

Jane Thayer, *Director*

The Religious Education Programs prepare men and women to fulfill the teaching and discipling mandates of the gospel commission.

The Religious Education programs offer studies leading to the Master of Arts: Religious Education degree and the Doctor of Philosophy: Religious Education degree. Each graduate will have a biblical knowledge base, an understanding of Christian spiritual formation and nurture, and pedagogical skills to serve in a specialized area of teaching ministry for either the formal (school) or non-formal (church and family) setting.

Religious Education prepares pastor-teachers for leadership roles in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include family life education, campus spiritual leadership, denominational certification for secondary religion teaching, and other options customized by the student in consultation with an advisor. The degrees are interdisciplinary and offer students considerable flexibility.

In addition to the area of emphasis, the core requirements focus on facilitating the development of the graduate as a

- Christian Apologist
- Pastor-Teacher
- Servant Leader
- Researcher-Evaluator
- Maturing Christian
- Lifelong Scholar

Each of these roles includes a number of competencies that serve as guides to students in designing their programs of study and choosing their courses. Students generally meet the competencies by satisfactorily completing the core courses and emphasis area electives in the curriculum. A course plan is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree pursued.

All course work is campus-based and supported by online resources. Where warranted, students may fulfill program competencies by portfolio presentation.

A graduate certificate program is a focused group of courses with a coherent knowledge base in one field of specialization. Courses in the program are regular graduate courses that are fully transferable into Religious Education graduate degree programs and other graduate programs where these courses are applicable to the curriculum.

Religious Education currently offers two graduate certificate programs: Family Life Education (13 credits) and Campus Spiritual Leadership (12 credits). The successful completion of a graduate certificate program is noted on the student's transcript.

The same admission processes and standards are used in graduate certificate programs as are used for master's degree programs, except that the Graduate Record Exam (GRE) is not required. The time for completion of a certificate program should not exceed five years from first enrollment.

Courses in the graduate certificate programs of Religious Education are given as one-week intensives on a three-year rotation basis. Each intensive requires pre-campus and post-campus work. Pre-campus syllabi are posted on our website ([www.andrews.edu/SEM/reled](http://www.andrews.edu/SEM/reled)) in February of each year. At least two courses are offered back-to-back each summer, allowing a student to complete the sequence over a three-summer period.

The Graduate Certificate in the Family Life Education program is designed for pastors, family ministries directors, and lay leaders who want to help foster or support strong families in the church and in the community through teaching in seminars, classes, small groups, and retreats.

The Andrews University graduate certificate program in Family Life Education follows curriculum approved by the National Council on Family Relations (NCFR). An individual who successfully completes the program may use the graduate certificate as support in the application to NCFR for certification as a Certified Family Life Educator. Demonstrated competency is required in 10 content areas that correspond to required NCFR modules. In addition, Andrews University adds theology as part of the family ethics module. Most courses in the Graduate Certificate Program in Family Life Education contain more than one NCFR module.

The content areas are

- Theological and Ethical Foundations of Family Life
- Families in Society
- Internal Dynamics of Families
- Human Growth and Development
- Human Sexuality
- Interpersonal Relationships
- Family Resource Management
- Parent Education and Guidance
- Family Law and Public Policy
- Family Life Education Methodology

Courses are offered in summer intensives on a rotating basis. At least two courses are offered each summer, allowing a student to complete the sequence over a three-summer period. If a student entered the program before 2001, it will be necessary to take one or two courses during the academic year or during an extended time on campus during one summer.

- Bachelor's degree
- EDPC520 Psychological Development: Life Span or equivalent
- Positive character references

RLED635, 655, 657, 658, 659, 678

The Graduate Certificate in Campus Spiritual Leadership has two tracks for training leaders in campus ministry: Christian campus track and public campus track.

The Christian campus track is designed for professionals with responsibility for some aspect of the spiritual growth of students

## *THEOLOGICAL SEMINARY*

on Seventh-day Adventist academy or college campuses. Typical applicants would be campus pastors, chaplains, Bible teachers, principals, residence hall deans, and student services directors. The public campus track is designed for those who want to minister to Seventh-day Adventist students and others attending public universities. Typical applicants would be pastors, youth pastors, and lay leaders of youth and young adult ministries in local congregations near public universities. Either track would be appropriate for conference and union youth and education directors.

The curriculum for this graduate certificate was developed with the assistance of the Adventist Chaplaincy Ministries and Education Department of the General Conference of Seventh-day Adventists and the Education and Youth Ministry Departments of the North American Division of Seventh-day Adventists. Courses will be taught by faculty in the Religious Education and Youth Ministry programs of the Seminary and professionals who are currently involved in campus ministry on Christian and public campuses.

