

Seminary S220
(269) 471-6371

Faculty

H. Peter Swanson, *Chair*
Skip Bell
Donald C. James
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S. Joseph Kidder
Mel Lemke
Lyle L. Litzenberger
A. Allan Martin
John V. G. Matthews
Kenneth Mulzac
James J. North
Ricardo Norton
Eduard E. Schmidt
Kenneth B. Stout
Jane Thayer
Ronald H. Whitehead
Walt Williams

C e (C ed)
See inside front cover for symbol code.

CHMN508 (2-3)

This course is designed to equip the pastor's spouse for life in the pastorate. Some of the areas explored are: components needed for success, devotional life, enhancing marriage, hospitality, preacher's kids, discovering mission, team ministry, challenges in the

CHMN627**(2-3)**

An advanced preaching course which seeks to refine and further develop the preaching skills of those called to preach among African Americans. Includes a survey and analysis of great Black preachers.

CHMN637**(2-3)**

An advanced preaching course emphasizing such topics as homiletical theory, history of preaching, persuasion, current preaching trends and models, and experimental preaching techniques. Repeatable.

CHMN680**(2-3)**

An advanced preaching course emphasizing the preaching challenges and opportunities of working with targeted books of scripture. Repeatable.

C c Leade**CHMN518****(2-3)**

This course leads students to examine the patterns of their own interpersonal relationships including the marital and family setting and beyond, and challenges them to emulate Christ's example as they interact with persons from all segments of society.

CHMN526**(2-3)**

This course offers biblical resources and contemporary research informing creative management of human conflict. Included is examination of the causes and dynamics of conflict in churches. Participants develop skills in resolution and mediation. A variety of instructional methods, including lectures, case studies, role-plays, media, and personal style instruments are employed.

CHMN527**(2-3)**

Students will examine models of leadership within a theological understanding of the church. Character formation of the leader is emphasized. The course seeks to develop non-profit leadership competencies, understanding of leadership in a pluralistic and multi-cultural world, as well as the important administrative skills one needs to lead effectively.

CHMN529**(2-3)**

Financial structure of the Seventh-day Adventist Church. Also personal finance of the minister.

CHMN535**(2-3)**

Consideration of issues such as urbanization, nationalistic and separatist movements, changing family patterns, youth culture, Black/White relations, role and function of regional conferences, factors in church growth, Black theology.

CHMN575**(2-3)**

Explores the foundations for stewardship as a Christian lifestyle and the principles which are needed in a stewardship ministry for the local church.

