



**Required Cognates (6 credits):** HIST 404; RELH317.

Minimum grades of C- must be earned in HIST404 and in all RELB, RELH, RELP and RELT courses that apply to major requirements.

**Graduation Requirement:** Ministerial candidacy

### **Secondary-Education Emphasis—56**

RELB115, 210, 214, 335, 406, 476; RELT100, 226, 250, 308, 340; BIBL211, 212, 311, 312, 321, 322, RELP200 (each semester registered), 240, 330, 442

**Required cognates (6 credits):** HIST404, RELH317. Minimum grades of C must be earned in HIST404 and in all RELB, RELH, RELP, and RELT courses that apply to major requirements.

**Denominational certification requirements (36 credits):** EDPC302; EDTE165, 228, 408, 417, 424, 459, 476, 480, 487, 488. Minimum grades of a C must be earned in your major, minor, Professional Education Courses, or cognates to meet denominational certification requirements. An overall GPA of 2.5 is required for a teaching recommendation from the School of Education.

*Students must consult with the certification clerk in the School of Education.*

**Graduation Requirement:** Ministerial candidacy

### **Second Major—56**

Upon consultation with the Department of Religion & Biblical Languages a student may take this 56-credit Theology major along with an additional second major.

RELB115, 210, 214, 335, 406, 476; RELT100, 226, 250, 308,

<b>C e</b>	(Credits)	<b>BIBL427</b>	(2)
See inside front cover for symbol code.		Application of the principles of Hebrew lexicography, grammar, syntax and style to the exegesis of selected passages of the Hebrew Old Testament. Emphasis placed upon practical and scholarly application of the text. Prerequisites: BIBL322, RELB115. Fall	
<b>B b c a L a r a e</b>		<b>BIBL495</b>	(1–3)
<b>BIBL204</b>	V (4)	Provides opportunity for further and independent investigation of the history, development, and exegesis of the biblical text. <i>Fall, Spring, Summer</i>	
AU/GU course. See content of BIBL211. BIBL204H and 205H must be taken successively.		<b>B b c a S d e</b>	
<b>BIBL205</b>	V (4)	<b>RELB110</b>	(3)
AU/GU course. A continuing study of the elements of the language of the New Testament in the context of a good working vocabulary and carefully selected readings. Prerequisite: BIBL204V or equivalent.		Archaeological, cultural, geographical, and historical backgrounds of the Old and New Testaments. <i>Spring</i>	
<b>BIBL211</b>	(3)	<b>RELB115</b>	(3)
Elements of grammar of the <i>koine</i> Greek of the New Testament, including vocabulary, translation, and reading. Weekly lab required. <i>Fall</i>		An introduction to the presuppositions beneath various interpretive approaches to the biblical text and application of the principles of interpretation to texts representing the various genres of the Old and New Testaments. <i>Fall</i>	
<b>BIBL212</b>	(3)	<b>RELB210</b>	(3)
Instruction in intermediate grammar and reading of selected portions of the New Testament. Weekly lab required. Prerequisite: BIBL211. <i>Spring</i>		Details the mission, the message and the meaning of Jesus Christ for His day and for ours. What is it about the Christian story that captured the attention of so much of world history? Also examines the connection between Christ's first Advent and His second. Prerequisite: RELT100. <i>Fall, Spring, Summer</i>	
<b>BIBL304</b>	V (3)	<b>RELB210</b>	V (3)
AU/GU course—intermediate course in Greek to provide a fair working knowledge of the New Testament in the original language. Prerequisite: BIBL205H or equivalent.		AU/GU course—see content above. Available in standard and EEC formats (see p. 54).	
<b>BIBL305</b>	V (3)	<b>RELB214</b>	(4)
AU/GU course. Continues to refine the student's working knowledge of the New Testament in the original language. Prerequisite: BIBL304V or equivalent.		An introduction to The Pentateuch and the "Writings" (historical books, Psalms, and Wisdom literature). <i>Fall</i>	
<b>BIBL311</b>	(2)	<b>RELB304</b>	V (3)
Syntax of the <i>koine</i> Greek New Testament including practical application. Weekly lab required. Prerequisite BIBL212. <i>Fall</i>		AU/GU course—see RELB406.	
<b>BIBL312</b>	(2)	<b>RELB305</b>	V (3)
Application of the principles of the <i>koine</i> Greek grammar and syntax to the exegesis of selected passages from the Greek New Testament. Emphasis placed upon practical and scholarly application of the text. Prerequisites: BIBL311 and RELB115. <i>Spring</i>		AU/GU course—see RELB406.	
<b>BIBL321</b>	(3)	<b>RELB335</b>	(4)
Fundamentals of Biblical Hebrew including a practical vocabulary, an understanding of the grammatical structure of the language, and practice in translation. Provides ministers with a practical study tool. Weekly lab required. <i>Fall</i>		Brief introduction to principles of New Testament interpretation; a study of Acts, the Pauline Epistles, Hebrews, and the General Epistles. Research paper may be required. <i>Spring</i>	
<b>BIBL322</b>	(3)	<b>RELB335</b>	V (3)
Development of reading ability in narrative portions of the Hebrew Bible. Weekly lab required. Prerequisite: BIBL321. <i>Spring</i>		AU/GU course—see content above.	