- Bachelor's degree
- 12 undergraduate/graduate credits in religion/theology
- EDPC613 Psychological Development: Adolescence and Youth, or equivalent

CHMN657; RLED665 or 667; RLED610, 668, 669, 676

The Master of Arts: Religious Education is an interdisciplinary academic program that prepares both professional and lay pastor-teachers for leadership roles in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include family life education, campus spiritual leadership, denominational certification for secondary religion teaching, and other options customized by the student in consultation with an advisor. Students electing to obtain a graduate certificate in family life education or campus spiritual leadership can continue to study and obtain all of the requirements for the MA: Religious Education either by coming to campus full time or by coming to campus for summer intensives that require pre-campus and post-campus academic work. Other options require campus residency throughout the program.

The curriculum is designed with core courses and a selected area of emphasis.

Admission to the MA: Religious Education program is based on the student's meeting the general admission requirements for all graduate students as given on p. 41, and the general Seminary admission requirements on p. 287. Official scores from the Graduate Record Examination (GRE) General Test taken within the last five years should be submitted to the Graduate Records Office.

Students must pass the Bible Knowledge Entrance Test with a score of 80% or take the course GSEM525 and pass with a grade of C+ or better.

Applicants must have 16 undergraduate or graduate religion

credits and 8 undergraduate or graduate education/religious education credits from an accredited college or university. The emphasis in secondary teaching has additional prerequisites. See p. 253.

The MA: Religious Education is awarded upon successful completion of 32 credits of interdisciplinary study in the Seminary and the School of Education. To remain in regular standing, students must maintain a minimum GPA of 3.00. Courses with a grade below B- do not count toward the degree.

In the semester that students will complete 50 percent of their course work, they must apply for advancement to candidacy. See p. 49 of the Graduate Programs Academic Information section of this bulletin.

Candidates for the MA degree must pass comprehensive examinations given at the published times. The one-day exams entail a three-hour morning session and a two-hour afternoon session.

A student must complete the requirements for the MA: Religious Education degree and graduate within six years of first enrolling in the program regardless of admission classification.

EDFN500 and one or two electives by advisement

EDCI565 or RLED610; psychology elective

RLED605

EDRM505, plus optional elective EDRM611\*

GSEM541

RLED620

\*For prospective students in the Religious Education doctoral program; this course increases the total credits of the MA degree from 32 to 33 credits.

The Basic Teaching Certificate for denominational certification may be issued to the candidate presenting a Verification of Eligibility form from Andrews University. The certificate is issued by the union conference where the candidate takes his/her first teaching position. Candidates who want to earn a master's level degree and obtain denominational teaching certification may take the MA: Religious Education with an emphasis in secondary teaching.

- Equivalent of an undergraduate major in religion or another teaching major with a religion minor; as an alternative take extra graduate courses in religion and theology;



Courses for the concentrations and, in some cases, language prerequisites for concentrations are listed below:

- Campus spiritual leadership  
CHMN657; RLED665 or 667; RLED610, 668, 669, 676; electives
- Education history  
Language prerequisite: Language competency as needed for research  
9 credits in church history; EDFN517, 554; electives in the concentration area (7-8 credits)
- Family life education  
RLED635, 655, 657, 658, 659, 678; electives
- Theological curriculum and instruction  
Language prerequisite: Complete the course Intermediate Greek or Biblical Hebrew II or pass a qualifying examination at the intermediate level in Greek or Hebrew.  
9 credits from among each of two of the following areas:  
Biblical archaeology & history of antiquity, Christian ministry, church history, mission, New Testament, Old Testament, theology and Christian philosophy; elective (3 credits).
  
- All course work taken at the Seminary should be at the 600-, 800-, or 900-levels; course work taken at the School of

2. The first three chapters in tentative form. Either format must include a clear statement of the problem, the research question/s, a preliminary survey of relevant literature, and the research methodology.

The dissertation prepared by the PhD candidate must

- Make an original contribution to scholarship
- Demonstrate the candidate's competence for independent research
- Reveal the candidate's familiarity with and proficiency in handling the relevant literature
- Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.

See the *Religious Education Doctoral Handbook* for more information on dissertation preparation.

The candidate must orally defend his/her dissertation. The defense date is set and announced by the director of the Religious Education Program at least two weeks before the defense. No defenses are scheduled during the final two weeks of a term or during the interim between semesters.

See the *Religious Education Doctoral Handbook* for more information on the oral defense of the dissertation.

See inside front cover for symbol code.

### ***Leadership in Religious Education***

A survey of the literature of religious education—with a focus on contemporary theoretical approaches to religious education—and an introduction to practical procedures needed to implement, maintain, and evaluate religious/spiritual learning in the church and the school. Identical to the 3-credit CHMN554.

