

ronment are explored. Current issues and the challenges created by managed care upon health-care social workers are emphasized. The impact of current demographic trends on health-care-service delivery are addressed. Prerequisites: SOWK502 or advanced placement.

SOWK638 (2)

L Focus on leadership theories and strategies. Students develop the capacity to apply these theories and strategies adaptively in leadership situations within organizational and community context. Students explore how leadership styles, communication, planning, organizing, decision making, and marketing impact organizational and community change. Prerequisite: Completion of SOWK502, admission to Advanced Standing, or permission of instructor.

SOWK640 (2)

I Preparation for solution-focused brief marital therapy. It seeks to uncover and utilize counselee's strengths to improve marital communication and satisfaction. Research-based techniques applied through role-playing and other experiential activities. Prerequisite: SOWK402 or SOWK501 or an equivalent graduate course in social-work methods or counseling.

SOWK647 (2)

C Survey of brief treatment models. Direct application of the different approaches to populations in crisis. Prerequisite: SOWK502 or advanced placement.

SOWK649 (2)

A This course prepares students to work with families. Major family therapy modalities are included, as well as an exposure to therapeutic family concerns. Prerequisite: Advanced-year status or permission of instructor.

SOWK655 (2)

L The basic underpinnings of organizational dynamics. Students explore the historical influences on and current challenges faced by social-work managers. The basics of management-assessment skills and human issues that impact organization explored. Prerequisite: Advanced-year placement.

SOWK657 (2)

C The research-based theory and techniques of cognitive and behavioral therapy. Focuses on the use of cognitive behavioral therapy with individuals, couples, or groups experiencing problems related to depression, pain, addictions, anxiety disorders, and phobias. Ethical and legal implications considered. Prerequisite: SOWK502 or advanced placement.

SOWK675 (1-4)

Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.

SOWK690 (1-3)

I Open to qualified students who show ability and initiative. See the department policy for specific requirements. Prerequisites: Permission of Graduate Program Director and instructor.

SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

Bell Hall, Room 157
 (269) 471-3468
 speech@andrews.edu
 http://www.andrews.edu/SPPA

Faculty
 Pamela S. Dutcher, C
 Lena G. Caesar
 Darah J. Regal

Speech-language pathology and audiology are two disciplines that focus on communication problems. Speech-language pathologists work with individuals who have difficulties (1) learning to speak, (2) understanding others, (3) using their voices, (4) speaking fluently, and (5) feeding and/or swallowing. Audiologists work with individuals who have difficulty with (1) hearing, (2) central auditory processing, and (3) dizziness.

A major in speech-language pathology and audiology offers pre-professional education for those interested in becoming speech-language pathologists or audiologists. Students may observe and work with individuals who have a variety of communication disorders both in the department and at a number of clinical sites in surrounding communities.

The major may be completed during a slotws. senior years. Individuals desiring to become speech-language pathologists must obtain a master's degree. Individuals desiring to become audiologists must obtain a clinical doctorate or PhD. Details of graduate programs are available through the department office.

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SPPA471 § (2)

C -L ✓ ✓ ✓ ✓
 Supervised practice in clinical management of persons with communication disorders, including administration of tests and implementation of therapy programs. Prerequisites: A content course in practicum area; 25 hours of observation in speech-language pathology and audiology; and permission of instructor. Prerequisite or corequisite: SPPA425.

SPPA472 § (2)

C A ✓
 Supervised practice in test administration, report writing, and clinical management of persons with communication disorders related to audiology. Prerequisites: SPPA331,332, permission of instructor, and 25 hours of observation in speech-language pathology and audiology.

SPPA480 (2)

Selected topics in audiology and speech-language pathology. Consult current class schedule for topics offered each year. Repeatable as topics vary.

SPPA495 (1-4)

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 Arranged on a contract basis with a faculty member.