

CHMN741

(8)

For the professional military chaplain attending an Air Force, Army, or Navy advanced or senior chaplain course. Studies include the supervision of chaplaincy teams and integration of chaplaincy ministry with the military staff. Prerequisites exist and contact hours are supplemented by additional course work. Counts as transfer

Interpersonal Relationships
Family Resource Management
Parent Education and Guidance
Family Law and Public Policy
Family Life Education Methodology

Courses are offered in summer intensives on a rotating basis. At least two courses are offered each summer, allowing a student to complete the sequence over a three-summer period. If a student entered the program before 2001, it will be necessary to take one or two courses during the academic year or during an extended time on campus during one summer.

PREREQUISITES

- Bachelor's degree
- EDC520 Psychological Development: Life Span or equivalent
- Positive character references

GRADUATE CERTIFICATE IN FAMILY LIFE EDUCATION REQUIREMENTS

RLED635, 655, 657, 658, 659, 678

TOTAL credits for Graduate Certificate—13

Graduate Certificate: Campus Spiritual Leadership

The Graduate Certificate in Campus Spiritual Leadership has two tracks for training leaders in campus ministry: Christian campus track and public campus track.

The Christian campus track is designed for professionals with responsibility for some aspect of the spiritual growth of students on Seventh-day Adventist academy or college campuses. Typical applicants would be campus pastors, chaplains, Bible teachers, principals, residence hall deans, and student services directors. The public campus track is designed for those who want to minister to Seventh-day Adventist students and others attending public universities. Typical applicants would be pastors, youth pastors, and lay leaders of youth and young adult ministries in local congregations near public universities. Either track would be appro

Pastor-Teacher—5

EDCI565 or RLED610; psychology elective

Servant Leader—3

RLED605

Researcher-Evaluator—3-6

EDRM505, plus optional elective EDRM611*

Maturing Christian—2

GSEM541

Comprehensive Examination. Early in their program, students should obtain a copy of the *Comprehensive Examination Guidelines* from the Religious Education Office.

All prerequisites and regular course requirements of 48 credits or more must be completed before the student sits for the comprehensive examination. The comprehensive examination consists of eight sections, one of which may be given in a take-home format, one of which may be a portfolio presentation, and six of which must be written in a supervised environment. The examination occurs on the dates published in the academic calendar for School of Education doctoral comprehensive examinations. See also the Seminary calendar on pp. 292–293.

Formal application to take the comprehensive examination should be made by the beginning of the semester preceding the semester the student intends to take the examination.

For more detailed information regarding the comprehensive examination, see the *Religious Education Doctoral Handbook*.

Advancement to Candidacy. Students should apply for advancement to degree candidacy when they apply to take comprehensive examinations and after they have

- completed all prerequisites;
- removed any English language deficiency;
- completed all course requirements or are registered for them;
- removed all deferred grades, except in RLED950.

The student is advanced to degree candidacy after passing the comprehensive examination.

Dissertation Committee. Before the student registers for EDRM880 Dissertation Proposal Development, the student—in consultation with his/her advisor—selects a tentative dissertation topic. The program director, in consultation with the student and advisor then appoints a faculty member knowledgeable about the tentative topic to chair the student’s dissertation committee. The student and the chair of the student’s committee select two additional faculty members to

