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BA:T

M . . . R . . . (20)

6 upper-division credits, 15 credits in Biblical Studies (RELB) or Theology (RELT). The remaining 5 credits may be taken from any Department of Religion & Biblical Languages offerings subject to consultation with the Department.

M . . . B b . . . a L a . . . a . . . (22)

BIBL211, 212, 311, 312, 321, 322, 427, and 4 credits in BIBL495.

M . . . M . . . (20)

ANTH200; RELG360; RELP240, 235, 325, 340, one or two courses from FDNT469, HLED420; one or two courses from EDTE165, BSAD365, 450; ENGL465; one course from GEOG260, COMM436, FMST350.

C

Je H T e a d O ()
AU/GU course—see content above. Available in standard and EEC formats (see p. 58).

La a d W g f e Q d Te a e ()
An introduction to The Pentateuch and the “Writings” (historical books, Psalms, and Wisdom literature). *Fall*

S d e Da e ()
AU/GU course—see RELB406.

S d e Re e a ()
AU/GU course—see RELB406.

Ac a d E e ()
Brief introduction to principles of New Testament interpretation;

S. ec a P ec Re g ()
By special permission of the Department of Religion and Biblical Languages. *Fall, Spring, Summer*

C H

H f eC a C c I ()
Surveys the internal and external developments and conflicts which Christianity has experienced in time and space from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Aims to enable the student to develop a broader historical perspective through which to see the outworking of the great controversy through the centuries, especially as it relates to issues the church faces today. Prerequisite: HIST117 or permission of instructor. Not applicable to the General Education requirements in religion nor a major or minor in religion. *Fall*

H f eC a C c I ()
AU/GU course—see content above.

H f eC a C c II ()
Surveys the history of the church from the Protestant Reformation to current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, the world-wide mission expansion, and ecumenism. Prerequisite: HIST118 or permission of instructor. Not applicable to the General Education requirements in religion. *Spring*

H f eC a C c II ()
AU/GU course—see content above.

SDA H a dP e c He age ()
An investigation of the background, rise, and development of the Seventh-day Adventist church in America and the world from its beginning until the present with special attention given to the historical role, ministry and writings of Ellen White. *Summer*

P a T a

Pa a P ac c ()
A weekly seminar giving instruction in the many aspects of ministering in churches. Includes assignment to one of the area churches. Required of all theology/religion majors. Students must register for this class each semester in residence. *Fall, Spring*

C a a W dC e ()
An introduction to the status and role of Christianity and mission worldwide. Includes a brief history of Christian mission, current facts about mission needs, Christian and mission relationships to world religions, political ideologies, national development, and non-Western cultures. *Fall*

C a W e g/P h c E a g e Se a ()
Acquaintance with the dynamics of Christian witnessing in the neighborhood, at work, and in the friend-to-friend approach of personal Bible study. Christ's example of witnessing is highlighted. Includes participation in the departmental summer field school. *Spring, Summercourse—snp(ar)-fticipaaE/J/SpaaActua(Ext) (BDC ()TJE*

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dT)(P Tf d(RE)-> /S. a d /Ac, q Te ()

Reg a d E c M de S ce
 AU/GU course—see content above.

C a a d e E c
 A religious, philosophical, and activist approach to environmental issues, analyzing ideological causes of environmental degradation, and offering philosophical and theological perspectives which inform and sensitize the student to the Christian's environmental responsibility. Qualifies as an "S" course for General Education Service Learning. Contains a service component. *Spring*

C a B e E c
 Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. (Open only to upper division BBA students). *Spring*

SOCIAL WORK

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Curtis J. VanderWaal, *Chair*
 Jan F. Wrenn, *MSW Program Director*
 Oliver J. Davis, *BSW Program Director*
 Shelly J. Perry, *Director of Field*
 John Gavin, *BSW Program Associate Director—Off-Campus BSW Site*
 Mioara Diaconu
 Ann-Marie Jones
 Susan E. Murray

BSW (Bachelor of Social Work)	63
MSW (Master of Social Work)	
Interpersonal Practice	
Administration and Development	
• Two-year regular program	56
• One-year advanced-placement program	33
• Two-year advanced-placement program	39

M
 The mission of the Department of Social Work is to prepare individuals for excellence during a lifetime of professional service and Christian compassion in action.

U a a P a

BSW (Ba S a W) (63)

The Bachelor of Social Work (BSW) is a professional degree which prepares graduates for generalist professional practice and/or the opportunity to be admitted to a Master of Social Work (MSW) program with advanced standing within appropriate advanced standing GPA guidelines. In addition to the on-campus BSW program, the BSW program is offered as an off-campus program at Columbia Union College, Takoma Park, MD. The off-campus BSW program is administered and delivered by the AU Department of Social Work and upon completion the BSW is conferred by Andrews University. The AU baccalaureate program is accredited by the Council on Social Work Education through the year 2011.

The foundation curriculum consists of 10 core competencies that are required in every BSW program: (1) Values and Ethics, (2) Professionalism, (3) Diversity and Differences, (4) Human