

HISTORY & POLITICAL SCIENCE

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BA: History	42
BA/BS: Political Science	42
BS: Social Studies	56
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M
 The Andrews University Department of History & Political Science constitutes a vital component of this distinctive Seventh-day Adventist institution of higher learning. Serving its majors and minors and General Education, the department promotes the study of history, politics and philosophies within the framework of a Christian worldview, emphasizing both individual and corporate responsibility for service to humanity.

U a a P a

BA: H (42)

HIST117, 118, 204, 205, 235, 404, 480, 488, 490, upper division courses in American History and upper division courses in European other non-U.S. history.

The following political science courses may be applied to the history major: PLSC104, 360, 365, 370. Remaining credits chosen in consultation with the advisor.

The Major Field Achievement Test in history must be taken by all majors during their senior year. *Students seeking secondary certification must complete HIST459 and PLSC104, which count toward the major, as well as GEOG110 and ECON225.*

BA BS: P a S (42)

PLSC104, 120, 225 or 230, 370, 425, 480, 498

Remaining credits chosen in consultation with the advisor. A maximum of 12 credits of PLSC478 and PLSC490 may be applied to the major.

The Major Field Achievement Test in political science must be taken by all majors in their senior year. *Students seeking secondary*

certification must complete HIST204 and 205, which counts toward the major, as well as HIST459, GEOG110, and ECON225.

This major is in the process of being approved for certification by the State of Michigan. Students will be required to meet the State-approved requirements for graduation.

BS: S a S (56)

HIST117, 118, 204, 205, 235, 404, 490; upper-division United States and upper-division European or other non-U.S. history course; PLSC104, 225 or 230; ECON225, 226; GEOG110, 260; BHSC235.

Remaining credits chosen from history, political science, geography, and economics. *Students seeking secondary certification must include HIST459.*

The Major Field Achievement Test in History must be taken by all majors in their senior year.

BS: E a E a , (38)

Ma S a S
 ECON225, 226; GEOG110, 260; HIST117, 118, 204, 205, 404; PLSC104, 225 or 230

Remaining credits chosen from economics, geography, history, and political science.

The Major Field Achievement Test in history must be taken by all majors in their senior year. This degree is only open to students taking Elementary Education Certification.

M H (21)

HIST117, 118, 204, 205, 404, and 6 additional credits to be selected from upper-division history courses.

Students desiring secondary certification must also complete HIST459, GEOG110, ECON255 and PLSC104.

This minor is in the process of being approved for certification by the State of Michigan. Students will be required to meet the State-approved requirements for graduation.

M P a S (21)

PLSC104, 120, 225 or 230, 370, 425 and 6 additional credits to be elected from upper-division political science courses. *Students seeking secondary certification must also complete HIST204, 205, 459, GEOG110, and ECON255.*

This minor is in the process of being approved for certification by the State of Michigan. Students will be required to meet the State-approved requirements for graduation.

E a E a M (24)

S a S
 HIST118, 204; PLSC104; GEOG110; ECON225; and 3 credits from each of the following areas: political science, geography,

as well as the production of historical programs for the media. A master's degree in a public or applied history program or certification upon completion of certain graduate courses is needed prior to employment.

The Department of History & Political Science recommends curricula which combine a major in history with a second major or minor and electives, providing an advantageous undergraduate basis for a public history career. Curriculum recommendations are available from the department chair.

G a a P a

The Department of History & Political Science, in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

MAT: H

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of

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Naq a a d W d Wa , P e e A 1 ()
 A study of European society, including the role of the Christian church, during the two world wars and the Cold War as influenced by Nazism, Stalinism, Western democracy, and the emerging “new world order.”

T e H , ca , a d S c e A 1 ()
 An inquiry into anti-Semitism and Nazism with special attention to the Holocaust and the role of the Christian Church.

U S a

A e ca E . e e ce I ()
 A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Fall*

A e ca E . e e ce I ()
 AU/GU course—see content above.

A e ca E . e e ce II ()
 A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Spring*

A e ca E . e e ce II ()
 AU/GU course—see content above.

