

LEADERSHIP AND EDUCATIONAL

for developing and demonstrating expertise in the competency areas and for preparing the portfolio.

Every leader is a consultant, and, as such, is expected to understand and demonstrate, in both written, verbal, and non-verbal formats, the principles of effective communication, evaluation, and conflict management within and between various cultural, racial, and special interest groups.

5ps.

Professional SDA certification requires 2 of 6 specified areas (see pp. 260-262). The MA program provides a broad exposure to the profession and allows flexibility in the selection of courses. Students should be aware, however, that specific requirements for certification as a school administrator and/or supervisor vary among states and systems (i.e., private, parochial, or government) and are subject to periodic change. Each student is responsible to determine which certification(s), if any, will be sought and to counsel with his/her advisor early in the program to assure that requirements are satisfied. In some instances, certification provisions may require study beyond the 32-credit minimum.

EdS: Educational Administration

The Educational Specialist degree (EdS): Educational Administration is intended to prepare students for positions as principals, supervisors, superintendents, directors of education, or administrators of higher education.

Students completing the EdS program meet educational requirements for administrative certification in the Seventh-day Adventist Church and can be recommended for endorsement in their specialized area(s) of study.

LEAD638 (2)

Issues in Leadership Theory

A seminar in the study of leadership theory development. Includes concept information in such areas as organizational development, historical and contemporary views of leadership, power and influence, followership, ethical leadership and diversity and application to problem solving in leadership and administrative settings.

LEAD648 (1-12)

Workshop

Selected learning experiences. Repeatable. Permission of instructor required.

LEAD650 (0)

Leadership Program Continuation

After the IDP is approved, the participant may register for this title while clearing DGs (deferred grades) with advisor approval only. Registration for this title indicates full-time status.

LEAD675 (1-3)

***Portfolio Development:* _____**

Development of expertise and documentation in a selected competency area including self reflection that describes personal growth and the theoretical knowledge base supporting the competency. (Repeatable up to 12 credits).

LEAD680 (1-12)

Fieldwork

Planned field experience in leadership at cooperating institutions, school systems, or agencies. Permission of instructor required.

LEAD689 (1-12)

Seminar

Selected topics offered. Repeatable. Permission of instructor required.

LEAD690 (1-12)

Independent Study

Selected topics. Permission of advisor and instructor required.

LEAD698 (3)

MA Research Project

A planned research experience whereby a problem or issue in the workplace relating to leadership is identified by the participant. The process includes the development of a research proposal, implementation of the research plan, and a written paper using the Andrews University Guidelines for Written Work. S/U grading.

LEAD756 (1-12)

Advanced Studies

Advanced studies in leadership. Repeatable with different topics. Permission of instructor required.

LEAD775 (1-3)

***Advanced Portfolio Development:* _____**

Building upon the knowledge base developed in LEAD675, the participant continues to develop expertise and documentation in a selected competency area. (Repeatable up to 12 credits)

LEAD789 (1-12)

Advanced Seminar

Advanced topics in leadership. Repeatable with different topics. Permission of instructor required

LEAD870 (0)

Comprehensive Exam

LEAD886 (1-12)

Internship

Under supervision of a faculty member in leadership area. Student interns in responsible positions with specialists/administrators in cooperating institutions, school systems, or agencies. Permission of instructor required. Graded S/U.

LEAD888 (0)

Dissertation Continuation

Reduced tuition rate applies.

LEAD899 (1-14)

Doctoral Dissertation

Graded S/U.

EDUCATIONAL ADMINISTRATION

EDAL520 (2-3)

Foundations of Educational Leadership

A basic orientation to the purposes, organization, and administration of educational programs and institutions; the structure and control of school systems; the nature of administration; and the conceptual foundations of educational administration and leadership. *Fall, Summer*

EDAL560 (2, 3)

Legal Aspects of Education

Legal issues affecting teachers and educational administrators, including governmental relations, church-state issues, teacher employment, student control, and school-board operations and procedures. Repeatable. *fic orTT6entation t(incommunication t(ind togroup and edu*

EDAL660

(3)

Planning and Operating Educational Facilities (K-20)

The planning of educational facilities includes buildings, equipment, and sites as influenced by educational philosophy need and