

Reaching the Secular Mind

Describes popular world views found on college and university campuses and explores strategies for Christian young adults to maintain their own faith and to present the gospel in terms understandable to the unchurched.

Topics: _____

Repeatable with different topics in Religious Education. Themes to be covered are announced in the current class schedule.

Spiritual Nurture of Children

Examines the spiritual needs of children and young adolescents in light of their physical, social, emotional, and mental development. Considers the nurturing roles of parents and teachers in the church and day school. Practicum activity required. Meets requirements for Family Life Education Certificate: Parent Education and Guidance module.

Field Practicum: _____

Supervised religious-education experience in a chosen area of specialty, such as family life, children's ministry, youth ministry, academy or college teaching, editorial work, etc. Permission of advisor and practicum supervisor required.

Independent Study: _____

Repeatable to 6 credits. Permission of advisor and instructor required.

Thesis

Master's thesis. Must be repeated to 3 credits.

Fostering Spiritual Growth

Examines the contributions of theology and the social sciences to a theoretical understanding of spiritual formation and considers strategies to foster spiritual growth.

Nonformal Learning

A philosophical and practical approach toward teaching strategies in diverse cultural, non-formal settings, with consideration given to literacy issues in the developing world.

Theological Foundations of Christian Teaching

Theistic assumptions and biblical models that identify the goals of Christian education and undergird a theology of Christian teaching applicable to discipling and teaching ministries.

Advanced Studies: _____

Individual or group studies in a specific area of Religious Education designed to meet program competencies. Repeatable. By permission of advisor and teacher.

Advanced Professional Development

Represents student initiatives for developing sustainable habits of scholarship and includes such things as attendance at colloquia,

special-event lectures, and professional conferences; presentation of scholarly papers; and teaching experiences. DG will be given until experiences are documented in the portfolio. Graded S/U.

Field Practicum: _____

Supervised religious-education experience for the advanced student's chosen area of specialty such as family life, children's ministry, youth ministry, academy or college teaching editorial work, etc. Permission of advisor and practicum supervisor required.

Applied Research

A planned research experience dealing with a research question in the area of religious education. The student identifies a faculty member or members with whom to engage in collaborative research study leading to joint publication. Project to support competency for dissertation research.

Dissertation Continuation

Reduced tuition rate applies.

Seminar: _____

Group study in specified areas of Religious Education. Repeatable. Permission of advisor and instructor required.

Synthesis in Religious Education

A capstone course in which students synthesize their learning experiences by examining the structure of the discipline, discussing its major issues, and reviewing its basic literature. Students make portfolio presentations to demonstrate program competencies. Preferably taken in the last semester of course work.

Doctoral Dissertation

To be repeated to 14 credits. Doctoral candidates may not register for a cumulative total of more than 4 dissertation credits until they have successfully completed EDRM880 or GSEM854, and their dissertation proposal has been approved.

Roy E. Gane, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD): Religion is to provide teacher-scholars for church-operated colleges, seminaries, and universities around the world.

When students apply to the PhD program in religion, they select one of the five areas of study listed below.

Adventist Studies

- Development of Adventist lifestyle
- Development of Adventist theology
- General Adventist history

Intermediate OT Hebrew or Intermediate NT Greek, German,
and French

Students who take Old Testament or New Testament as a cognate area must have reading proficiency in OT Hebrew or NT Greek, respectively, at the intermediate level. In addition to these prerequisite language requirements, students in any of the five areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's adviser and the director of the PhD and ThD Programs.

All
language prerequisites should be completed before entrance. If

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Committee. Four of these examinations are set in the principal area of study and one in the cognate area. At least three of these examinations must be in the regular written format, each lasting between four and six hours. Upon the agreement of the chair of the student's committee, the student, and the examiner, and with the concur

