A ea f S d

- · Art and Music
- · Foreign Language or courses in non-English cultures
- History, Anthropology, Cultural Geography
- · Human Belief Systems
- · Literature
- Philosophy (Critical Thinking, Symbolic Logic, Debate, Persuasion, Linguistics)

Half of all credits in the major must be upper-division level. No major courses may be counted for General Education requirements. Introduction to Philosophy is a required course.

BS: General Studies Behavioral Sciences—45

A minimum of 30 semester credits must be selected from courses numbered 300 or above. The major includes the following core courses: ANTH124, 200; PSYC101, 251 or 252, 269, 450 or SOCI474; SOCI119, SOCI/PSYC432; FMST310. A cognate required for this major is STAT285. The remaining 18 semester credits must be selected from one of the following emphases:

Cross-Cultural Studies

GEOG260; BHSC220; SOCI425, 430; COMM436; FMST350.

Human Organization and Behavior

BHSC440 Topics: Industrial Psychology; ECON225; FMST460; PSYC315; SOCI360, 470, 488.

See the Department of Behavioral Sciences for course descriptions, p. 102.

HISTORY AND POLITICAL SCIENCE

Nethery Hall, Room 122 (269) 471-3292 history@andrews.edu http://www.andrews.edu/HIST/

Faculty

Gary G. Land, *Chair* Brent A. Geraty John J. Markovic Jane Sabes Brian E. Strayer Gary V. Wood

Academic Programs	Credits
BA: History	42
BA/BS: Political Science	42
BS: Social Studies	56
BS: Elementary Education (Social Studies)	38
Minor in History	21
Minor in Political Science	21
Elementary Education Minor in Social Studies	24
Pre-professional Curricula in Public History	
MAT (History requirements only)	12

Serving both its majors and minors, and General Education, the Department of History and Political Science promotes the study of history, politics, and philosophies within the framework of a Christian world view, emphasizing both individual and corporate responsibility for service to humanity.

Undergraduate Programs

BA: History—42

HIST117, 118, 204, 205, 235, 404, 480, 488, 490, **two** upper division courses in American History and **two** upper division courses in European **or** other non-U.S. history.

Electives: The following political science courses may be applied to the history major: PLSC104, 360, 370. Remaining credits chosen in consultation with the advisor.

The Major Field Achievement Test in history must be taken by all majors during their senior year. *Students seeking secondary certification must complete HIST459 and PLSC104, which count towards the major, as well as GEOG110 and ECON225.*

BA or BS: Political Science—42

Interdisciplinary Major

PLSC104, 120, 225 or 230, 370, 425, 480, 498

Electives: Remaining credits chosen in consultation with the advisor. A maximum of 12 credits of PLSC478 and PLSC490 may be applied to the major.

The Major Field Achievement Test in political science must be taken by all majors in their senior year. *Students seeking* secondary certification must complete HIST204 and 205, which they may apply to the major; in addition to major requirements, secondary certification students must also complete HIST459, GEOG110, and ECON225.

BS: Social Studies—56

HIST117, 118, 204, 205, 235, 404, 490; **one** upper-division United States and **one** upper-division European or other non-U.S. history course; PLSC104, 225 or 230; ECON225, 226; GEOG110, 260; SOCI430; BHSC235.

Electives: Remaining credits chosen from history, political science, geography, and economics. *Students seeking secondary certification must include HIST459*.

The Major Field Achievement Test in History must be taken by all majors in their senior year.

BS: Elementary Education, Major in Social Studies—38

ECON225, 226; GEOG110, 260; HIST117, 118, 204, 205, 404; PLSC104, 225 or 230

Electives: Remaining credits chosen from economics, geography, history, and political science.

The Major Field Achievement Test in history must be taken by all majors in their senior year. This degree is only open to students taking Elementary Education Certification.

Minor in History—21

HIST117, 118, 204, 205, 404, and 6 additional credits of upperdivision history courses.

Students desiring secondary certification must also complete HIST459, GEOG110, ECON255 and PLSC104.

Minor in Political Science—21

PLSC104 and **18** credits to be elected from upper-division political science courses. *Students seeking secondary certification must also complete HIST204*, 205, 459, GEOG110, and ECON255.

Elementary Education Minor in Social Studies—24

HIST118, 204; PLSC104; GEOG110; ECON225; and 3 credits from each of the following areas: political science, geography, and economics. This degree is only open to students taking Elementary Education Certification.

Pe-P fe a C c a P b c H

Public or applied history refers to careers in history-related fields other than teaching. The major areas include museum management, archival management, and historic preservation, as well as the production of historical programs for the media. A master's degree in a public or applied history program or certification upon completion of certain graduate courses is needed prior to employment.

The Department of History and Political Science recommends curricula which combine a major in history with a second major or minor and electives, providing an advantageous undergraduate basis for a public history career. Curriculum recommendations are available from the department chair.

Graduate Programs

The Department of History and Political Science, in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

MAT: History

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 6 credits elected in these areas must be at the 500 level. At least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.

Candidates select their courses in consultation with the chair of the department or an advisor designated by the chair. See the School of Education section of this bulletin on p. 259 for further information regarding teacher certification and the MAT degree program.

