

medical conditions. Differential diagnosis is addressed through comparison of systematic signs and symptoms. Appropriate diagnostic tests which may indicate involvement of a problem outside the scope of physical therapy practice are addressed. Enhances professional communication with other healthcare practitioners included in the referral process.

PTH730 (3)

D

Addresses imaging, body chemistry values and data derived from musculoskeletal, neurologic, vascular, cardiac and pulmonary testing with the purpose of understanding the disease process. Application of knowledge will determine differential diagnoses.

PTH740 (3)

A

C

This course continues to cover the topic introduced in PTH630 in a more in-depth fashion. The student will learn how to set up a research study as well as review the literature and analyze the validity of the information presented. An introduction to setting up outcome studies will also be covered.

PTH748 (1-2)

E

H

C

Examines and applies educational theory to skills utilized by the physical therapist in the classroom, community, and clinical facility. Topics include the educational role of the physical therapist, the taxonomies of learning, learning styles, multiple intelligence, and educational technology.

PTH750 (2)

J

C

& C

An introduction to the integration of the physical therapist as consultant. Discussion will include applying physical therapy consultation services to individuals, business, schools, government agencies and/or other organizations.

PTH760 (2)

A

C

Information presented on how to develop and present a publishable quality case study. It also includes the actual practice of doing an outcomes study in the clinical environment. Prerequisites: PTH630, 740.

PTH798 (1-10)

C

E

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Serves as an essential outcome component to augment the professional development and new learning that occurs in didactic course work of the postprofessional doctoral degree and demonstrates the ability of the DPT/DScPT to make significant contributions to the profession and/or serve as a change agent in the field of physical therapy.

PHYSICS

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Faculty

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Academic Programs	Credits
BS: Physics	40
BS: Biophysics	40
Minor in Physics	20

Physics describes the world in terms of matter and energy and relates the many facets of its phenomena in terms of fundamental law. Its scope includes systems that range in size from the sub-nuclear to the entire cosmos.

A major in physics supports and enhances professional careers in engineering, the life sciences, the physical sciences, and similar areas.

A major in biophysics prepares the graduate for advanced studies in medical and bioengineering fields. Both physics programs prepare the graduate for a career in secondary teaching.

Undergraduate Programs

BS: Physics—40

Major Requirements: PHYS241, 242, 271, 272, 277, 377, 411, 430, 431, 477, 481, 495 plus an additional 12 credits numbered 300 and above.

Cognate Courses: MATH141, 142, 215, 240, 286; CHEM131, 132; and CPTR125 (FORTRAN) or CPTR151.

Physics majors desiring secondary-teaching certification should also consult with the School of Education.

Recommended Electives: ELCT141, 142, TCED250.

BS: Biophysics—40

Offered by the biology and physics departments

BIOL165, 166, 371; 372 or BCHM421*; PHYS241, 242, 271, 272, 277, 377, 411, 416, 430 or CHEM431 and 441, PHYS431, 495

*A student may earn a minor in chemistry by selecting BCHM421 or CHEM431 and 441.

Cognate Courses—27

CHEM131, 132, 231, 232, 241, 242; MATH141, 142, 286.

Recommended Electives: BCHM422, 430; CHEM432,442; ELCT141, 142; MATH215, 240.

Students electing to take a BS: Biophysics should consult with the chair of the Physics Department. Biophysics majors who are

auditorium acoustics. For persons interested in a better understanding of music, speech, and hearing. Cannot be applied toward a major or minor in physics. Weekly: 2 lectures and a 2-hour lab. Prerequisite: MATH145 or 166 or MPE P3.

PHYS411, 412 § Alt-412 (2.5, 2.5)

Statics, kinematics, and dynamics of systems of particles. Application of vector calculus to mechanics; Lagrangian and Hamiltonian formulations. Prerequisite: PHYS242 (recommended) or PHYS142; MATH142.

PHYS416 § Alt (2.5)
B

Modeling and describing physical phenomena of living systems. Topics deal with transport and diffusion across membranes and electrical processes in muscle and nerve tissue. Prerequisite: PHYS242 (recommended) or PHYS142; MATH142.

PHYS420 (2-3)
A

Astrophysics, atomic physics, nuclear physics, relativity or other areas of current interest. Prerequisite: PHYS242 or 411. Repeatable to 6 credits.

PHYS430 § Alt (2.5)

Systematic introduction to thermodynamics, kinetic theory, and statistical mechanics (classical and quantum). Prerequisites: PHYS242 (recommended) or PHYS142; MATH142.

PHYS431, 432 § Alt (3, 3)
E

A treatment of electromagnetic phenomena in terms of potentials and vector fields. PHYS431 develops Maxwell's equations with descriptions of electrostatics and magnetostatics as solutions to Laplace's and Poisson's equations. PHYS432 addresses electromagnetic radiation in media, reflection and refraction, and the fields of wave guides and antennae. Prerequisite or concurrently enrolled in PHYS411.

PHYS445 § Alt (2.5)

A study of particle properties, forces, structure, decay and reaction mechanism in the context of the Standard Model. Prerequisite: PHYS481.

PHYS460 § Alt (2.5)

A study of crystallography, x-ray diffraction, properties of crystalline and amorphous solids, band theory of solids, and lattice dynamics. Prerequisite: PHYS411.

PHYS475 (2.5)

A review and synthesis of physics concepts and analytical and experimental techniques in preparation for entry into a graduate program. Topics include classical, statistical and quantum mechanics, waves and classical fields. Prerequisite: PHYS411.

PHYS477 § § (1)
A *L* *H*

Important phenomena, equipment, and techniques in modern experimental physics. Repeatable to 2 credits.

PHYS481, 482 § Alt (3, 3)

The mechanics of small-scale physical phenomena as developed by Heisenberg, Schroedinger, and Dirac. Treatment of square well, step, and harmonic oscillator potentials; uncertainty relations; and symmetries to include angular momenta. Prerequisite or concurrently enrolled in PHYS411.

PHYS495 (1-3)
I

Individually directed study or research in selected fields of physics. Repeatable to 6 credits. A minimum of 4 hours work per week is required for each credit earned. A written paper required. Approval of the instructor required.

PHYS530 (2-3)

Discussions on 1) the principles of physics and effective approaches for teaching them, or 2) the physics lab, its purposes, administrative and safety procedures, essential equipment, seminal experiments, data analysis, lab journal, and reports. Repeatable to 6 credits.

PHYS540 (2-3)

Study in one of the traditional areas of graduate physics such as electromagnetic theory, analytical or quantum mechanics, solid state, atomic, nuclear or high energy physics, astrophysics, relativity, or mathematical physics. Students must complete assigned readings and problems. Satisfactory performance on a written or oral comprehensive exam required. Repeatable to 9 credits.

PHYS648 (1-3)

PHYS690 (1-3)
I

Independent problems of research in selected fields of physics. Open to qualified students who show ability and initiative. Repeatable to 6 credits. A minimum of 4 hours work per week expected for each credit earned. Prerequisite: Consent of department chair.