

SOCIAL WORK

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Faculty

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Continued enrollment is conditional upon the following:

- Acceptable academic performance
- Ethical conduct in compliance with the National Association of Social Workers (NASW) Code of Ethics
- Adequate knowledge and practice performance in the practicum setting. A more detailed description of admission procedures and program standards can be found in the *Handbook* available on the Department of Social Work's website (www.andrews.edu/sowk).

Major Requirements

SOWK100 (3), SOWK105 (1), SOWK255 (2), SOWK315 (2), SOWK325 (3), SOWK340 (3), SOWK350 (3), SOWK401 (4), SOWK402 (2), SOWK420 (.5, .5), SOWK435 (1-3), SOWK466 (4), SOWK489 (.5, .5)

Cognate Courses

The mission of the Department of Social Work is to prepare students in the program: Human Behavior and the Social Environment, Social Welfare Policy, Research, Professional Practice, and Practicum. Throughout the curriculum, the program integrates concepts of professional ethics and values, critical thinking, and sensitivity to diversity, oppression, social and economic justice, and populations-at-risk.

Although students may declare themselves as social work majors in their freshman or sophomore year, they must apply for acceptance into the social work program. Application is made at the end of the sophomore year for formal acceptance into the program in the fall of the junior year. Applications are available from the undergraduate program director.

Environment, Social Welfare Policy, Research, Professional Practice, and Practicum. Accreditation for the MSW degree has been granted through the Council on Social Work Education.

ASSISTANTSHIPS

Students have the opportunity to apply for graduate assistantships—teaching or research. These assistantships give students the opportunity to develop their expertise. Students interested in becoming social-work educators—especially those with years of clinical experience—may teach undergraduate courses. Research assistantships offer experiences in community consulting, grant writing, and/or conducting research.

ADMISSIONS CRITERIA*

Applicants to the MSW program must meet the requirements in the Graduate Admission section of this bulletin. They must also meet the requirements outlined below.

Regular Two-year Program

- Hold a baccalaureate degree from an accredited college or university, or a Bachelor of Social Work (BSW) degree from a program accredited by the Council on Social Work Education
- Provide transcripts that demonstrate course work with a strong liberal arts background.

_____ *L* → *A* *B* →

MSW CURRICULUM

Core advanced practice courses supplemented by micro and macro specialty emphasis are offered during the advanced year. Students wishing to enroll in core graduate social work courses must be enrolled in the MSW Program and/or have the instructor's permission. Students in the regular two-year program are required to take all foundation year courses. All students, both regular and advanced placement, must take all core advanced year courses, as well as those listed for any specific emphasis they select. Students who are accepted into the advanced one-year program must also take SOWK515. Students select approximately 2 credits of electives during their foundation year and 9-10 elective credits (depending on their standing) during their advanced year. A maximum of 8 credits of graduate electives may be taken from other related disciplines. All courses are subject to change based on accreditation needs.

Courses

(Credits)

See inside front cover for symbol code.

SOWK100 (3)

I The professional activity of social workers in the U.S., including a brief history of the social-work profession, its knowledge, values, and skills base, and its cross-cultural aspects. Emphasis on the response of social work to varied populations and diverse cultures. *F*

SOWK105 (1)

B Orientation to the social work program which includes procedures, policies, academic information, field instruction component, review of Handbook, professionalism and expectations for the program. Required of all new and transfer students. *F*

SOWK255 S (2)

I C An opportunity to examine personal values and skills by observation at a community human services agency. Fifty hours of documented volunteer observation are required. Prerequisite: SOWK100. Pre/Corequisite: SOWK315.

SOWK315 (2)

C E D Special attention is given to core values and professional ethics expected of outstanding social workers. Emphasizing a Christian world view, students develop appreciation for diversity and sensitivity toward issues related to culture, race, gender, class, age, and sexual identity. Pre/Corequisite: SOWK100 or permission of instructor. *F*

SOWK320 (3)

I C Exposes students to basic engagement, listening, assessment, and interviewing skills. Students gain beginning skills to explore the problems of various client systems. Classes include both instruction and lab experience.

SOWK325 (3)

I An analysis of the factors which determine the manner in which social-welfare services are currently being delivered in the U. S. Factors include the value base, the historical development, and the organization of the social welfare system. Prerequisites: SOWK100; HIST118 or PLSC104. *F*

SOWK340 (3)

H B E Ecological model for studying human behavior and an overview of normal individual development throughout the life cycle. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. *F*

SOWK350 (3)

Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice.

SOWK401, 402 (4, 4)

F I, II Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. (SOWK401) Co/Prerequisites: SOWK 325 and SOWK340; Co-requisites: SOWK435 & SOWK420. *F* (SOWK402) Prerequisite: SOWK401 and Corequisites: SOWK435 & SOWK420.

SOWK410 S (2)

C F Development of programs for the well-being of children. Focus on current child-welfare programs including juvenile courts, foster care, child-care centers, adoptions, protective services, institutional care, and special-need services.

SOWK415 S Alt (2)

A An overview of substance-use terminology, historical issues, definitions, epidemiology, consequences, and drugs of abuse within an American cultural and historical framework. Offered alternate years.

SOWK420 (.5, .5)

Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated each semester student is in SOWK435. Corequisites: SOWK435, SOWK401. *F*

SOWK435 (1-3)

F I A lab course to give students experience and practice in a community agency under qualified supervision. A total of 400 clock hours required. Repeatable to 3 credits. Corequisites: SOWK420, SOWK401. *F*

SOWK437 (2)

I E Students engage in critical thinking in relation to global issues. Theories of causation and alternative models of global interven-

delivery of human services in Third World, developing, industrial, and post-industrial societies.

SOWK440 § (2)

A

Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long- term therapy options including specific techniques are explored. Prerequisites: SOWK401 and 402 or SOWK501 or permission of instructor.

SOWK447 (2)

L C

A study of the policy-making processes and strategies utilized to

social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. *F*

SOWK550

(3)

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ronment are explored. Current issues and the challenges created by managed care upon health-care social workers are emphasized. The impact of current demographic trends on health-care-service