

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

Ad a ced S ed e : _____ ()
Individual or group studies in a specific area of Religious Education designed to meet program competencies. Repeatable. By permission of advisor and teacher.

Ad a ced P fe a De e e ()
Represents student initiatives for developing sustainable habits of scholarship and includes such things as attendance at colloquia, special-event lectures, and professional conferences; presentation of scholarly papers; and teaching experiences. DG will be given until experiences are documented in the portfolio. Graded S/U.

P D: Re g Ed ca P g a C a ()
Helps off-campus doctoral students maintain active status and allows access to the James White Library electronic resources. Continuation fee.

F e d P ac c : _____ ()
Supervised religious education experience for the advanced student's chosen area of specialty such as family life, children's ministry, youth ministry, academy or college teaching, editorial work, etc. Permission of advisor and practicum supervisor required. Graded S/U.

A ed Re ea c ()
A planned research experience dealing with a research question in the area of religious education. The student identifies a faculty member or members with whom to engage in collaborative research study leading to joint publication. Project to support competency for dissertation research.

D e a C a ()
Reduced tuition rate applies.

Se a : _____ ()
Group study in specified areas of Religious Education. Repeatable. Permission of advisor and instructor required.

S e Re g Ed ca ()
A capstone course in which students synthesize their learning experiences by examining the structure of the discipline, discussing its major issues, and reviewing its basic literature. Students make portfolio presentations to demonstrate program competencies. Preferably taken in the last semester of course work.

and literature (Biblical Hebrew and Aramaic, other Ancient Near Eastern languages); LXX and other ancient versions; and Old Testament textual criticism

- Theological Studies
• Christian ethics, comprising ethical theory and professional, personal, and social ethics
• Historical theology, examining the origin and development of theological concepts and trends
• Philosophical theology
• Systematic theology, embracing the biblical and doctrinal aspects of theological thought

- Adventist Studies
• Development of Adventist lifestyle
• Development of Adventist theology
• General Adventist history

- Mission and Ministry Studies
• Analysis of the biblical, theological, and theoretical basis for mission
• Evangelization of unreached people groups and urban

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study.

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- Mission
- New Testament
- Old Testament
- Religious Education
- Theology
- Area selected from approved graduate-level studies

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD in Religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area.

One who holds a PhD in Religion should possess the following competencies:

- Faithfulness to God and Scripture
- Mastery of content relevant to the chosen discipline
- Advanced research and writing capability in the chosen discipline
- Expertise in teaching and other forms of communication

Language prerequisites should be met by the end of the third consecutive semester (including summer). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

Requirements

In order to fulfill the requirements for the PhD degree, students must

- Register for 64 credits by completing 48 or more credits of formal course work in lecture, seminars, directed-study, and reading courses, and 16 credits for the dissertation:

Old Testament concentration also includes OTST654 Biblical Aramaic and OTST660 Reading in Septuagint, for all specialties other than Archaeology.

GSEM854 (3), GSEM860 (3)

GSEM995 (1-12)

(Students with recognized teaching experience at the college/

WKDQWKHVWXGHQW VIRURIP 22XVZ2 B* C* S 88* C 88* C 2 7 10 3 10 7 2 2 7 2 16 Rh F 207 KHVWXGHQWDQGLQWKHVHOHFWLRQ

