

Students should complete the language prerequisites before beginning the program. If the prerequisites are not completed before the beginning of the second semester, the student is not permitted to continue his/her work in the program.

Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

**Admission Procedure.** Applicants must submit those items specified in the Graduate Programs Admission section of this bulletin on p. 44, and the general Seminary admission requirements on p. 301. In addition, they should submit transcripts of MDiv course work.

## **De~~g~~ree Re~~q~~uire~~m~~ents**

In addition to the scholarship standards in the Graduate Programs Academic Information section of this bulletin (p. 48), students must fulfill the following requirements for the MTh degree program:

- Complete a minimum of 32 credits (including 8 credits for thesis but not including language prerequisites) with a cumulative GPA of 3.00 or above.
- Take GSEM620 (to be done the first time the course is offered after enrollment in the program if the student has not previously taken this course or its equivalent).
- Select a major area of emphasis from among those listed above and covc5e 32 credits in major
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theological formation that affects the individual, the family, and the ministry group. The program promotes theological reflection upon ministry and teaches methods of analysis and evaluation of church and community.

Participants will develop a deeper personal experience, which will lead to a strengthening of their family life as well as a greater commitment to ministry. They will learn to evaluate ministerial practices through theological reflection, which will help them establish a Biblical model of servant leadership. Graduates from the program will be able to use appropriate tools to analyze the needs of their churches and communities and develop and implement appropriate and effective ministries.

the DMin program. A research course is available by distance

## Admission Requirements

To be considered for admission to the Doctor of Ministry program, applicants must meet the following requirements:

- Hold the Master of Divinity degree or its equivalent.
- Have a GPA of at least 3.25.
- Demonstrate high professional and personal potential for the gospel ministry.
- Have an equivalent of at least three years of experience in ministry subsequent to the first graduate theological degree.
- Supply satisfactory recommendations.
- Submit a paper the student has previously completed during their educational experience which demonstrates the ability to research and write an adequate report related to a ministerial problem or issue.
- Applicants from other faiths may be accepted into the program, provided they meet admissions requirements and represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the ideals of the Seventh-day Adventist Church.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

**Admission Procedure.** Applicants must submit those items specified in the Graduate Program's section of this bulletin on p. 44 and in the Seminary admission requirements on pp. 301–302.

## Advanced Standing

Students who have done post-MDiv work in an accredited theological seminary or graduate institution may be eligible to receive advanced standing provided the work is appropriate to the DMin program. The DMin committee determines the appropriateness and relevancy of such credits. Credits accepted for advanced standing may not exceed 25 percent of the total credits required for the DMin degree. Credits earned toward an MA or an MDiv degree are not considered for advanced standing.

## Degree Requirements

In addition to the requirements listed in the Academic Policies section on p. 303, students must fulfill the following course requirements for the DMin degree:

<b>General Requirements</b>	<b>16</b>
GSEM730 (2 cr), GSEM790 (2 cr) and 796 (6 cr); GSEM706 (6 cr)	
<b>Other course modules</b>	<b><u>16</u></b>
<b>TOTAL CREDITS for the DMin Degree</b>	<b>32</b>

Students must also complete a graduate-level research course prior to GSEM790. This requirement is waived if the student can give evidence of having taken such a course prior to beginning

during the GSEM790 intensive. It can also be obtained from the Doctor of Ministry web-site, [www.doctorofministry.com](http://www.doctorofministry.com), or the DMin office.

**Academic Supervision.**

develops teaching methodologies and behavioral change strategies for use within congregations and within training seminars for growing healthy families.

**RLED757 (3)**

Gives strategies for families to manage their resources effectively over the life cycle and identifies social problems affecting families and how family law and public policies relate to social services for children and families. Explains techniques for locating resources and services available for families and how the pastor and the congregation can interface with local community organizations.

**RLED758 (3)**

A study of family systems theory with applications to issues in internal family dynamics and in congregational dynamics as a family system.

**RLED759 (3)**

An understanding of, and skill development in, interpersonal relationships and a study of human social conduct with emphasis on congregational life. Also studies the physiological, psychological, emotional, and social aspects of human sexuality and the Christian response to this God-given gift. Examines measures for preventing clergy sexual misconduct.

**RLED779 (3)**

Study of the concepts and challenges in the parent/child relationship including parenting in diverse family types and the changing roles of parents throughout the life cycle. Includes an emphasis on the spiritual nurture of children and a focus on the special challenges of raising pastors' children.

**G ba M Leade C ce a**

**MSSN731, 732 (4, 4)**

Using the tools of cultural, social, anthropological, and religious analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.

**MSSN741, 742 (4, 4)**

Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted. Prerequisite: MSSN731, 732 Cultural and Religious Analysis.

**Leade C ce a**

**CHMN747 (6-8)**

This module investigates principles, challenges, and practices of Christian leadership, emphasizing issues that make leadership in the context of church, education, and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry.

**CHMN760 (5)**

Participants continue personal and theological reflection with integration of leadership principles. Systems thinking, organizational culture, human development theory, and ecclesiology are investigated in the context of the church and leadership. The module also pursues further development and application of essential leadership practices. Practical focus on administrative skills is initiated. Prerequisite: CHMN747 Leadership and Church Management.

**CHMN780 (5)**

Local churches and denominational organizations present challenges in leadership, management, and administration. This module combines previous requirements of the Doctor of Ministry leadership concentration and an informed foundation of biblical leadership to help participants excel in skills like strategic planning, managing change, team building, resource management, communication, mentoring, and coaching.

**P eac C ce a**

**CHMN716 (8)**

Participants will

# Y M C ce a

**CHMN720 (8)**

Students study selected issues in youth ministry, including adolescent development, inter-generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry.

**CHMN765 (8)**

Builds on a knowledge of youth ministry and advances to a greater depth in such areas as: understanding youth culture, youth evangelism, small groups in youth ministry, sexuality, music, camping, short-term mission, writing grant proposals, risk management, contemporary worship, and reclaiming missing youth.

**O e Ma a 7 7 (8)**