CHMN630**(2-3)**

A study of leadership emergence, se89T10(e)10(89T10(e-24meos,)1r1o)9T10(e-24

CHMN550	(2–3)	CHMN641	(5–8)
A specialized study of the psychological realm of human nature as manifested by science and written Divine revelation. Strongly recommended for all students planning a counseling sequence. A prerequisite for CHMN555 for all who have not had General or Introductory Psychology.		Air Force, Army, or Navy Chaplain School courses, such as the Chaplain Candidate Course or Basic Chaplain Course and subsequent Seminary approved military chaplaincy training events.	
CHMN555	(2–3)	CHMN644	(2–3)
Introduction to the processes and function of counseling as practiced by the helping professions, particularly of the pastor actively engaged in ministry to a congregation. A weekly lab experience for skills practice is required. Prerequisite: An undergraduate course in general psychology or CHMN550.		Studies in the nature of institutional chaplain ministries such as military, health-care, prison, and campus chaplaincies. Repeatable.	
CHMN557	(2–8)	CHMN645	(2–3)
Clinical experience in the pastoral care of persons in crisis at an approved CPE center. Prerequisite: CHMN555. Note: Crisis healthcare ministry experience for credit is also available in a Pastoral Care Residency. See CHMN659.		Open to advanced students in pastoral care. Individual research for seminar presentations and analysis of more complex and difficult problems faced by the pastor in the family context. A consideration of special techniques and counseling strategies in handling such problems in the pastoral role.	
CHMN567	(2–3)	CHMN646	(2–3)
A study of the Adventist health message in its contemporary expression and application in pastoral work and outreach.		Principles of ministering to people in particular circumstances, such as aging, physical disability, single parenting, delinquency, adoption, substance abuse, and dependency. Repeatable.	
CHMN569	(2–3)	CHMN647	(2–3)
An introduction to the basics of institutional pastoral ministry with a practicum in a local institution under chaplain supervision and in-class reflection on the practicum using discussion, verbatims, and small group principles. Experience in work site visitation on campus and in health-care institutions, emergency ministries, ministry to the sick and dying and their families, ministry to the staff.		Explores the way African-Americans historically have conducted the task of grounding themselves and growing in the Word of God. The critical role church schools have played in the African-American community is examined.	
CHMN616	(2–3)	CHMN655	(2–3)
Explores topics such as spiritual values in the Adventist faith, the ministry of prayer, and spiritual direction, and others. Repeatable with different topics.		An examination of group-leadership interventions and techniques for specialized ministry in grief support, divorce support, smoking cessation, stress management, and other support groups within church, community, and campus settings.	
CHMN618	(1)	CHMN659	(1–4)
Nurturing a personal relationship with God through involvement with various spiritual disciplines such as prayer, meditation, devotional reading, and journaling under the guidance of an instructor. Repeatable to 3 credits.		A skills course in techniques of pastoral visitation, counseling, and appraisal. Opportunity given for students to have direct counseling experience, with preparation and supervised examination of case reports and studies. Supervised experience at an approved Pastoral Care Residency. Prerequisite: CHMN555.	
CHMN620	(2–3)	CHMN665	(2–3)
Training in the supervision of seminary students and ministerial interns in the practice of ministry. Emphasis on formation as well as education. Action-reflection methods utilized in instruction as models for supervision in person-to-person or small group settings.		An intensive study of potential contributions of counseling to some of the more disturbing problems brought by members of	
CHMN640	(2–3)		
Application of principles and techniques to specific problem areas in pastoral care. Prerequisite: CHMN665 or its equivalent, or permission of instructor.			

CHMN539**(2-3)**

An examination of church growth principles with a special emphasis on the role of the pastor as an equipper. A prerequisite for all NADEI courses. 3 credits required for the MDiv program.

CHMN561**(2-3)**

Introduces principles and practices of public evangelism,

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CHMN570 (2–3)

A survey of communication principles and processes used in the accomplishment of the church's mission, including public relations, print media, news writing, advertising, community relations, exhibits, writing and recording for radio and television, audio-visual, and other communication tools.

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CHMN519 (2–3)

An overview of key issues involved in the pastor's responsibilities and opportunities pertaining to the corporate worship of the church. The role of hymns and music in Christian worship.

CHMN537 (2–3)

The understanding and appreciation of the heritage and development of Christian hymn singing and church music repertoire, in their respective liturgical and theological contexts.

CHMN578 (0.5–1)

Fundamental understanding of the voice as it relates to singing—includes breathing, tone quality, placement, and aspects of keeping the voice healthy. Seminary chorus participation required. Maximum 3 credits.

CHMN588 (0.5)

Choral studies and participation as a demonstration of evangelistic and church music values. Membership open to the public by the consent of the instructor. Maximum 3 credits.

CHMN590 (2–3)

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CHMN690

(1-3)

See general guidelines under Academic Information.

CHMN890

(1-6)

Repeatable.

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Faculty

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Denis Fortin
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See inside front cover for symbol code.

CHIS501

(2)

Early church; rise of the papacy; great schism; crusades; medieval church to 1500. Intended for students without a college course in church history. CHIS501, 502, and 503 should be taken sequentially.

CHIS502

(2)

Continental Reformation and Counter Reformation; English Reformation; Elizabethan Settlement; English Puritanism. Intended for student without a college course in church history.

CHIS503

(2)

Enlightenment; pietism; Methodism; American denominationalism; Eastern Orthodoxy; and recent developments. Intended for students without a college course in church history.

CHIS567

(2, 3)

The Christian Church in Hispanic North America, in the wider context of Spanish and Latin American church history since the 16th century.

CHIS570

(2)

A topical approach with emphasis on source documents. Intended for students who did not take a college course in denominational history. Prerequisite: does not apply to MDiv requirement.