Ec c H f, e U ed S, a e A 1 ()
 A survey of the United States' growth and transformation into an industrialized nation. Economic analysis is used to explain the sources and consequences of the U.S. economic change. Topics covered include the rise of the corporation, the emergence of a national market, financial development, slavery, government regulation, transportation, the Great Depression, and rapid post-World War II growth.

F D c e , Na , , , , , A 1 ()
 A study of the political, economic, and social development of America from discovery to 1789.

U a d D , , , , , A 1 ()
 Examines major events and developments through the lenses of religion, race, gender, class and culture. Emphasis is given to disestablishment of the churches, concepts of democracy, slavery, westward expansion, and the Civil War.

T e E e g e c e f M de A e ca , , , , , A 1 ()
 Examines major events and developments through the lenses of religion, race, gender, and class and their impact on the individual's place in American society. Topics include religious pluralism and its social implications, Reconstruction, the

industrial revolution, social and political reform, expansionism, World War I, and the Great Depression.

M , -c , a A e ca A 1 ()
 An examination of immigration and the historical experience of ethnic minority groups in the United States, including their development as subcultures and interactions with the dominant society. Groups studied include Africans, Chinese, Hispanics, Japanese, Arabs, Native Americans and Jews.

A e ca a W d P e , , , P e e A 1 ()
 An examination of issues of national consciousness and cultural identity within major topics of the period such as World War II, the Cold War, Vietnam, the Civil Rights movement, Watergate, and various contemporary issues.

R a a S a C

H ca I . A 1 ()
 An introduction to history as an academic discipline. Students will learn the basic elements of historical discourse (essays, book reviews, articles, and monographs), the process of analyzing primary sources, and the fundamental tools and procedures of research. A brief survey of the history of historical writing and significant historical theories will also be included.

S H T : (,)
 Travel to selected areas of historical and/or political interest combined with lectures, directed reading, and individual research. The amount of credit and the geographic area are designated at the time a study tour is announced. A maximum of six credits may be applied to the political science or history major. May not be applied to the political science or history minor.

T c : ()
 A study of selected topics in history as announced in the class schedule. May be repeated with different topics.

S e c a M e d Teac g H a d S c a S , d e ()
 A practicum taken prior to student teaching. Emphasizes methods, materials, and techniques of teaching history, geography, and social studies in grades 7–12. Required of students seeking secondary certification in history or social studies. Does not apply to a minor in history. Prerequisite: EDTE459. *Fall*

Se Se a ()
 A capstone course for the history major normally taken during the senior year, including the reading of classic works of history, the presentation of a portfolio of the student's writing, and a departmental comprehensive oral examination. *Spring*

Fa a d H ()
 A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history. *Fall*

Re e a c S e a ()
 Introduction to historical research methodology, including both bibliographical searches and critical evaluation of sources. Requires the writing of a research paper using primary sources. Prerequisite: HIST235; open to seniors only or with permission of instructor. *Fall*

I d e e d e S d /R e a d g /R e e a c ()
 Individually directed study, readings, or research in selected areas of history under the guidance of the appropriate instructor. Repeatable in a different area for up to 3 credits. Limited to majors and minors in history and social studies. Registration by permission of instructor. *Fall, Spring*

S d T : ()
 Travel to selected areas of historical and/or political interest combined with lectures, directed reading, and individual research. The amount of credit and the geographic area are designated at the time a study tour is announced.

I d e e d e R e a d g ()
 Individual reading in a specified area under the guidance of an instructor. Repeatable to 6 credits. *Fall, Spring*

H c q M e d a d R e e a c ()
 Examination of historical research methodology, including bibliographical searches, critical evaluation of sources, documentation style, and written and oral presentation of research.

P a S ()
A e c a G e e ()
 A study of American political institutions and behavior, primarily on the national level. May be applied to the history major. *Fall, Spring*

A e c a G e e ()
 AU/GU course—see content above.

A a g P c A J ()
 An introduction to political science, including its historical development, the basic elements of political discourse, and the fundamental tools for thinking analytically, such as formulating theories, conducting inquiries, and gathering and evaluating information. *Fall*

C a a e P c A J ()
 An introduction to the general theories and methods of comparative politics through case studies of both advanced industrialized and developing countries. Examines a variety of governmental structures and analyzes their historical emergence, natures, forms, and dynamics.

