

**RLED850** (2)

Theistic assumptions and biblical models that identify the goals of Christian education and undergird a theology of Christian teaching applicable to discipling and teaching ministries.

**RLED870** (1-4)

Individual or group studies in a specific area of Religious Education designed to meet program competencies. Repeatable. By permission of advisor and teacher.

**RLED878** (0)

Represents student initiatives for developing sustainable habits of scholarship and includes such things as attendance at colloquia, special-event lectures, and professional conferences; presentation of scholarly papers; and teaching experiences. DG will be given until experiences are documented in the portfolio. Graded S/U.

**RLED885** (1-5)

Supervised religion-education experience for the advanced student's chosen area of specialty such as family life, children's ministry, youth ministry, academy or college teaching editorial work, etc. Permission of advisor and practicum supervisor required.

**RLED887** (1-3)

A planned research experience dealing with a research question in the area of religious education. The student identifies a faculty member or members with whom to engage in collaborative research study leading to joint publication. Project to support competency for dissertation research.

**RLED888** (0)

Reduced tuition rate applies.

**RLED930** (3)

Group study in specified areas of Religious Education. Repeatable. Permission of advisor and instructor required.

**RLED950** (3)

A capstone course in which students synthesize their learning experiences by examining the structure of the discipline, discussing its major issues, and reviewing its basic literature. Students make portfolio presentations to demonstrate program competencies. Preferably taken in the last semester of course work.

**RLED995** (1-14)

To be repeated to 14 credits. Doctoral candidates may not register for a cumulative total of more than 4 dissertation credits until they have successfully completed EDRM880 or GSEM854, and their dissertation proposal has been approved.

# PhD: Religion

Roy E. Gane, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD): Religion is to provide teacher-scholars for church-operated colleges, seminaries, and universities around the world.

## AREAS OF SPECIALIZATION

When students apply to the PhD program in religion, they select one of the five areas of study listed below.

### *Adventist Studies*

- Development of Adventist lifestyle
- Development of Adventist theology
- General Adventist history

### *Mission and Ministry Studies*

- Analysis of the biblical, theological, and theoretical basis for mission
- Evangelization of unreached people groups and urban population clusters
- Leadership development for effective church growth, ministry, and evangelistic strategies
- Study of world religions and secularism as a missionary challenge

### *New Testament Studies*

- Development of the Christian community in the first and second centuries
- History and praxis of New Testament exegesis and theology
- Intertestamental and New Testament backgrounds, both Jewish and Graeco-Roman
- Language and literature: text, canon, critical introduction, and cognate literature

### *Old Testament Studies*

- Archaeology (periods, sites, methodology, and field work) and history of antiquity (Israel and the Ancient Near Eastern languages)
- Exegesis and theology (Pentateuch, Former Prophets, Latter

scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD degree in religion is granted only to those who give evidence that

- Attend doctoral colloquia and chapels.

## **Dissertation Proposal**

Students are expected to receive approval from their advisers for a dissertation topic by the end of their second semester (or by the time they have earned 24 credits). At this point, they are required to register for GSEM854 (3 credits), and, under the guidance of the instructor and the chair of their advisory committee, write a tentative proposal (or pre-proposal). During the following semesters, but normally not later than the last semester of course work, students must submit a final proposal that is approved by their advisory committee and prepared for submission to the PhD-ThD Committee.

When a student's proposal is evaluated by the PhD-ThD Committee, both the student and the adviser must be present. Proposals should be no longer than 16 pages (6-12 is preferred). The proposal must contain the preliminary bibliography, a clear statement of the problem, a description of the methodology to be employed, a basic survey of pertinent literature, and a list of tentative chapter and subsection titles.

After the dissertation proposal is approved and the student has passed the comprehensive examinations, he/she registers in GSEM995 for 1-12 dissertation credits for up to six semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM888 every semester, and pay a continuation fee (\$80.00) until the dissertation is completed and the defense held, or until the time limit has expired.

