

- A minimum of one-third of the credits required for a major, and 3 credits required for a minor must be earned on campus and in courses numbered 300 or above.
- School of Business Administration students seeking a BBA must complete at least 50% of the core and major (33 of the total 66 credits) in residence.

- Overall GPA: A GPA of at least 2.00 is required in all transfer credits, and in all credits earned at Andrews University that are counted for a minor. (Individual schools or departments may have higher minimum GPA requirements.)
- No course with a grade below C- may count toward a major or minor.

Students may earn more than one major for a single degree. All requirements for each major must be met including cognates. If the majors are offered for different degrees, students must specify which degree they wish to receive and complete the General Education requirements for that degree.

A course may be used to fulfill the requirements for more than one major or minor if at least

75% of the credits are not also counted for another major or minor. A course may not be used to fulfill the requirements of more than one major or minor used for teacher certification.

Baccalaureate-degree candidates must complete general and departmental assessment examinations administered by the Counseling and Testing Center. These senior exit testing experiences include nationally normed standardized tests for all first-baccalaureate candidates and major field exams for selected departments and majors. In addition to the senior exit tests required for graduation, some departments may ask students to participate in additional assessment activities. Results from assessment experiences are reviewed by departments, the General Education Committee, and the Committee for University Assessment as part of the university's commitment to continuous improvement of student learning.

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chosen major, usually a focused study of a specific discipline and the development of required skills.

Thus, the General Education program encourages students to reach beyond the mere exercise of certain skills and the

- o Art History or Appreciation
- o Music History or Appreciation
- o Literature History or Appreciation
- o Philosophy
- Applied art for a minimum of 3 credits

*Humanities—2 Courses*

- 1 Ancient History
- 1 Modern History
  - o May substitute American History Course

*Science—2 Courses with labs*

- 1 Life Science Course
  - o Biology, Environmental or Nutrition
- 1 Physical Science Course
  - o Chemistry or Physics

*Mathematics—1 Course*

- The course must be clearly equivalent to MATH 145.
  - o Courses that will be accepted include: College Algebra, College Algebra with Trigonometry, Precalculus, Precalculus Algebra, Precalculus Trigonometry, Calculus, Cambridge “A Level” pass in Mathematics, or AP Calculus

*Computer Tools—1 Course*

- A *lab*-based course covering multiple computer *skills necessary for college success*, e.g., a working knowledge in word processing, spreadsheets and PowerPoint (not a course taken for a computer-related major without petition approval)

*Social Sciences—2 Courses*

- Sociology, Psychology, Anthropology, Marriage and Family, Geography, American Government

*PE/Wellness—3 Courses*

- 1 course in health/wellness
- 2 activity courses

*Service—1 Course*

- Course relating to service

## General Education Mathematics

The Andrews General Education mathematics requirement consists of a **Prerequisite**, which should be met first, and a **Mathematical Proficiency Examination (MPE)**, which should be fulfilled no later than the second year of college.

The **Mathematical Proficiency Examination (MPE)** provides information essential to planning the college career.

Subject to exceptions listed below, all new students, including transfer students, must take the MPE during the first semester of residence and before taking any mathematics courses.

The MPE takes one hour, no calculators are allowed, and there is a fee which may be charged to the student's account. (See Fee Schedule on p. 62.) It is given during Orientation Week, at other convenient times throughout the year, and each spring at participating Adventist academies. Three months must normally elapse between tests. Similar tests taken elsewhere are not recognized. The MPE score is valid as a prerequisite for mathematics courses for three years after it is earned.

The **Prerequisite** is met by an MPE score of at least P2, showing compete

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from which they are transferring. The Andrews mathematics requirement is waived and these students do not have to take the MPE.

4. Students enrolled in the English Language Institute are not required to take the MPE until the first semester of enrollment in regular college level courses.

### Multiculturalism/Diversity Education

Beginning with the 2005–2006 *Bulletin*, General Education at Andrews University includes an explicit emphasis on multiculturalism and diversity. This emphasis recognizes the historical development of various cultures and groups in the United States, the global nature and mission of the Seventh-day Adventist Church, and the diverse student body and faculty of the university with more than ninety countries from around the world represented on campus. The focus on multiculturalism and diversity includes specific emphasis in the following courses: COMM104 Communication Skills, BHSC100 Philosophy of Service, ENGL115 English Composition I, RELT100 God and Human Life, and HIST117 & 118 Civilization and Ideas I & II.

With the 2006–2007 *Bulletin*, all graduates also will be required to take an “M/D” (Multiculturalism/ Diversity) course in the major, in the minor, or from among the General Education courses according to established guidelines for the content of such courses.

### Professional Degrees, General Education Requirements

Requirements may vary slightly for professional degrees. The General Education tables summarize these adjustments.

### Service-Learning

Service to others is a central emphasis of the Andrews University Mission Statement. The General Education curriculum, therefore, includes an emphasis on service so that all graduates will understand the importance and rewards of service activities.

The service-learning component consists of two requirements: (1) BHSC100 Philosophy of Service (2 credits), and (2) Fieldwork (0–2 credits).<sup>\*</sup> The fieldwork requirement can be met in three ways: by registering for BHSC300 Philosophy of Service Fieldwork (2 credits), by taking an “S” course (service-learning course) in the student’s major or minor (such courses are marked with the symbol “S” in the *Bulletin*), or by waiving the requirement based on the steps outlined in the “Service Learning Packet,” available in the Behavioral Science Department. Larry Ulery supervises the waiver process for the fieldwork requirement.

A student in a degree program which includes Service/Fieldwork who does not complete the program will need to complete the Service/Fieldwork requirement as specified.

<sup>\*</sup> Transfer students with two years of course work elsewhere choose to take either BHSC100 or Fieldwork.