

Applicants to the MTh degree program must demonstrate advanced-level competence in either Greek or Hebrew as noted in the table above. The required competence may be demonstrated either by examination or by passing an advanced-level course in the chosen language with a grade of B or better.

Applicants to the MTh degree program must demonstrate (either by examination or by class work—FREN505 or GRMN505) a reading ability in either French or German (unless the language is the student's native and regularly used language).

Any language substitutions must be warranted by the student's program. Such substitutions require the approval of both the department chair in the area of emphasis and the MTh Program Director.

Students should complete the language prerequisites before beginning the program. If the prerequisites are not completed before the beginning of the second semester, the student is not permitted to continue his/her work in the program.

Applicants must also 2(pr)10(o)10(gr)-10(amc T*0(up.f9icd)Teoix Td0[(the -22(be0.2710(am))TJ0-9.P(ond)-l)-ona0(g)-22(aF)4)-TJ0T*0[()-22(aQu)10h)

P a D

The Doctor of Ministry program offers a professional degree for people who seek advanced competencies in evangelism, ministry and mission. The program enables people to grow within the framework of a Biblical model of leadership and to develop an Adventist perspective of evangelism, ministry, and mission. The program is normally offered to professionals who are in active ministry.

Course modules include teaching intensives at various North American and international sites. Concentrations are offered in Chaplaincy, Evangelism and Church Growth, Family Ministry, Global Mission Leadership, Leadership, Preaching, Urban Ministries, and Youth Ministry. Cohorts may be formed periodically for participants who prefer Spanish as the language of instruction.

Doctor of Ministry modules include intensive sessions taught by faculty teams that include seminary professors with appropriate academic expertise and professionals from the field with experience in evangelism, ministry and mission. Teaching methodology combines appropriate methods and technology with collegial dialogue to encourage a creative learning environment. Faculty aim to facilitate balanced spiritual, professional, and theological formation that affects the individual, the family, and the ministry group. Participants develop a deeper personal experience, which leads to a strengthening of their family life as well as a greater commitment to ministry. They learn to evaluate ministerial practices through theological reflection, which helps them establish a Biblical model of servant leadership. Graduates from the program will be able to use appropriate tools to analyze the needs of their churches and communities and develop and implement appropriate and effective ministries.

A R

To be considered for admission to the Doctor of Ministry program, applicants must meet the following requirements:

- Hold the Master of Divinity degree or its equivalent.
- Have a GPA of at least 3.25.
- Demonstrate high professional and personal potential for the gospel ministry.
- Have an equivalent of at least three years of experience in ministry subsequent to the first graduate theological degree.
- Supply satisfactory recommendations.
- Submit a 1500–2500 word double-spaced paper that discusses their personal spiritual journey and sets forth their purpose for seeking the Doctor of Ministry degree. The paper should manifest deep theological reflection and a familiarity with current literature in pastoral ministry.
- Applicants from other faiths may be accepted into the program,

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(b)

Leadership and Management in Local Churches

Local churches and denominational organizations present challenges in leadership, management, and administration. This module combines previous requirements of the Doctor of Ministry leadership concentration and an informed foundation of biblical leadership to help participants excel in skills like strategic planning, managing change, team building, resource management, communication, mentoring, and coaching.

Practical Application

(c)

Theology of Preaching and the Message

Participants will develop a personal, biblically-based theology of preaching in the worship context. Use of scripture, communication theory, and cognitive psychology to connect with