## **Dissertation Preparation**

- The dissertation prepared by the PhD candidate must
  1. Make an original contribution to scholarship.
  2. Demonstrate the candidate's competence to do independent research.
  3. Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
  4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
- The chair of the student's dissertation committee or, in special cases, a committee member designated by the PhD-ThD Committee, guides the candidate in the research.
- The other members of the student's dissertation committee are available for consultation, and the chair of that committee (the dissertation adviser) involves them in the dissertation progress on a chapter-by-chapter and/or section-by-section basis. As a rule, a calendar year or more is needed for dissertation preparation.
- The dissertation is typically between 250 and 300 pages in length.
- When the dissertation is complete, but prior to submitting it to

made to show to the dissertation secretary (and to receive a *Completion* form) and to deliver to the Library Director's office. An additional unbound copy must be given to the dissertation secretary to be processed for microfilming.

- The deadline for dissertations to be turned in to the Library is no later than Wednesday, a week and a half before graduation. Strict adherence to this deadline is essential or graduation is postponed.

## ThD: Doctor of Theology

Roy E. Gane, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Theology (ThD) degree is to provide teacher-scholars in the fields of biblical and theological studies for the Seventh-day Adventist Church—primarily its institutions of higher learning (colleges, seminaries, universities) around the world. This academic degree meets the need of individuals in areas of the world where a ThD is the preferred academic degree. The normal doctorate in religion is the PhD.

The ThD program is offered in two fields of study with areas of emphasis as listed below.

### **Biblical Studies**

Archaeology and History  
Exegesis and Theology  
Languages and Literature

### **Theological Studies**

Historical Theology  
Systematic Theology

A minimum of two academic years of formal course work or not fewer than four semesters of full-time study at 12 credits per semester is required. This ordinarily amounts to a minimum of 48 credits of formal course work, 24 credits of which must consist of seminars, directed study, and reading courses. The student chooses a field of study and within that field an area of emphasis to which at least one-half (24 credits) of the course work is devoted. The student also chooses a supporting area, normally in another field, to which at least one-fourth (12 credits) of the course work is devoted. Of the remaining 12 credits of course work, 3 are used in GSEM854, 3 in GSEM920, and 3 in GSEM860. Students with recognized experience as college/graduate-level teachers may devote the latter 3 credits (together with the other remaining 3 credits) to the area of emphasis or to the supporting area.

### **ADMISSION REQUIREMENTS**

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of the bulletin, p. 46, and in the Seminary Admission Requirements, p. 293. Admission to the ThD in religion program is granted by the PhD-ThD Committee to applicants who also have the following qualifications:

- Applicants must hold an MDiv degree or its equivalent from an approved seminary or university. For students holding the MTh degree, the minimum requirement of course work may be lowered, subject to the discretion of the PhD-ThD Committee.
- Applicants must show high promise of future usefulness to church and society.
- Applicants must have a reading proficiency in ancient and

modern languages as noted in the Language Requirements section below.

Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

**Admission Procedure.** The admission procedure for the ThD degree program is the same as for the PhD degree program. See p. 316.

**Language Requirements.** Applicants must demonstrate proficiency in specified foreign languages in one of these ways:

- By passing language proficiency examinations.
- By taking specified language courses (e.g., advanced courses in Hebrew and Greek and FREN502 and GRMN502) at Andrews University and earning a grade of B or above.

*If French or German (or a substitute modern language) is the student's native language and he/she has been using it regularly, no special demonstration of competency is required for that language.*

Foreign language requirements for the ThD program are listed below.

**Biblical Languages:** Advanced Level Hebrew and Greek

**Modern Languages:** Reading knowledge of French and German

**Language Substitution.** Another foreign language may be substituted for either French or German (but not for both) if the substitution is warranted by the student's program. The student must submit a petition requesting the substitution and indicating a rationale for the request. The student's adviser and the program director must approve the petition before the substitution is allowed.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

**Advanced Standing.** A limited amount of post-MDiv work may be accepted by transfer from an accredited institution (including Andrews University), giving the student an advanced standing in the ThD program. The credits must be applicable to the ThD requirements and have been earned within a six-year period before the student's enrollment in the program. All transfer courses must carry a grade of B or better. An Andrews University MTh student whose credits have been earned within this time frame may yield up to 16 credits of advanced standing in the ThD program. The work must be applicable and not have been taken as an entrance requirement because of deficiency in GPA and/or course work). Transfer credit is granted at the discretion of the director of PhD-ThD Programs, and a transcript must be on file at the Academic Records Office.

Information on Residence and Course Requirements, Comprehensive Examinations, and the Doctoral Dissertation Information is the same as for the PhD program (see above).

## Courses