

Independent Studies, students must first obtain their concurrence. Independent study courses are advanced studies in a particular field and should be taken only after completing basic courses. At registration, students need to submit a copy of the Independent Study Contract Form with the course number from the department and a brief subject added to the course title to appear on the transcript. Requirements for independent study are determined by the guiding faculty member and may include readings, research, writing, and other learning experiences. A maximum of 8 credits may be approved for Independent Study in a degree program, and Independent Study courses normally are graded satisfactory or unsatisfactory. Additional guidelines are found on the contract form.

Directed Reading. Courses designated Directed Reading are for doctoral students. Students must arrange individually with a professor to take courses on this basis. These courses are graded S/U.

Grade Changes. Grade changes are permitted only in case of computational error and must be made no later than the semester following the one in which the course was taken. A form must be completed by the teacher and signed by the dean before being taken to the Academic Records Office.

Worship Attendance. Regular and punctual attendance is required at all chapels for faculty, staff, and students in residence, except special students registered for 7 credits or fewer, and faculty who have assignments off campus or are on an approved research term. Student requests to be excused from this requirement should be addressed to the seminary chaplain in writing.

Special assemblies are held occasionally at which attendance also is required.

Final Exams. The times and dates for final examinations are set by the University and the Seminary at the beginning of every term. Students are expected to adhere to those dates and to integrate them into their planning calendar. The only exceptions to the prescribed dates are illness or dire emergency. Such exceptions must be approved in writing by the Seminary Associate Dean's office. Personal plans, family events, church activities, and the like do not qualify for a change of date.

Residency Requirements. Residency requirements for seminary programs appear in the respective program descriptions.

Time Limits on Degrees.

historical, educational, linguistic, theological, philosophical, ethical, missiological, pastoral, and evangelistic instruction to the practical work of the church. Practical field experience is a vital part of this program.

The Master of Arts in Pastoral Ministry degree program offers professional training to mature pastors experienced in ministry. Normally such persons (if male) are ordained ministers unable to leave their parish and come to the Seminary campus for extended periods of time. The Seminary provides the major part of this professional training at off-campus centers in North America and various international sites.

The Master of Arts in Youth Ministry degree is a professional program designed to equip men and women with competencies needed for an effective ministry to youth and young adults in local church and para-church settings. The program is focused on teaching, evangelizing, discipling, and counseling adolescents.

The Master of Arts in Religion provides an opportunity for one year of specialized study beyond the baccalaureate degree. It is offered with these orientations: (1) the research orientation designed for students who plan further graduate work, and (2) the general academic orientation giving students a strong background

The professional education provided by the MDiv program seeks

- to provide training in biblical, linguistic, historical, theological, philosophical, ethical, missiological, pastoral, and evangelistic fields to meet the professional needs of the Seventh-day Adventist minister,
- to engage all seminary departments in seeking to integrate cognitive and practical preparation for professional ministry,
- to foster spiritual growth in personal, family, and corporate life in formal and informal settings,
- to cultivate a seminary environment conducive to learning in a variety of settings such as colloquia, group discussions, assemblies, the library, preaching practicum, field assignments, and spiritual formation groups,
- to integrate contributions of several departments on major Christian themes basic to Seventh-day Adventist heritage and proclamation,
- to involve seminarians in the practice of ministry through field work,
- to raise awareness of, and sensitivity to, the multicultural characteristics of society through special activities, courses, and fellowship,
- to foster sound methods of study and investigation aimed toward lifelong professional service and growth,
- to promote the development of professional skills requisite for the propagation of Biblical faith and Christian commitment within the Adventist framework.

ADMISSION TO THE PROGRAM

All MDiv applicants must meet the Graduate Programs

With more than three I's, the student must withdraw from the program until the I's are cleared.

Student Assessment. Since the MDiv program prepares individuals for professional and pastoral leadership, periodic assessments are made of the students by the faculty in areas other than academic standing. Areas reviewed are students' spiritual growth, lifestyle reflective of the beliefs and practices of the Seventh-day Adventist Church, social/family relations, and developing potential for ministry. As a result of these assessments, students are affirmed in the MDiv program, advised of needed adjustments, or discontinued from the program.

Graduation. The Seminary follows the University graduation procedures and requirements for the conferral of degrees as outlined in this Bulletin. A special ceremony for graduating seminary students is held on the Sabbath afternoon of graduation weekend.

ENTRANCE REQUIREMENTS

Students are expected to present a broad range of undergraduate general education represented in such studies as accounting, behavioral sciences (including psychology), communication, education, English, fine arts, health, history, philosophy, sociology, and word-processing skills.

In the area of religion and cognate studies, undergraduate work

CURRICULUM

The Master of Divinity curriculum has been designed to meet the various needs of students preparing for pastoral ministry.

Students holding a baccalaureate degree in religion or theology (with none or few undergraduate deficiencies) follow the standard curriculum of 96 credits.

Students who, at the undergraduate level, have covered the material in a course required in the MDiv program must take an advanced course (see department chairs for details).