**RELB374** **V (3)**

AU/GU course. Includes the history of prophecy, the pre-writing prophetic figures, and the books of the writing prophets of the 8th and early 7th century B.C. Research paper may be required.

**RELB375** **V (3)**

AU/GU course. Includes the books of the writing prophets of the 7th century B.C. to the end of the prophetic canon. Research paper may be required.

**RELB406** **(4)**

Study of the background, content, and construction of these biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols. *Fall*

**RELB476** **(4)**

Includes the history of prophecy, the pre-writing prophetic figures, and the books of the writing prophets. Research paper may be required. *Spring*

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**RELG160** **(1-3)**

Designed to add flexibility to the department offerings and to meet diverse student needs. Repeatable as topics vary. Consult the class schedule for the current topic. *Fall, Spring, Summer*

**RELG248** **(1-3)**

Provides flexibility for the occasional workshop where it is appropriate to offer religion credit. Workshop requirements must be approved by the department. *Fall, Spring*

**(1-3)**

<b>RELP290</b>	<b>V (3)</b>	<b>RELP441</b>	<b>V (3)</b>
AU/GU course. Understanding that pastoring includes counseling, this course introduces both the actual skill of counseling and the acquisition of knowledge and insights based on reading and experience.		AU/GU course. A study of good church administration, combining pastoral leadership with church management. Addresses the four-dimensional role of the pastor—person, administrator, church leader, and priest.	
<b>RELP325</b>	<b>(2–6)</b>	<b>RELP442</b>	<b>(2)</b>
An orientation of mission candidates to contemporary mission. A maximum of 3 credits is allowed for student missionaries and 4–6 credits for appointees to the Mission Institute. A maximum of 3 credits is applicable to the General Education religion requirement. <i>Fall, Spring</i>		A study of the principles of leadership as applied to pastoral ministry. <i>Fall</i>	
<b>RELP330</b>	<b>(2)</b>	<b>RELT100</b>	<b>(3)</b>
Lays the foundation for biblical sermon construction and delivery. This class is the prerequisite for all other homiletics courses and is a requirement for all religion/theology majors. Weekly lab required. <i>Fall</i>		How God confronts human beings—includes the process of revelation, principles of interpreting Scripture and similarly inspired material, the nature of God and His expectations for humans, and the evaluation of these concepts as presented in Scripture and the classic literature of various religions. <i>Fall, Spring, Summer</i>	
<b>RELP336</b>	<b>(1)</b>	<b>RELT100</b>	<b>V (3)</b>
Addresses the crucial nature of expository preaching, stressing proper principles of interpreting and applying the text to practical life. Weekly lab required. Prerequisite: RELP330. <i>Spring</i>		AU/GU course—see content above. Available in standard and EEC formats (see p. 54).	
<b>RELP337</b>	<b>(1)</b>	<b>RELT216</b>	<b>(2)</b>
Explores the dynamics of effective preaching to a particular cultural group with an emphasis on the distinctive homiletical, rhetorical and cultural qualities required for the effective proclamation of the Gospel to each group. Weekly lab required. Prerequisite: RELP330. <i>Fall</i>		Study of faith, private prayer, family worship, conducting prayer groups, public prayer, and prayer as a ministry. Not applicable toward the theology concentration or major in religion. <i>Fall, Spring</i>	
<b>RELP338</b>	<b>(1)</b>	<b>RELT225</b>	<b>(3)</b>
Addresses the needs of special preaching events such as evangelistic crusades, weddings, funerals, and dedications. Weekly lab required. Prerequisite: RELP330. <i>Spring</i>		Defines and clarifies the Biblical doctrines of the Seventh-day Adventist faith, distinguishing them within the background of the Judeo-Christian tradition. Student can earn general education credit in either RELT225 or 226, but not in both. Prerequisite: RELT100. <i>Fall, Spring, Summer</i>	
