

#### 46 ADMISSIONS AND ACADEMICS

cognates, degree core, and General Education requirements specific to the program of study for the second degree.

- complete a minimum of 3 credits in religion if the first degree

did not include a comparable General Education compon000I3IM.d4/T1\_2 0 Td <0mWS i004F00I8ITj /622ctiAE31I3IM00480048>JTJ /Span<</Act

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**Rel** From a study of faith, ethics, and doctrine, students will gain an experiential understanding of God's divine plan for their lives.

**Lc** Through practice, students will develop strategies for effective oral and written English communication. A Bachelor of Arts student will learn to communicate in a foreign language at the intermediate level.

**Fa** As students study and experience literature, ideas, and the performing and visual arts, they will come to understand how civilization expresses itself.

**Hi** Students will understand the development over time of various civilizations, including their social and political structure, religions and ideas.

**Le** Students will experience the scientific method of studying the natural universe and the current way of understanding it.

**Ma** Students will develop the logical, mathematical, and computer skills essential in modern technological society.

**Se** Students will apply their knowledge and skills to the benefit of others by identifying with and serving in a selected community.

**Sb** Students will come to understand human-behavioral theories and perspectives as manifested in social, geographic, political and economic relationships.

**Fi** Students will study and apply the principles of health and fitness to their own lives.

**Md** Students will understand how people of various groups and cultures are shaped by their heritages and how the oneness in Christ of all believers impacts communication with and service to others regardless of cultural background, gender, disability, religious beliefs, or ideological differences.

### Transfer Student Policy

These guidelines pertain to transfer students, not transient students. See below for definitions.

**td** To qualify as a transfer student one must have earned + credits prior to entering Andrews University from another college/university.

**td** Students who begin at Andrews University and wish to take and transfer credit from another college/university are, by definition, transient students. The below guidelines do not apply for these students; they are required to

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<b>Level</b>	<b>Requirement</b>
23 credits or fewer	Four AU religion courses required
24–56 credits	Three AU religion courses required
57–86 credits	Two AU religion courses required
87 or more credits	One AU religion course required
* Transfer credits are determined on the basis of courses taken prior to attending Andrews University.	

English— courses

- English Composition
  - o English Composition I: An introduction to written composition. A general freshman composition course.
  - o English Composition II: An introduction to general research and/or critical writing from sources using documentation.

Communication— course

- A speech course:
  - o Public Speaking
  - o Interpersonal Communications

History— course

- Ancient World History
- Modern World History
- American

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enrolling in it. Courses titled Intermediate Algebra, Elementary Algebra, Basic Algebra, Pre-algebra, College Arithmetic, or Business Mathematics may prepare the student for the MPE but do not normally meet the reasoning or the skill requirement and do not apply toward graduation.

**Ex**

- . Students who at admission transfer College Algebra, College Algebra with Trigonometry, Precalculus, Precalculus Algebra, Precalculus Trigonometry, Calculus, a Cambridge "A Level" pass in Mathematics, or AP Calculus fulfill the mathematics reasoning requirement. They do not have to take the MPE and the math skill requirement is waived.
- . Some courses other than those listed in . above may be accepted for the reasoning requirement, provided they are presented at admission and the skill requirement is separately fulfilled. Current criteria will be applied case-by-case. Students wishing to have a course evaluated should bring a description to the Department of Mathematics.
- . Students who transfer from a four-year college into Physical Therapy or Medical Laboratory Sciences and are classified as seniors in their first year at Andrews are deemed to have met the mathematics requirement of the college or university from which they are transferring. The Andrews mathematics requirement is waived and these students do not have to take the MPE.
- . Students enrolled in the Center for Intensive English Programs are not required to take the MPE until the first semester of enrollment in regular college-level courses.

**Multiculturalism/Diversity in the General Education Curriculum**

Beginning with the – Bulletin, General Education at Andrews University includes an explicit emphasis on multiculturalism and diversity. This emphasis recognizes the historical development of various cultures and groups in the

United States, the global nature and mission of the Seventh-day Adventist Church, and the diverse student body and faculty of the university with more than ninety countries from around the world represented on campus. The focus on multiculturalism and diversity includes specific emphasis in the following courses: COMM Communication Skills, BHSC Philosophy of Service, ENGL English Composition I, RELT God and Human Life, and HIST & Civilization and Ideas I & II.

**Professional-Degree, General Education Requirement A adjustments**

Requirements may vary slightly for professional degrees. The General Education table on p. summarizes these adjustments.

**Service-L earning Requirements**

Service to others is a central emphasis of the Andrews University Mission Statement. The General Education curriculum, therefore, includes an emphasis on service so that all graduates will understand the importance and rewards of service activities.

The service-learning component consists of two requirements: ( ) BHSC Philosophy of Service ( credits), and ( ) Fieldwork (0-2credits). \* The fieldwork requirement can be met in three ways: by registering for BHSC Philosophy of Service Fieldwork ( credits), by taking an "S" course (service-learning course) in the student's major or minor (such courses are marked with the symbol "S" in the Bulletin), or by waiving the requirement based on the steps outlined in the "Service Learning Packet," available in the Behavioral Science Department. Larry Ulery supervises the waiver process for the fieldwork requirement.

A student in a degree program which includes Service/Fieldwork who does not complete the program will need to complete the Service/Fieldwork requirement as specified.

\* Transfer students with two years of course work elsewhere choose to take either BHSC or Fieldwork.

**ASSOCIATE OF ARTS (AA)/ASSOCIATE OF SCIENCES (AS)**

Religion ..... 6

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