Students holding a baccalaureate degree but having no undergraduate preparation in the area of religion and cognate studies need to extend their curriculum to make up for the prescribed minimum undergraduate prerequisites listed above. However, students who have 13 credits or fewer of needed prerequisites can still complete the MDiv within 96 credits as they may use the elective credits already allowed for in the program. The extended curriculum of 112 credits requires a minimum of eight semesters.

Program Requirements. MDiv students must meet the following requirements in addition to those required of all graduate students:

- Complete the MDiv curriculum of at least 96 credits. (Students lacking adequate undergraduate preparation may have up to 112 credits to complete.)
- Maintain a GPA of 2.50 or above.
- Meet the qualitative standards of the MDiv program (see the Student Assessment section above for further details).

CURRICULUM REQUIREMENTS

General Seminary

12–15

GSEM510, 530, 534, 539, and 541.

Students lacking an undergraduate course in the Life and Ministry of Ellen G. White must also take GSEM532 prior to taking GSEM534. Students who do not pass or opt not to take the Bible Knowledge Entrance Test must take GSEM525 during their first semester in the MDiv program.

Christian Ministry

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All MDiv students are required to take a minimum of 29 credits in Christian Ministry.

Required courses

All students take the following courses: CHMN517, 518, 519, 527, 534, 555, 614. In addition, students take one of the following preaching courses: CHMN520, 600, 607, 621, 627, 637, 680.

Courses from NADEI

CHMN536 (for students with a deficiency)

CHMN539, 566, 562 (4 credits)

CHMN656

CHMN563 (Required only of on-campus students)

In the semester in which students take CHMN562, the class load is limited to 12 credits. International (non North American) students are exempt from CHMN562 and 563 except as arranged. Other NADEI courses are required of ged.

IN-MINISTRY OPTION

The basic MDiv curriculum is offered through two delivery systems. The first is a standard on-campus residency program as outlined above. The second is designed to give opportunity for students to complete a major portion of the degree while remaining active in pastoral ministry. It is a 5-year contextualized, thematic MDiv approach designed for students who (1) have completed an undergraduate degree in religion or theology, with no entry deficiencies (2) are involved in pastoral ministry in the North American Division of Seventh-day Adventists, and (3) remain in a mentorship. Students who elect this InMinistry delivery system will be expected to complete about 12 semester credits each calendar year of active ministry and complete a 15-month period of on campus residency. The InMinistry course load will be delivered through one-and-two week intensives extension courses at various NAD sites and internet courses. Specific information on registration, costs and course schedules for the InMinistry delivery system are available through the ministerial director of the local Seventh-day Adventist conference, the InMinistry Center office and the Seminary's web site (www.andrews.edu/SEM/).

CHALLENGE EXAMINATIONS

MDiv students who can demonstrate adequate preparation gained through study and/or reading prior to entering the MDiv program may petition to challenge the following courses: CHIS570, CHMN545, CHMN550, GSEM530, and GSEM532.

Students requesting to write a challenge exam should petition the relevant department and meet the department's schedule for submitting the petition and taking the exam. The fee is \$50 (see p. 58).

The challenge examination for each course is prepared, administered, and graded by the faculty member(s) teaching the course(s) in the Seminary. Students who have received permission to sit for (a) challenge examination(s) shall take the individual course examination(s) at prescribed times. The passing grade for a challenge examination is B-. Challenge examinations do not earn credit. Challenge exams may not be repeated. Students who pass shall receive the corresponding number of elective credits.

AREAS OF EMPHASIS

Students enrolled in the MDiv program may choose from a number of 12-credit emphases as part of their 96-credit curriculum. More details may be obtained from each department regarding these areas of emphasis. Tuition is charged for courses taken outside of the Seminary. This option may not be available for students who have a number of deficiencies to complete.

CHRISTIAN MINISTRY

African American Ministry, Campus Spiritual Leadership, Chaplaincy, Church Growth and Evangelism, Church Leadership, Family Life Education, Pastoral Counseling, Preaching, Youth Ministry.

CHURCH HISTORY

Adventist Studies, General Church History, Reformation.

NEW TESTAMENT

Biblical Languages, New Testament, New Testament Issues.

OLD TESTAMENT

Archaeology and History of Antiquity, Biblical Languages, Jewish Studies, Old Testament.

THEOLOGY AND CHRISTIAN PHILOSOPHY

Christian Ethics, Historical Theology, Systematic Theology and Christian Philosophy.

WORLD MISSION

Mission Studies.

THESIS OPTION

Students electing the thesis option should plan to take more than six semesters to complete the program.

The thesis counts as 8 of the general elective credits allowed for the MDiv degree. Students should register for 2 or more thesis credits per term for at least two semesters. Therefore, initial registration for a thesis must be no later than two semesters prior to graduation.

Students electing to write an MDiv thesis must apply to the director of the program and must (1) demonstrate superior scholarship over a minimum of two consecutive semesters, normally with a GPA of 3.50 or above; (2) take Research Methods before the thesis is started; and (3) submit a paper of superior quality.