<b>RELP335</b>	<b>(3)</b>	<b>RELT225</b>	<b>V (3)</b>
Designed for the youth specialist who wishes to work as a youth pastor, youth director, academy Bible teacher, or in any other youth-training capacity. <i>Fall</i>		AU/GU course—see content above.	
<b>RELP340</b>	<b>(2)</b>	<b>RELT226</b>	<b>(3)</b>
Creates the vision that all Christians can serve in mission. Shows how to witness in cross-cultural situations and introduces students to ways they can do mission in any occupation. Alternate forms of mission like tent-maker ministries, non-resident missionaries, urban ministry, and work with refugees and foreign students are addressed. <i>Spring</i>		Examines fundamental Seventh-day Adventist teachings regarding the Sabbath, Second Advent, and Sanctuary in the context of such interrelated doctrines as the nature of man, Christ's atoning sacrifice and heavenly ministry, and the pre- and post-Advent judgments. Designed to help students appreciate more fully not only the validity of these doctrines, but also their relevance for their Christian life. Research paper may be required. Student can	
<b>RELP400</b>	<b>S (3)</b>		
A capstone seminar for health profession majors which addresses theoretical and practical spiritual issues pertaining to those working in the health professions. <i>Fall</i>			
<b>RELP441</b>	<b>(2)</b>		
A study of the minister as leader of worship, as nurturing pastor, as administrator of the church and as evangelist. <i>Spring</i>			

**RELT250 (3)**

A study of the Biblical perspective on the act of faith and the life of faith. How does a person begin and nurture one's own personal spiritual and devotional life? Also studies the meaning of spiritual nurture in various lifestyle and work settings. Personal spiritual growth is fostered through involvement in organized church activities and/or witnessing outreach. Prerequisite: RELT100. *Fall, Spring, Summer*

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**RELT308 (2-3)**

Study of the prophetic manifestation in Bible and church to include the ministry and writings of Ellen G. White. Research paper may be required. *Fall*

**Faculty**

Curtis J. VanderWaal, *Chair*  
Michael A. Wright, *MSW Program Director*  
Oliver J. Davis, *BSW Program Director*  
Shelly J. Perry, *Director of Field*  
John Gavin, *BSW Program Associate Director—Off-Campus BSW Site*  
Ann-Marie Jones  
Susan E. Murray  
Jan F. Wrenn

**RELT308 V (2)**

AU/GU course—see content above.

**RELT320 V (3)**

AU/GU course. The dynamics of personal evangelism with primary emphasis on instruction rather than exhortation. A clear biblical perspective on the priesthood of all believers; practical counseling for leading someone to Christ; a strategy for visitation; a Bible study methodology; and techniques in getting decisions.

**RELT340 (3)**

Considers how the Judeo-Christian tradition confronts the moral complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church/civic/social service activities. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. *Fall, Spring, Summer*

**RELT340 V (3)**

AU/GU course—see content above.

**RELT348 S (3)**

A religious, philosophical, and activist approach to environmental issues, analyzing ideological causes of environmental degradation, and offering philosophical and theological perspectives which inform and sensitize the student to the Christian's environmental responsibility. Qualifies as an "S" course for General Education Service Learning. Contains a service component. *Spring*

**RELT390 (3)**

Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. (Open only to upper division BBA students). *Spring*