I e a a R e a A J ()
 This course provides a general introduction to the study and

practice of international relations, including the roles played by nation states, international organizations, international law, power, morality, globalization, and terrorism. Special emphasis will be placed on alternative theories and models that have been employed in the study and practice of international relations from classical antiquity to the present.

T e I d d a , S a e , a d M a e , a c e ()
 Introduces students to the processes by which public policies are made and the implications of those processes and policies for individuals, addressing such issues as the role of national government in a global economic environment and the implications of this environment for the efficiency and equity of economic systems. Not applicable to the political science major or minor. Applies to the General Education Social Science requirements.

I d A e c a L a A J ()
 A study of the roles that law and the legal system play in American life. Topics include: the constitution, civil rights, property, employment, consumer protections, criminal punishment and judicial activism/restraint.

L e g a W g a d R e c A J ()
 An introduction to academic and professional writing, particularly argument and analysis, as they relate to the law, including theoretical and practical applications. Assignment will include pleadings, briefs, and memoranda. Students will also develop a philosophical and rhetorical understanding of their function as writers in relation to the law and the legal system. *Spring*

G e e A f f a A J ()
 An examination of American politics at the state, county and municipal levels. Topics include: state-federal relations, relations among states, intergovernmental relations, urban politics, local government powers, and citizen action. Special attention is given to Michigan.

A e a S d : A J ()
 Study of the government and politics of individual nations (for example, India) or geographical regions (for example, Asia), as announced in the course schedule. Examines process, forces, and trends in the nation's/region's politics as it addresses societal needs and economic development. May be repeated with a different emphasis. May be applied to the history major.

A e c a F e g R e a A J ()
 A study of the formation and conduct of American diplomacy in the light of major themes, including the diplomacy of human rights, globalization, and the American relationship with Islamic states.

P c a T g , C e a d C a g e A J ()
 A study of the great political ideas from antiquity to modern times including such theorists as Plato, Aquinas, Machiavelli, Hobbes, Locke, Marx, Mills, and Rawls. Examines the philosophical and political bases espoused by each writer as

they relate to justice, class struggle, natural rights, ownership, purpose of politics, and ideal forms of government. May be applied to the History major.

Study Tour: (3)

Travel to selected areas of historical and/or political interest combined with lectures, directed reading, and individual research. The amount of credit and the geographic area are designated at the time a study tour is announced. A maximum of six credits may be applied to the Political Science or History major. May not be applied to the Political Science or History minor.

Advanced Rights, Values, and Responsibilities: (3)

An interdisciplinary approach to concepts of human rights within western and non-western traditions. The course will evaluate legal and political instruments that address human rights and examine the meaning and relevance of these rights to such contemporary issues as torture, political repression, war crimes, genocide, and refugees.

Comparative Government and Public Policy: (3)

An investigation of activities essential to national and state constitution formulation and the creation of public policies, including the economic, cultural, social, and political elements that impact the process.

Comparative Politics and International: (3)

Introduces students to past and present dynamics in political life that emanate from around the world. The aim of the course is to think critically about news headlines and to make sense of and discern reality.

Topics: (3)

A study of selected topics in political science as announced in the class schedule. May be repeated with different topics.

Teaching Politics and Religion: (3)

Analyzes the interaction of politics and religion through case studies.

Senior Seminar: (3)

A capstone course for political science majors normally taken during the senior year, including the reading of classic works of political science and comprehensive review and assessment of the student's knowledge and understanding of the discipline. Spring

Internship: (3)

Students work part- or full-time with government agencies, elected government officials, political campaigns, private interest groups, or NGOs. A minimum of 60 clock hours of work experience are required for each semester hour of credit. Prerequisites: at least junior standing and consent of the department. May not be applied to the political science minor. Fall, Spring

Individual Study/Reading/Research: (3)

Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political science or social studies or a minor in political science. Registration by permission of instructor. Fall, Spring

Research Seminar: (3)

Introduction to political science research methodology, including bibliographical searches, critical evaluation of sources, surveys, and application of statistical data. Requires the writing of a paper based on original research. Fall

Study Tour: (3)

Travel to selected areas of historical and/or political and social data. This(s)13 and readings research