

IDSC640 (2)
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 An ethical framework for the understanding of social transformation. Ethical paradigms are explored, as well as historical examples of how development interventions have generated social change. Focus on contemporary approaches to development, revolution and liberation.

IDSC650 \$ (0)
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IDSC655 \$ (0)
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IDSC660 \$ (0)
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IDSC665 \$ (0)
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IDSC680 (2)
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 Students integrate interdisciplinary course content and theory into practice during a (300-hour) field practicum coordinated with each student's research project and/or concentration (e.g., Food Security) that is the concluding requirement for the concentration. 260 hours may be done with the student's primary employer, but all students must complete one week (40 hours) in an external organization. Students must submit a practicum proposal indicating approval from a sponsoring organization and learning objectives. Upon completion, the student submits a practicum portfolio. Prerequisite: 2 courses in concentration.

INTERNATIONAL LANGUAGE STUDIES

Griggs Hall, Room 109
 (269) 471-3180
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 http://www.andrews.edu/INLS/

Faculty
 Pedro A. Navia, C
 Eunice I. Dupertuis
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Academic Programs	Credits
BA: French Studies	33
BA: Spanish Studies	33
BA: Language for International Trade	50
BA/BBA: Language and International Business	144 total
Minor in French	21
Minor in Spanish	21
MAT (Language requirements only)	12-18
Certificate in Spanish Translation/Interpretation	21

The department provides students with communicative competence in a second language, promotes a greater understanding of and appreciation for the significance of language in human interaction, fosters interest in other cultures, and encourages intellectual development through enhanced cognitive and analytical skills.

The department offers many opportunities for language students to enhance an appreciation of other cultures and to develop fluency in the use of another language by participating in the Adventist Colleges Abroad (ACA) programs, language clubs, the National Language Honor Society, and religious activities.

Students wishing to study French or Spanish should attend one of the following campuses:

Adventist Colleges Abroad Full-year Study Options

- Centre Universitaire et Pédagogique du Salève Collonges-sous-Salève, France
- Colegio Adventista de Sagunto, Sagunto (Valencia), Spain
- Universidad Adventista del Plata, Entre Ríos, Argentina

Undergraduate Programs

BA: French Studies—33

Requires a minimum of 33 credits. These include FREN401 or 402, 420 or 430 and 445. All majors are required to attend a full academic year in the Adventist Colleges Abroad program at Centre Universitaire et Pédagogique du Salève, Collonges, France. This requirement may be waived for native speakers or candidates who have spent an extended period of time in a French-speaking country. See cognate requirements.

BA: Spanish Studies—33

Requires a minimum of 33 credits. These include SPAN420, 426, and 436. All majors are required to attend a full academic year in the Adventist Colleges Abroad program at Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina. This requirement may be waived for native speakers or candidates who have spent an extended period of time

and the prestigious University of Alcalá de Henares. The purpose of this exam is to prove that students have an in-depth knowledge of the Spanish language and that they can work in any business-

Graduate Program

Master of Arts in Teaching

The Department of International Language Studies cooperates with the School of Education in offering the Master of Arts in Teaching degree to prepare teachers of French or Spanish for secondary schools.

Prerequisites

Admission to the program is open to applicants who earn a minimum of 20 semester credits in French or Spanish or equivalent. Deficiencies in the applicant's undergraduate program necessitates additional course work. Since the graduate courses are usually conducted in the target language, it is imperative that students comprehend and speak the language.

Degree requirements

In addition to the general requirements for the MAT stated in the School of Education section of this bulletin, the following departmental requirements should be noted: For those entering the program with a major (30 semester hours), a total of at least 12 credits (language, literature, culture, or business) in French or Spanish is required, including a minimum of 6 credits at the INLS500-level. For those admitted with a minimum of 20 semester credits, a total of at least 18 credits (language, literature, culture or business) in French or Spanish is required, including a minimum of 6 credits at the INLS500-level.

Courses

(Credits)

See inside front cover for symbol code.

INLS121 (4)

E Grammar with reading and writing of simple foreign language in the context of significant aspects of culture-oral and listening work stressed. Designed for students who have no foreign language or less than 2 years of high school foreign language or equivalent. Options: German, Korean, Portuguese. A one-hour lab per week is required.

INLS122 (4)

E Grammar and reading continued in the context of significant aspects of culture; oral and listening work progressively increased. Designed for students with 2-3 years of high school foreign language. Options: German, Korean, Portuguese. A one-hour lab per week is required.

INLS215 (3)

G C C An introduction with detailed analysis and some comparison of artistic characteristics of architecture, art, literature, music, and film in different cultural regions. Each semester the course will focus on one of the cultures from the following areas: Asia, French Africa, Latin America, Eastern Europe, or Western Europe. Taught in English. May not be used to fulfill requirements of the major in French and Spanish.

INLS235 (4)

I Grammar, reading, composition, oral and aural exercises in the context of significant aspects of the culture of the foreign language.

Options: German, Korean, Portuguese. A one-hour lab per week is required.

INLS295/495 (1-3)

D In the area of language, culture, literature, or international trade. INLS495 is open only to qualified upper division students. Permission of instructor required. Repeatable with different material.

INLS330 (1-2)

F / F Designed for students having an advanced level of proficiency in French or Spanish. Services may include activities such as mentoring international students on and off campus, tutoring, interpreting and translating for community and government agencies.

INLS400 (3)

SPAN447 § (3)

An introduction to the basic principles of translation from English to Spanish and from Spanish to English. An approach to techniques used in writing translation. Strong emphasis on written translations. Conducted entirely in Spanish.

SPAN448 § (3)

L A L F

Comparison of artistic and linguistic differences between selected pieces of Spanish and Latin American literature and their film adaptation. Emphasis on language, characters, and cultural aspects of society. Conducted entirely in Spanish.

SPAN449 § (3)

I

A study of the basic principles of oral interpretation from English to Spanish and from Spanish to English. An approach to techniques used in oral interpretation. Strong emphasis on oral communication. Conducted entirely in Spanish.

SPAN466 § (3)

C -A L

A study of selected major Spanish-American writers of our time. Emphasis on research. Conducted entirely in Spanish.

SPAN470 § (3)

I

Spoken and written Spanish common to the Spanish-speaking world of business and industry, with emphasis upon business practices, and the writing and translating of business letters and professional reports. Cross-cultural references provide opportunities for comparative and contrastive analysis of American and Spanish cultural patterns in business settings. Conducted entirely in Spanish.

GRADUATE COURSES