets of interpersonal relationships, and a study of the character and quality of human social conduct. Also examines human sexuality, and studies the physiological, psychological, emotional and social aspects of sexual development and the Christian response to this God-given gift.

SOWK ()

Interventions in Gerontology

This course will utilize bio-psychosocial knowledge about older adults to assess and apply advanced interventions in a variety of practice settings. Using case examples and practice activities, evidence-based therapeutic models and interventions will be examined to address these issues.

SOWK

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