### ***Teaching for Discipleship***

How to plan learning events that focus on behavior and value changes; includes curriculum development, instructional strategies, and assessment techniques. Same as CHMN610.

### ***The Pastor and the Adventist School***

From the perspective of the pastor's role, deals with issues related to goals and long range planning, organizational structures, financial resources, church growth, teacher-parent relationships, and promotion and support of Adventist education.

### ***Professional Development***

Represents student initiatives for developing sustainable habits of scholarship including such things as attendance at special-event lectures, and professional conferences, reading professional or scholarly journals; and maintaining a vibrant spiritual life. DG will be given until experiences are documented in the portfolio. Graded S/U.

### ***Theological and Ethical Foundations of Family Life***

Explores theological foundations and ethical responsibilities in marriage and family life, and reviews ethical guidelines for the

family life education profession. Meets requirements for Family Life Education Certificate: Theological Foundations of Family Life module and Family Ethics module.

### ***Workshop: \_\_\_\_\_***

Examination and application of principles and strategies in Religious Education. Repeatable. Graded S/U.

### ***Family Leadership and Change Strategies***

An introduction to family life education, and the mission and methods of family life ministry within a leadership perspective. Meets

***Reaching the Secular Mind***

Describes popular world views found on college and university campuses and explores strategies for Christian young adults to maintain their own faith and to present the gospel in terms understandable to the unchurched.

***Topics:*** \_\_\_\_\_

Repeatable with different topics in Religious Education. Themes to be covered are announced in the current class schedule.

***Spiritual Nurture of Children***

Examines the spiritual needs of children and young adolescents in light of their physical, social, emotional, and mental development. Considers the nurturing roles of parents and teachers in the church and day school. Practicum activity required. Meets requirements for Family Life Education Certificate: Parent Education and Guidance module.

***Field Practicum:*** \_\_\_\_\_

Supervised religious-education experience in a chosen area of specialty, such as family life, children's ministry, youth ministry, academy or college teaching, editorial work, etc. Permission of advisor and practicum supervisor required.

***Independent Study:*** \_\_\_\_\_

Repeatable to 6 credits. Permission of advisor and instructor required.

***Thesis***

Master's thesis. Must be repeated to 3 credits.

***Fostering Spiritual Growth***

Examines the contributions of theology and the social sciences to a theoretical understanding of spiritual formation and considers strategies to foster spiritual growth.

***Nonformal Learning***

A philosophical and practical approach toward teaching strategies in diverse cultural, non-formal settings, with consideration given to literacy issues in the developing world.

***Theological Foundations of Christian Teaching***

Theistic assumptions and biblical models that identify the goals of Christian education and undergird a theology of Christian teaching applicable to discipling and teaching ministries.

***Advanced Studies:*** \_\_\_\_\_

Individual or group studies in a specific area of Religious Education designed to meet program competencies. Repeatable. By permission of advisor and teacher.

***Advanced Professional Development***

Represents student initiatives for developing sustainable habits of scholarship and includes such things as attendance at colloquia,

special-event lectures, and professional conferences; presentation of scholarly papers; and teaching experiences. DG will be given until experiences are documented in the portfolio. Graded S/U.

***Field Practicum:*** \_\_\_\_\_

Supervised religious-education experience for the advanced student's chosen area of specialty such as family life, children's ministry, youth ministry, academy or college teaching editorial work, etc. Permission of advisor and practicum supervisor required.

***Applied Research***

A planned research experience dealing with a research question in the area of religious education. The student identifies a faculty member or members with whom to engage in collaborative research study leading to joint publication. Project to support competency for dissertation research.

***Dissertation Continuation***

Reduced tuition rate applies.

***Seminar:*** \_\_\_\_\_

Group study in specified areas of Religious Education. Repeatable. Permission of advisor and instructor required.

***Synthesis in Religious Education***

A capstone course in which students synthesize their learning experiences by examining the structure of the discipline, discussing its major issues, and reviewing its basic literature. Students make portfolio presentations to demonstrate program competencies. Preferably taken in the last semester of course work.

***Doctoral Dissertation***

To be repeated to 14 credits. Doctoral candidates may not register for a cumulative total of more than 4 dissertation credits until they have successfully completed EDRM880 or GSEM854, and their dissertation proposal has been approved.

Roy E. Gane, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD): Religion is to provide teacher-scholars for church-operated colleges, seminaries, and universities around the world.

When students apply to the PhD program in religion, they select one of the five areas of study listed below.

***Adventist Studies***

- Development of Adventist lifestyle
- Development of Adventist theology
- General Adventist history