C e (Credits)

See inside front cover for symbol code.

C c

Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Prerequisite: HIST117 or permission of instructor. *Fall*

AU/GU course—see content above.

Surveys the history of the church from the Protestant Reformation to current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, the world-wide mission expansion and ecumenism. Prerequisite: HIST118 or permission of instructor. *Spring*

AU/GU course—see content above.

A study of the background and development of the Seventh-day Adventist denomination from its beginnings in the Millerite Movement to its present global impact. *Spring*

AU/GU course—see content above. Available in standard and EEC formats (see p. 54).

E e

HIST117 (3)

Survey of the development of major world civilizations to the eighteenth century, including the origins and history of ideas, worldviews, and institutions (Stoicism, Hinduism, Catholicism, etc.), with an emphasis on the interaction of cultures in the premodern world. Fall

HIST117 V (3)

HIST469 Alt (3)

An examination of issues of national consciousness and cultural identity within major topics of the period such as World War II, the Cold War, Vietnam, the Civil Rights movement, Watergate, and various contemporary issues.

Re eac a dS eca edC e

HIST235 Alt (3)

An introduction to history as an academic discipline. Students will learn the basic elements of historical discourse (essays, book reviews, articles, and monographs), the process of analyzing primary sources, and the fundamental tools and procedures of research. A brief survey of the history of historical writing and significant historical theories will also be included.

A study of selected topics in history as announced in the class schedule. May be repeated with different topics.

A practicum taken prior to student teaching. Emphasizes methods, materials, and techniques of teaching history, geography, and social studies in grades 7–12. Required of students seeking secondary certification in history or social studies. Does not apply to a minor in history. Prerequisite: EDTE459. *Fall*

Travel to selected areas of historical and/or political interest combined with lectures, directed reading, and individual research. The amount of credit and the geographic area are designated at the time a study tour is announced. A maximum of six credits may be applied to the political science or history major. May not be applied to the political science or history minor.

A capstone course for the history major normally taken during the senior year, including the reading of classic works of history, the presentation of a portfolio of the student's writing, and a departmental comprehensive oral examination. *Spring*

A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history. *Fall*

Introduction to historical research methodology, including both bibliographical searches and critical evaluation of sources. Requires the writing of a research paper using primary sources. Prerequisite: HIST235; open to seniors only or with permission of instructor. *Fall*

Individually directed study, readings, or research in selected areas of history under the guidance of the appropriate instruc-

tor. Repeatable in a different area for up to 3 credits. Limited to majors and minors in history and social studies. Registration by permission of instructor. *Fall, Spring*

HIST590 (1-2)

Individual reading in a specified area under the guidance of an instructor. Repeatable to 6 credits. *Fall, Spring*

development of his/her own management perspective as applied to case studies from governments internationally.

PLSC360 Alt (3)

Study of the government and politics of individual nations (for example, India) or geographical regions (for example, Asia), as announced in the course schedule. Examines process, forces, and trends in the nation's/region's politics as it addresses societal needs and economic development. May be repeated with a different emphasis. May be applied to the history major.

PLSC365 Alt (3)

A study of the formation and conduct of American diplomacy in the light of major themes, including the diplomacy of human rights, globalization, and the American relationship with Islamic states.

PLSC370 Alt (3)

A study of the great political ideas from antiquity to modern times including such theorists as Plato, Aquinas, Machiavelli, Hobbes, Locke, Marx, Mills, and Rawls. Examines the philosophical and political bases espoused by each writer as they relate to justice, class struggle, natural rights, ownership, purpose of politics, and ideal forms of government. May be applied to the History major.

PLSC/HIST378 (3-6)

Travel to selected areas of historical and/or political interest combined with lectures, directed reading, and individual research. The amount of credit and the geographic area are designated at the time a study tour is announced. A maximum of six credits may be applied to the Political Science or History major. May not be applied to the Political Science or History minor.

PLSC420 Alt (3)

An interdisciplinary approach to concepts of human rights within western and non-western traditions. The course will evaluate legal and political instruments that address human rights and examine the meaning and relevance of these rights to such contemporary issues as torture, political repression, war crimes, genocide, and refugees. *Spring*

PLSC430 Alt (3)

Introduces students to past and present dynamics in political life that emanate from around the world. The aim of the course is to think critically about news headlines and to make sense of and discern reality. *Spring*

PLSC425 Alt (3)

An investigation of activities essential to national and state constitution formulation and the creation of public policies, economic, cultural, social, and political elements that impact the process; high level responses to policies such as the non-violent resistance of Mahatma Gandhi and Martin Luther King, Jr.

PLSC437 (3)

A study of selected topics in political science as announced in the class schedule. May be repeated with different topics.

PLSC440 Alt (3)

Analyzes the interaction of politics and religion, including biblical comment on government, the views of governments and political activists toward religion, selected case studies regarding religion and the state, interpretation of the first amendment of the United States Constitution, and contemporary political/religious movements.

A capstone course for political science majors normally taken during the senior year, including the reading of classic works of political science and comprehensive review and assessment of the student's knowledge and understanding of the discipline. *Spring*